

Starter

Pupil's Book



Express Publishing

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I Wonder



CONTENTS

	Vocabulary	Structures
Hello! (pp. 4-7)	Colours (black, blue, green, orange, pink, purple, red, yellow) Numbers (1-10)	<i>Hello, I'm ... ! This is What's your name? What's your favourite colour?</i>
1 My School (pp. 8-19)	School items (bin, book, clock, desk, pen, pencil, rubber, schoolbag) Classroom commands (close your book, listen, look, open your book, pick up your pencil, put up your hand, sit down, stand up)	<i>It's a blue clock. What's this? It's a red schoolbag.</i>
2 Every Kind of Family! (pp. 20-31)	Family (brother, daddy, grandma, grandpa, mummy, sister) Adjectives (angry, funny, happy, hungry, sad, thirsty)	<i>Who's this? This is my mummy, Ann. I feel happy. I'm happy. Are you sad? Yes, I am. It's a small family.</i>
Wonder Tales 1 (pp. 32-33) The Giant Turnip (Value: Together we can do anything!)		
3 Lovely Toys! (pp. 34-45)	Toys (ball, balloon, doll, kite, puppet, puzzle, robot, teddy bear) Things in a room (bed, chair, cupboard, sofa, table, TV)	<i>Is it a ball? Yes, it is. Happy Birthday, Sam! This ball is for you! Thank you, Bill. It's lovely! This is my table. It's green. The TV is on the cupboard. Where's the kite? On the bed. How many big teddy bears?</i>
4 This is me! (pp. 46-57)	Parts of the face (ears, eyes, face, hair, mouth, nose) Parts of the body (arms, body, feet, hands, legs) Size (big, long, short, small)	<i>This is me. Look! I've got yellow hair. Touch your arms! Have you got long arms? Yes, I have. He's got short hair.</i>
A World of Wonder 1 (Modules 1-4) (pp. 58-59)		
5 Eat the rainbow! (pp. 60-71)	Food (apples, bananas, cake, carrots, cola, eggs, grapes, ice cream, juice, melons, milk, oranges, pears, peppers, pizza, plums, toast, tomatoes)	<i>I like/don't like apples. Do you like juice? Yes, I do. I'm hungry! Can I have some pizza, please? Sandwiches and apples are healthy.</i>
6 All About the Farm (pp. 72-83)	Farm animals (bird, chicken, cow, dog, duck, goat, horse, sheep) Actions (climb, fly, jump, run, swim, walk)	<i>I've got a horse on my farm. A chicken can run. A chicken can't climb. Can a duck swim? I've got four legs. I can run.</i>
Wonder Tales 2 (pp. 84-85) The Dog and the Bone (Value: Don't be greedy!)		
7 On the Move! (pp. 86-97)	Means of transport (bike, boat, bus, car, plane, scooter, tractor, train) Jobs (bus driver, farmer, pilot, police officer, postman, sailor)	<i>Let's go by bus! I'm a pilot. I can fly a plane.</i>
8 Fun Time (pp. 98-109)	Clothes (coat, dress, hat, sandals, shoes, shorts, trousers, T-shirt) At the playground (climbing frame, roundabout, seesaw, slide, swing, trampoline)	<i>I'm wearing my dress. Can I play with you? Yes! Let's slide on the slide! She's wearing a hat with a ball on it.</i>
A World of Wonder 2 (Modules 5-8) (pp. 110-111)		
ROLO Comes to Earth! (p. 112)		





Thinking Skills	Project	CLIL	Sounds and Words (Phonics)
Interpreting visual information	—	—	—
Identifying visual information Sequencing Creative thinking	A Schoolbag Full of Colours! (Art)	Let's Move! (PE)	<ul style="list-style-type: none"> • bin, bat • pen, pin • egg, elephant
Interpreting visual information Paying attention to visual details Self-reflection Creative thinking Categorisation	My Family Tree (Social Science)	Baby Animals and their Parents (Science)	<ul style="list-style-type: none"> • happy, hippo • sad, seal • angry, ant
Interpreting visual information Recalling information Self-reflection Paying attention to visual details Applying world knowledge Creative thinking Categorisation Sequencing	My Favourite Toys, Old and New! (History)	Big and Small! (Maths)	<ul style="list-style-type: none"> • kite, kitten • doll, drum • in, igloo
Remembering details Creating symmetrical pictures Comparing visual details Creative thinking Applying world knowledge	My Funny Face (Art and Design)	Let's Wash Our Hands (Social Science)	<ul style="list-style-type: none"> • feet, fish • mouth, mouse • orange, octopus
Self-reflection Remembering details from the story Creative thinking Making connections Applying world knowledge	My Breakfast (Design and Technology)	Healthy - Not Healthy Food! (Design and Technology)	<ul style="list-style-type: none"> • carrot, cola • juice, jam • yellow, yogurt
Applying world knowledge Remembering details from the story Creative thinking	My Favourite Farm Animal! (Science)	The Life Cycle of a Chicken (Science)	<ul style="list-style-type: none"> • walk, whale • run, rabbit • goat, give
Applying world knowledge Paying attention to visual details Interpreting visual information Creative thinking	Wheels! (Geography)	School Bus Safety Rules (Social Science)	<ul style="list-style-type: none"> • under, umbrella • van, vase • train, tree • lemon, lorry
Applying world knowledge Recalling information Creative thinking Paying attention to visual details	My Favourite T-shirt (Art and Design)	Clothes Patterns (Maths)	<ul style="list-style-type: none"> • queen, quilt • nine, nest • ox, box • zebra, zip



: Project/Poster presentation



: Cross-curricular links



: Formative evaluation

HELLO!



Listen and point. Sing the *Wonder World* song!

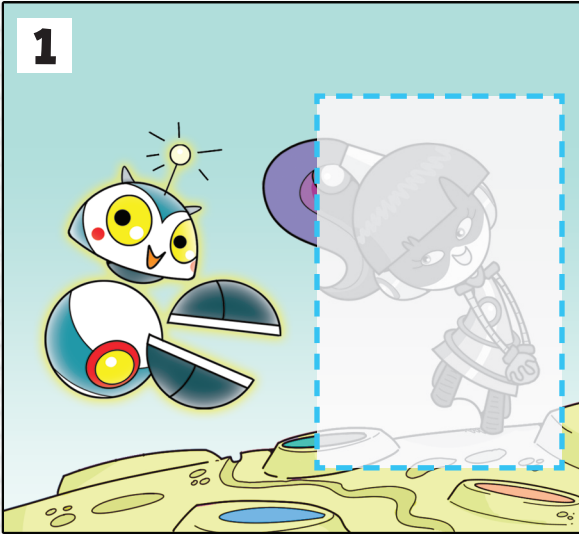


2



Find the **STICKERS**! Listen and look. Act out.

1



2



3



3



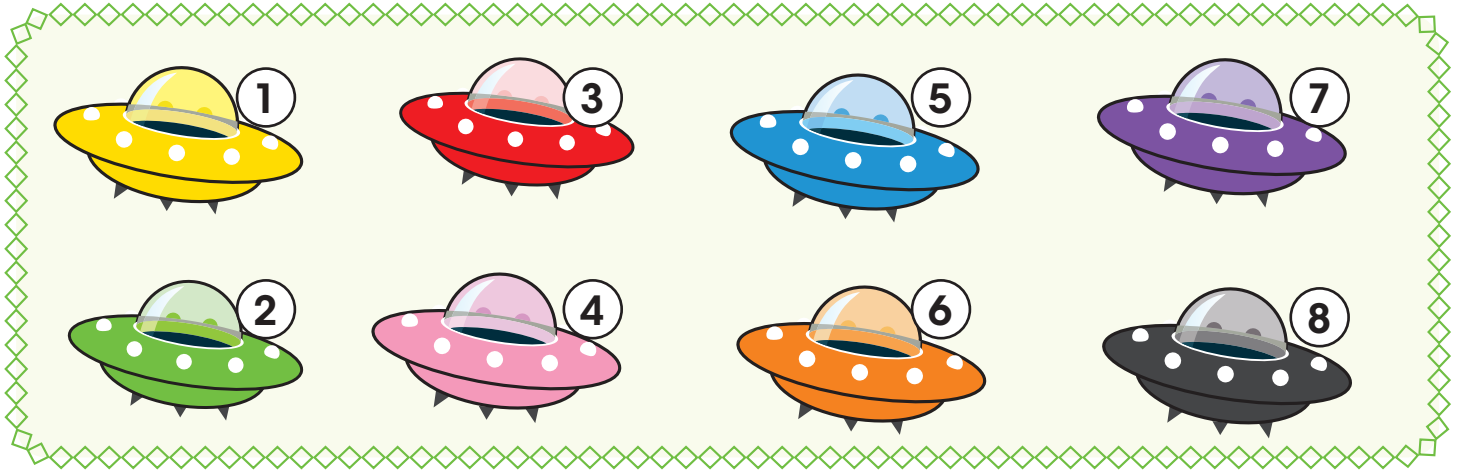
Talk with your friends.



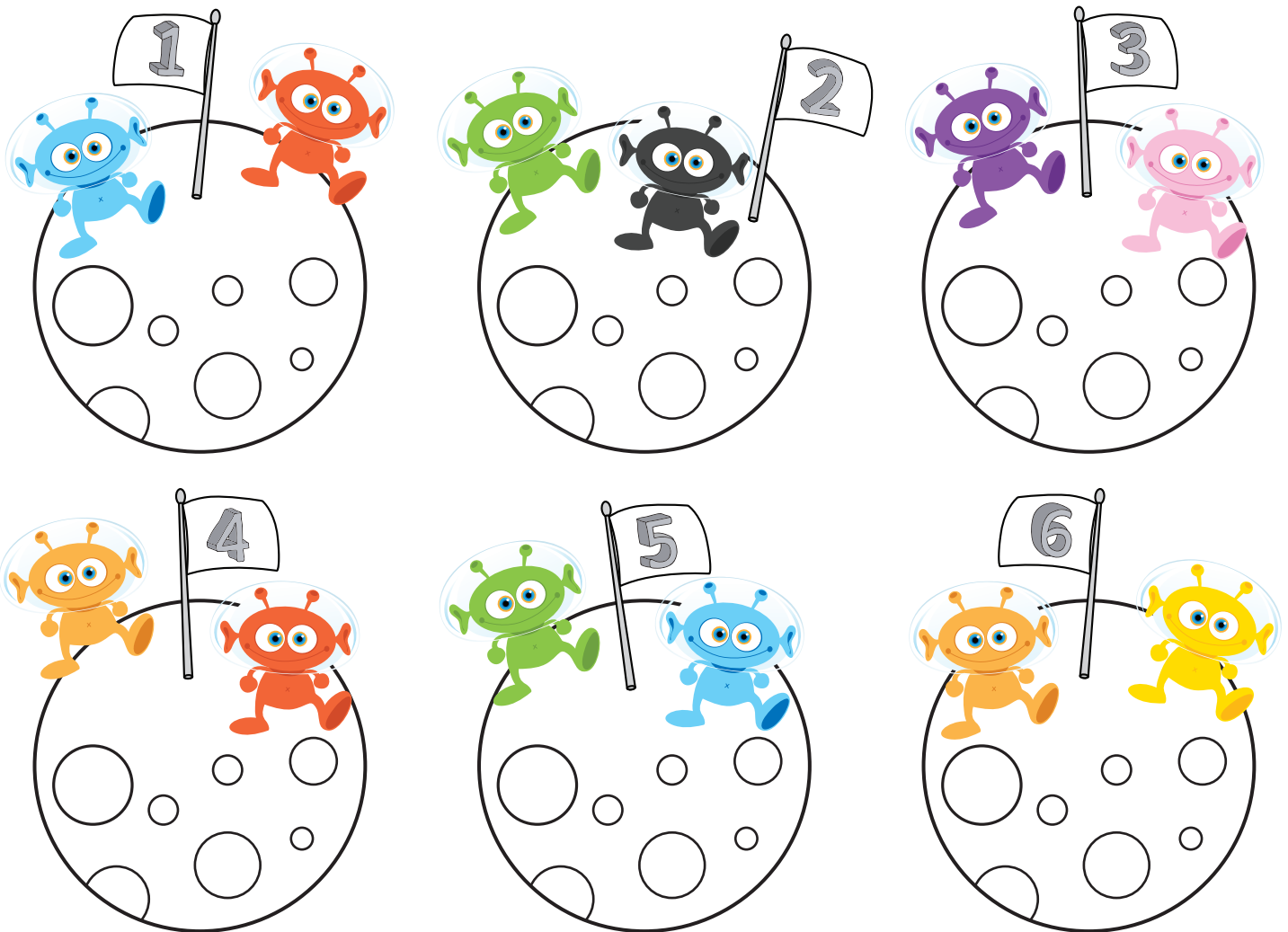
Hello, I'm ...! This is What's your name? – I'm ...! – Hello, ...!

Activity Book, pages 2-3

1  Listen, point and repeat.



2   **Think** Listen and colour. Choose.






•  Play the *What's your favourite colour?* game!

6 What's your favourite colour? - My favourite colour is ...

3  Listen, point and repeat.



CRAFTWORK

4    Make. Sing and do!





i Wonder Starter




i Wonder brings the colour and excitement of the **real world** into the classroom. Pupils explore different **school subjects** through English, learn to be **critical thinkers** and develop the **21st century skills** that are necessary in the modern world!

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- Activity Book
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-  eBook 

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- 

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