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Student Book



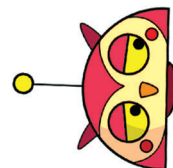
Express Publishing

Jenny Dooley
Bob Obee



AMERICAN EDITION

Wonder Woman



CONTENTS

	Vocabulary	Grammar
Welcome! (pp. 4-7)	Big numbers (100-1,000,000) School subjects (art, English, geography, history, ICT, math, music, P.E., science)	Object pronouns Possessive pronouns
1 Music (pp. 8-21)	Feelings (bored, dizzy, happy, sad, scared, sleepy) Musical instruments (cello, clarinet, cymbals, drum, flute, guitar, saxophone, tambourine, trombone, trumpet, tuba, violin) Countries (Argentina, Australia, Brazil, India, Italy, Japan, Portugal, Scotland, Spain, the USA)	Present progressive Adverbs of manner Simple present – Present progressive
2 Animal Survival (pp. 22-35)	Animals (eagle, flamingo, goose, hedgehog, jaguar, kangaroo, koala, orangutan, rhino, seal) Animal parts (beak, claws, hoof, horn, paw, spines, spots, stripes, webbed feet, wing)	Infinitive -ing form Infinitive of purpose
Wonder Tales 1 (pp. 36-37) The Elephant's Friends (Value: Friends come in all shapes and sizes!)		
3 Keeping Healthy (pp. 38-51)	Partitives (bag, bar, bottle, bowl, can, carton, cup, jar, loaf, pack, piece, slice) Food (cabbage, coffee, honey, mayonnaise, mustard, nuts, olive oil, plums, soda, strawberries) Illnesses (a cold, a cough, a fever, a headache, a sore throat, a stomach ache, a toothache, an earache)	a lot of/many/much should/shouldn't
4 Gadgets and Inventions (pp. 52-65)	Gadgets and Inventions (digital camera, games console, GPS, headphones, laptop, microwave oven, remote control, smartphone, smartwatch, toaster) Computer parts (flash drive, keyboard, mouse, printer, screen, speakers, tower, webcam)	Comparatives Superlatives
A World of Wonder 1 (Modules 1-4) (pp. 66-67)		
5 People in History (pp. 68-81)	Knights and armor (arrow, axe, bow, crown, fence, knight, shield, suit of armor, sword) Talents and abilities (act, design webpages, do acrobatics, do tricks, juggle, knit, make sculptures, paint portraits)	Simple past (regular and irregular verbs)
6 Read me a story! (pp. 82-95)	Hobbies (build models, do ballet, do karate, do the gardening, go bowling, make jewelry, play pool, read comics) Clothes (cap, coat, hoodie, pajamas, pants, scarf, sneakers, socks, sweater, sweatsuit)	Past progressive
Wonder Tales 2 (pp. 96-97) The Empty Pot (Value: Honesty always brings rewards!)		
7 Go! See! Do! (pp. 98-111)	Weather (blizzard, cloudy, dry, foggy, stormy, thunder and lightning, wet) Traveling (escalator, go sightseeing, luggage, passport, platform, subway, taxi, ticket booth)	will must
8 Special Days (pp. 112-125)	Ordinals Festivals and celebrations (carousel, cheer, clap, costume, cotton candy, float, lantern, march, performer, roller coaster) Jobs (artist, photographer, pilot, reporter, taxi driver, tour guide, waiter, waitress)	be going to who/which/where
A World of Wonder 2 (Modules 5-8) (pp. 126-127) Mega Wonder Quiz (p. 128)		





Thinking Skills	Project	CLIL	Sounds and Words
Applying world knowledge Self-reflection Logical thinking Creative thinking Recalling information Organizing and selecting ideas	Musical Instruments Around The World (Music)	Qualities of sounds (Music)	<ul style="list-style-type: none"> o_e xylophone note u_e flute lute i_e mike synthesizer
Applying world knowledge Interpreting information Identifying information Organizing and selecting ideas Self-reflection	Secrets of Survival! (Science)	Animal Camouflage (Science)	<ul style="list-style-type: none"> Spelling patterns bee sea donkey puppy
Applying world knowledge Identifying information Creative thinking Organizing and selecting ideas Logical/Mathematical thinking	Design a healthy daily menu (Science)	Measuring (Math)	<ul style="list-style-type: none"> Double letters pepper spaghetti bread roll bubbles
Applying world knowledge Self-reflection/Prioritizing Recalling information Lateral thinking Organizing and selecting ideas Interpreting information	Fun Inventions (Technology Education)	Computing (ICT)	<ul style="list-style-type: none"> Two-letter vowels headphones speakers screen toaster
Applying world knowledge Sequencing events Identifying visual information Organizing and selecting ideas Creative thinking Interpreting information	A Great Person in History (History)	Punctuation: speech marks (English)	<ul style="list-style-type: none"> Spelling patterns knife race purple night
Interpreting (visual) information Creative thinking Applying world knowledge Identifying information Lateral thinking Organizing and selecting ideas	My Favorite Fiction Book Report (Literature)	Hat design (Technology Education)	<ul style="list-style-type: none"> 'Always plural' words goggles scissors tights glasses
Applying world knowledge Interpreting information Recalling information Lateral thinking Creative thinking Organizing and selecting ideas	My Travel Brochure (Geography)	Climate Zones (Geography)	<ul style="list-style-type: none"> One-word compound nouns riverboat iceberg moonlight fireworks
Applying world knowledge Interpreting (visual) information Recalling information Self-reflection Organizing and selecting ideas Logical/Mathematical thinking	My Favorite Festival (Geography)	Light and Shadows (Science)	<ul style="list-style-type: none"> Spelling of ordinal numbers



: Project/Poster presentation



: Cross-curricular links



: Internet research



: Formative evaluation

1 Music



Wonder
BOX

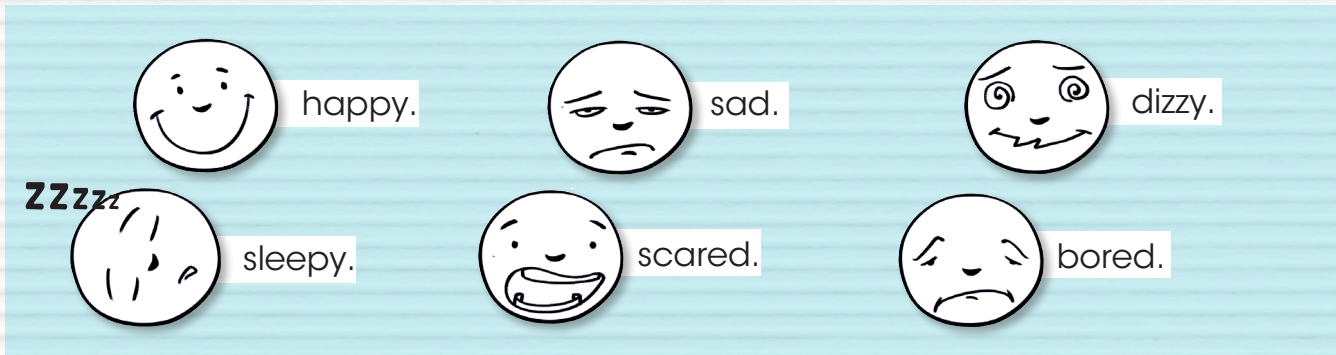
Your **heartbeat** changes with the music you listen to!

1  **Think** Look at the pictures. Answer the questions.


- 1 What kind of music are they playing?
- 2 Is there a school band at your school?
- 3 What's your favorite kind of music? What's your favorite song?

2  **Think** Choose. Say.


Music makes me feel...







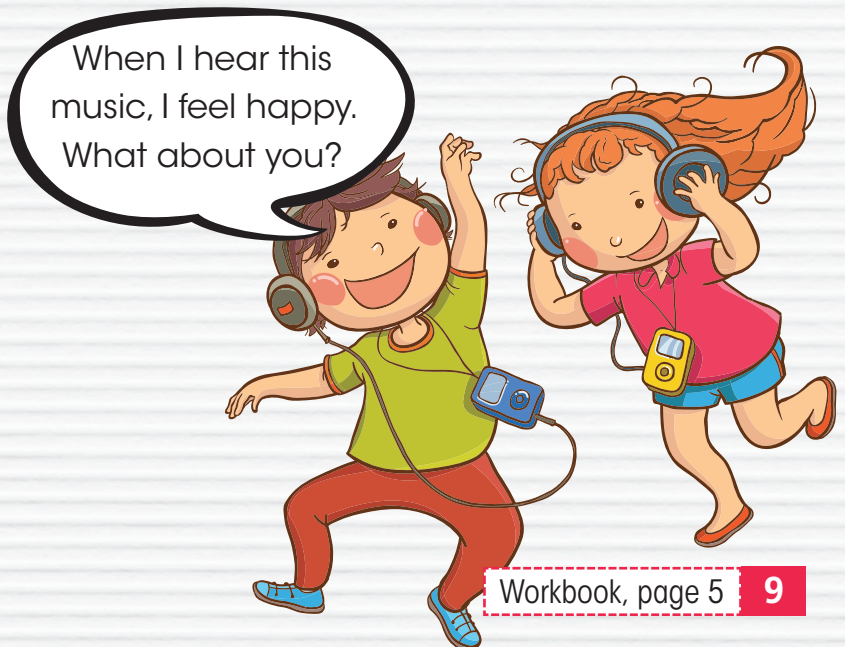
Music sometimes makes me feel ... and sometimes it makes me feel ...

3  **Think** Read and underline the words with similar meaning.



- | | |
|---|--|
| 1 happy: <u>cheerful</u> - down - amused | 3 scared: nervous - frightened - glad |
| 2 sad: relaxed - unhappy - miserable | 4 bored: sleepy - tired - pleased |

4  **Mood Music!** Listen and complete. Then talk with your friend.

- 1  When I hear this music, I feel _____.
- 2  When I hear this music, I feel _____.
- 3  When I hear this music, I feel _____.
- 4  When I hear this music, I feel _____.



Language in Action

1   Listen. Repeat. Which of these instruments do you play with your fingers or a bow? hit or shake? blow into them to make sound?



2   Read and choose. Then listen and check.

Pick up your violin
And use your 1) **bow** / hand!
Now pick up your 2) **drum** / trumpet
And blow, blow, blow!

*Saxophone or cello,
Clarinet or flute or drum,
Blow it, shake it, hit it,
Join our band and have some fun!*

Pick up your tambourine
And 3) **shake** / **blow** it 'round!
Now pick up your 4) **guitar** / **cymbals**,
Make a loud sound!

•   Sing the *Join our band* song!



Listen! She's playing the trumpet **loudly**.

loud - loudly

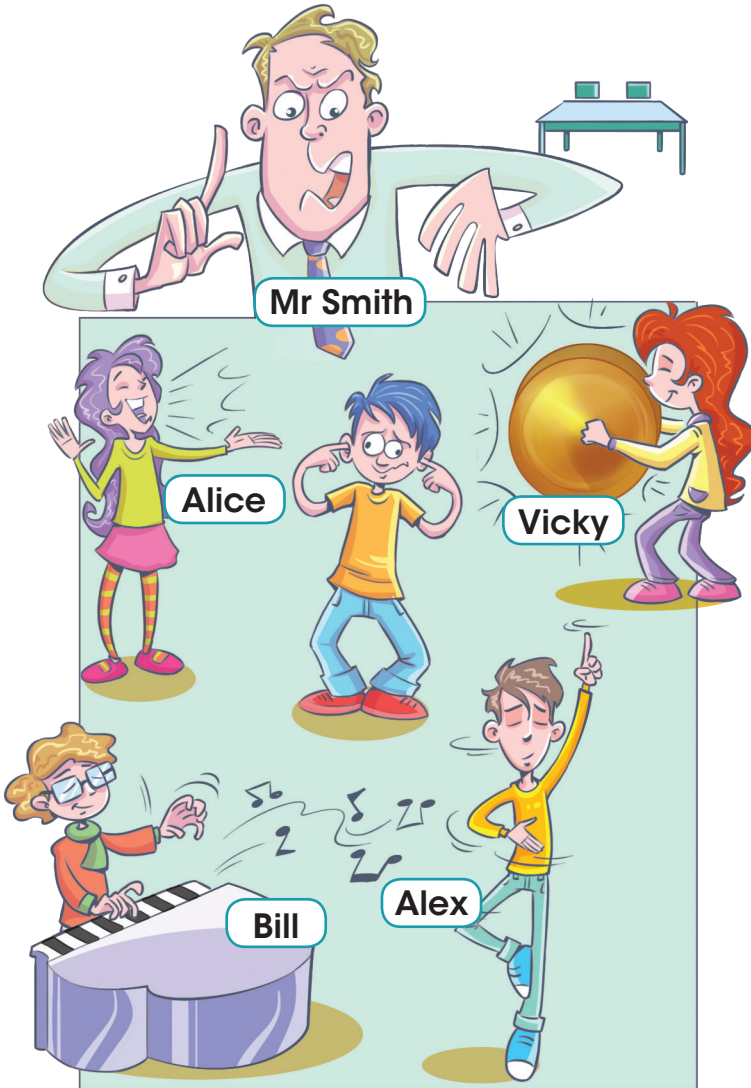
happy - happily

beautiful - beautifully

good - well



3 Complete. Then find the names.



- 1 She is playing the cymbals very **loudly** (loud). **Vicky**
- 2 She is singing very _____ (bad).
- 3 He is playing the piano very _____ (good).
- 4 He is dancing very _____ (happy).
- 5 He is speaking _____ (angry).

4 Make questions. Then look at Ex. 3 again and answer them.

- 1 Alex/play the piano?
Is Alex playing the piano?
- 2 Vicky/play the cymbals?

- 3 Alice/dance?

- 4 Bill/play the piano?

5



Listen and complete. Then make your own verse and sing it to the class.

Let's all play the **1) violin**,
Let's all play it now!
How are we playing?
2) _____, that's how!



Let's all play the **3) _____**,
Let's all play them now!
How are we playing?
4) _____, that's how!



Let's play!



You're playing the guitar angrily.

The School Show

1 Listen and read. Who is staying at home?

1



Where's Cody?

He's not feeling well!
He's staying at home.

2



Poor Cody. He never misses school.
And today's an important day.

Yes, it is, Carlos.
Miss Taylor wants to
choose people for
the school show!


3



What a pity
Cody can't
make it!

I know. I have an idea!
See you later in the
drama room.

4 Later, in the drama room ...



Hey, Carlos! Maybe Cody
can be in the show, after all!

Really? Is he on
his way here?

Wait and see! Miss
Taylor is waiting
for you now! You're next.

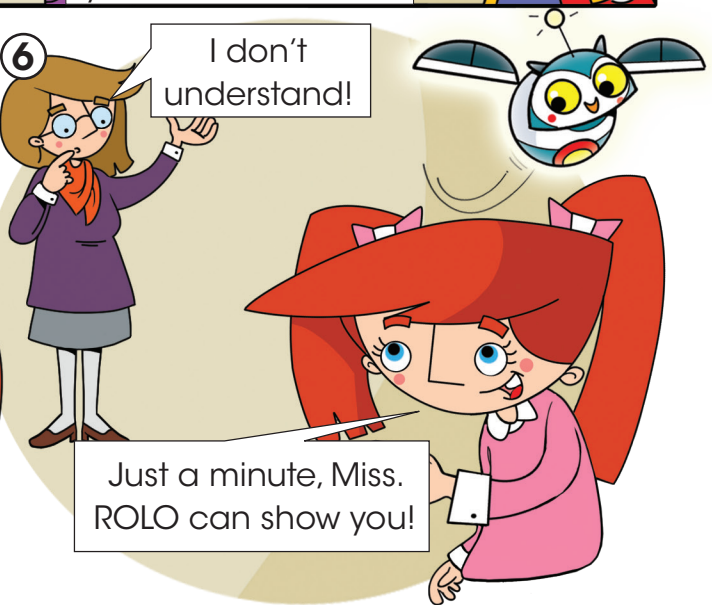
5



That's great, Carlos!
You dance really well!
Who's next?

My brother, Cody, Miss,
but he isn't here today!

6



I don't
understand!



Just a minute, Miss.
ROLO can show you!



2  **Think** Read again and write **True** or **False**.

- 1 Cody is staying at home because he's feeling well. False
- 2 Miss Taylor wants to choose people for the school show today. _____
- 3 Miss Taylor chooses people for the school show in the music room. _____
- 4 Carlos is a very good dancer. _____
- 5 Cody's playing the violin from home. _____

TALKING POINT

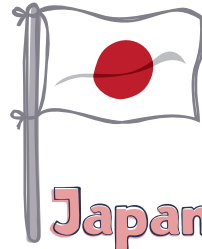
3   Listen and read. Make a new dialogue with your friend.

- Ron:** Who's next?
Mary: I am.
Ron: What can you do?
Mary: I can **dance** and I can **play the violin**.
 I practice every day.
Ron: OK. Let's see what you can do.
 ...
Ron: You **dance really well** and you **play the violin beautifully, Mary**. You're amazing!
 That's a 'yes' for the school show!



Language in Action

1  Listen. Repeat. Which country would you like to visit? Why?



2   **Think** Read and match. Then listen and check.



Country	
1	Australia
2	India
3	Italy
4	Japan
5	Portugal
6	Spain

Language	
Italian	
Japanese	
Spanish	
Hindi	
English	
Portuguese	

Capital City	
Madrid	
Rome	
Canberra	
New Delhi	
Tokyo	
Lisbon	



3  **Think** Name the countries!

- 1 **The USA and Australia** have stars on their flags.
- 2 In _____ they speak Spanish.
- 3 _____ are in South America.
- 4 In _____ they speak English.
- 5 _____ are neighbors.
- 6 In _____ they speak Portuguese.

4  **Think** **Over to you:** Answer the questions.

- 1 Where do you come from?
- 2 Where do you live?
- 3 What language(s) do you speak?
- 4 Where do your grandparents come from?
- 5 Where does your best friend come from?

He **usually listens** to English songs, but he's **listening** to a Spanish song **at the moment**.



5 Look at the picture and complete the sentences.



Clare is in her bedroom. She **1) is reading (read)** a book. She **2) _____ (wear)** jeans and a T-shirt. Can you see her dog, Luna? Luna **3) _____ (sleep)**! Clare **4) _____ (play)** the drum very well and she **5) _____ (like)** reading books about other countries. She **6) _____ (want)** to travel around the world one day!

6 Read and complete. Then take roles and act out.

Tom: Hi, Clare. What **1) are you doing (you/do)**?

Clare: I **2) _____ (read)** a book about Japan.

Tom: Are you in the library?

Clare: No, I'm at home. I **3) _____ (usually/go)** to the library on Fridays. What about you?

Tom: I **4) _____ (watch)** TV.

Clare: **5) _____ (you/want)** to come over for dinner? We **6) _____ (always/have)** burgers on Wednesdays.

Tom: I'd love to, but my dad isn't here. He **7) _____ (work)** late tonight.

Clare: OK. You can come another time. My mom **8) _____ (usually/cook)** something good every day!

7



Let's play!

at the moment

usually

every summer

now

never

always

every day

these days

on Sundays

1 Listen to the first part of the recording and number the pictures.





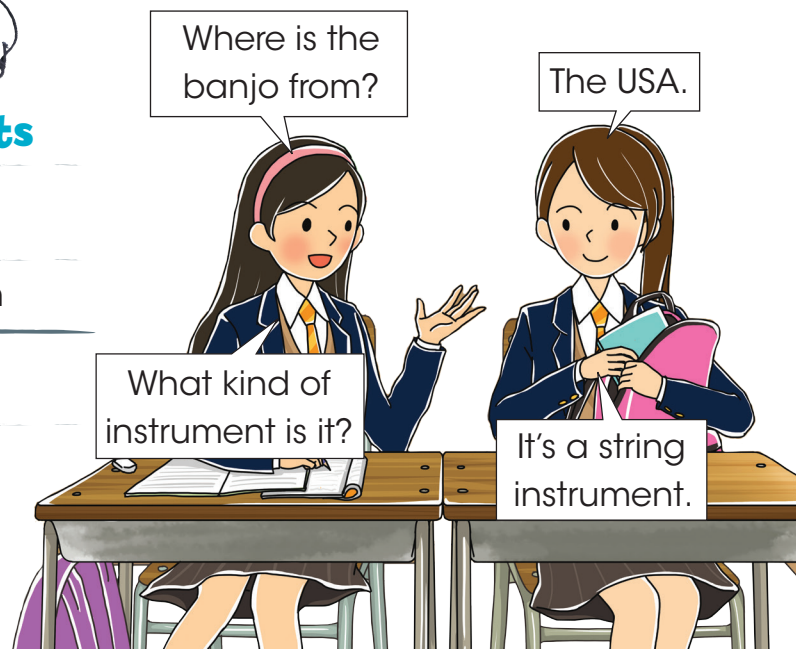
2 Listen to the rest of the recording and match. Then say.

1 mandolin	a China
2 didgeridoo	b Spain and Portugal
3 bagpipes	c the USA
4 castanets	d Scotland
5 banjo	e Australia
6 erhu	f Italy

The mandolin is a traditional musical instrument from ...

3 Talk with your friend.

	 banjo	 castanets
where from?	the USA	Spain, Portugal
family?	string	percussion
made of?	wood and metal	wood
how play?	pick the strings with your fingers	hit them together



MUSICAL INSTRUMENTS AROUND THE WORLD

by Bo

This is the **erhu**, a string instrument from China. People sometimes call the erhu the Chinese violin. Violins have four strings, but the erhu only has two. The bow is made of bamboo and horse hair. You play the erhu on your lap, not on your shoulder like the violin. You can hear the erhu in Chinese orchestras, as well as in modern music!



4 Listen and read. Complete.

- 1 The erhu is a string **instrument**.
- 2 It has two s_____.
- 3 The **b**_____ is made of bamboo and horse hair.
- 4 You can hear the erhu in Chinese
o_____.

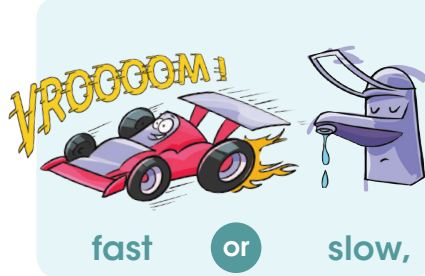
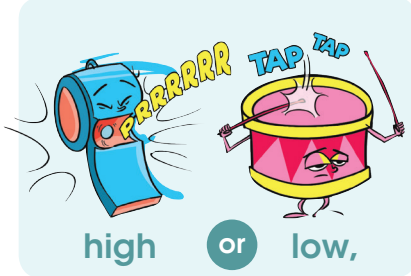
5 **Think** Tell the class.

- What's your favorite musical instrument?
- What family is it from?
- What is it made of?
- How do you play it?
- How does it make you feel?

6 **SHOW and Tell** Do your own *Musical Instruments Around The World* project or PowerPoint® presentation. Present it to the class.

1  **Different sounds!** Listen and read.

We hear a lot of sounds every day. Sounds can be ...

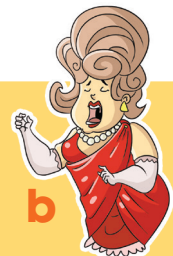


2  **Listen and match.**

A

1 This singer is making a **high** sound.

2 This singer is making a **low** sound.



B

1 This music is **fast**.

2 This music is **slow**.



C

1 This music is **loud**.

2 This music is **quiet**.



3  **Listen. Say the following chant in these ways: high, low, fast, slow, loud, quiet!**



**Sounds, sounds
Are all around!
Let's all make
Different sounds!**

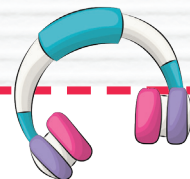


4



Think

Listen and choose.



Music and Me!



1 When I listen to this music, I think of this:



2 This music makes me feel ...

A relaxed.

B nervous.

C miserable.

D other

3 I can hear a ...

A saxophone.

B piano.

C drum.

4 This music is ...

A high and slow.

B fast and loud.

C low and quiet.



Music and Me!



1 When I listen to this music, I think of this:



2 This music makes me feel ...

A dizzy.

B tired.

C cheerful.

D other

3 I can hear ...

A a trumpet and cymbals.

B a guitar and a piano.

C a violin and a flute.

4 This music is ...

A slow and low.

B low and quiet.

C high and fast.

5



Make your own *Music and Me!* poster. Play the music and present the poster to the class.

1 Long vowels! Listen. Look. Say.

o_e

xylophone note

u_e

flute lute

i_e

mike synthesizer

2 Read and find.

- 1 I like playing the **lute** and other traditional instruments. (4 letters)
- 2 The _____ is a woodwind instrument. (5 letters)
- 3 James plays the _____ for the school band. (8 letters)
- 4 My grandpa can play the _____. (11 letters)
- 5 He can't sing loudly. He needs a _____. (4 letters)



3 Write the musical instruments. Listen. Say.


1 saxoph_n_

2 fl_t_

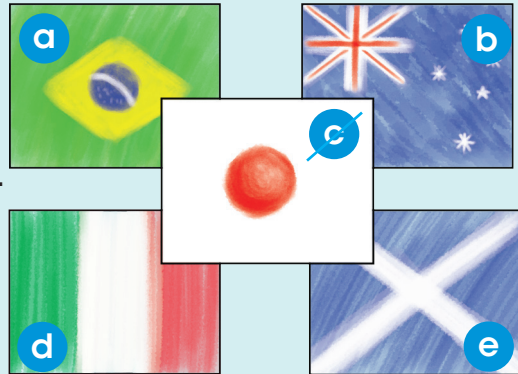
3 bagp_p_s


4 xyloph_n_

iWonder 4
EXTRA
RESOURCES

1  **Think** Look, read, and match.

- 1 **c** The capital city of this country is Tokyo.
- 2 People in this country play the bagpipes.
- 3 This country is in South America.
- 4 The didgeridoo is from this country.
- 5 The mandolin is from this country.



2  **Think** Think of two sentences for each picture, one in the **Present Progressive**, and one in the **Simple Present**.



Now I can... 

- say how music makes me feel
- put musical instruments into categories
- talk and write about musical instruments
- say how people are playing musical instruments
- say where people and musical instruments come from
- recognize the different qualities of sounds
- recognize words with the long 'o', 'u' and 'i' sounds

in English.



i Wonder 4

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i Wonder brings the color and excitement of the **real world** into the classroom. Students explore different **school subjects** through English, learn to be **critical thinkers**, and develop the **21st century skills** that are necessary in the modern world!

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- Vocabulary and Grammar Practice



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- Picture & Word Flashcards
- Posters/Cross-curricular posters
- Class Audio
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