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Student Book

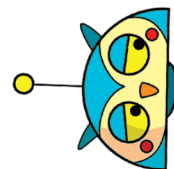


Express Publishing

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Wonder



AMERICAN EDITION

CONTENTS

	Vocabulary	Grammar
Hello again! (pp. 4-7)	Numbers (60-100) Things in a house (bookcase, CD player, cell phone, closet, computer, curtains, cushion, guitar, roller skates)	Prepositions of place Plurals There is – There are
1 Storybook Characters (pp. 8-21)	Adjectives (beautiful, brave, fat, kind, old, poor, short, tall, thin, ugly, young) Appearance (beard, blond hair, curly hair, dark hair, freckles, glasses, mustache, pointed ears, ponytail, straight hair)	Possessive case The verb “to be” Possessive adjectives The verb “have” The verb “can”
2 Camping (pp. 22-35)	Camping (backpack, binoculars, compass, flashlight, map, raincoat, rope, sleeping bag) Camping rules (feed wild animals, light a campfire, make noise, pick wild fruit, put up a tent, throw litter)	like + <i>-ing</i> Present progressive must/mustn’t
Wonder Tales 1 (pp. 36-37) The Cracked Pot (Value: We are all useful in our own way!)		
3 Family Life (pp. 38-51)	Time Chores (do the dishes, do the shopping, feed the fish, make my bed, set the table, take out the trash, walk the dog, water the plants) Daily routine (clean my room, cook, do my homework, go jogging, listen to music, ride a horse, take a shower, visit my grandparents)	Simple present Prepositions of time Adverbs of frequency
4 Our Food (pp. 52-65)	Food (beans, bread, butter, cherries, coconut, corn, cucumber, flour, French fries, grapes, hot dog, lettuce, mango, pasta, peas, sausages, steak, tea, tuna, yogurt)	a/an a lot of some/any
A World of Wonder 1 (Modules 1-4) (pp. 66-67)		
5 Animal Homes (pp. 68-81)	Animal homes (burrow, coop, den, doghouse, nest, shed, stable, tree hollow) Animals (camel, cow, deer, dolphin, duck, gorilla, lizard, penguin, polar bear, python, shark, squirrel, turtle, whale) Habitats (desert, jungle, ocean, polar region)	Comparatives Superlatives
6 Where we live (pp. 82-95)	Places (bakery, bank, butcher shop, farmers’ market, hospital, hotel, library, museum, post office, sports center) Natural features (beach, forest, island, lake, mountain, river)	was/were
Wonder Tales 2 (pp. 96-97) The Peacock and the Crow (Value: Always try to be happy with what you have!)		
7 In the past (pp. 98-111)	Life in the past (animal skin, cave, fork, hunt, longboat, paint, sail, spoon, stone house, stove, travel) Jobs (actor, astronaut, athlete, dancer, explorer, musician, painter, writer)	Simple past (regular verbs) Simple past (irregular verbs)
8 Getting around (pp. 112-125)	Means of Transportation (cable car, coach, ferry, helicopter, hot-air balloon, motorcycle, streetcar, yacht) Vacation (go hiking, sandals, suitcase, sunbathe, sunglasses, sunscreen, swimming trunks, swimsuit, take pictures, towel)	Be going to can (permission) Question words
A World of Wonder 2 (Modules 5-8) (pp. 126-127)		
Mega Wonder Quiz (p. 128)		







Thinking Skills	Project	CLIL	Sounds and Words
Lateral thinking			
Applying world knowledge Recalling information Interpreting visual information Organizing and selecting ideas Creative thinking	My Favorite Book (Literature)	Punctuation (English)	<ul style="list-style-type: none"> oo boot root cook book poor floor
Applying world knowledge Creative thinking Interpreting information Interpreting visual information Organizing and selecting ideas	Camping Rules (Social Science)	Map symbols (Geography)	<ul style="list-style-type: none"> -ing going giving winning
Self-reflection Recalling information Creative thinking Organizing and selecting ideas Logical/Mathematical thinking Interpreting visual information	My Caring, Sharing Family! (Social Science)	What time is it? (Math)	<ul style="list-style-type: none"> Third person singular sleeps teaches flies
Applying world knowledge Interpreting information Interpreting visual information Mathematical thinking Recalling information Self-reflection Organizing and selecting ideas	My Food Diary! (Science)	Animals that give us milk (Science)	<ul style="list-style-type: none"> ea meat wheat bread spread
Applying world knowledge Interpreting information Self-reflection Organizing and selecting ideas	Amazing Animals! (Science)	Carnivores, Herbivores, Omnivores (Science)	<ul style="list-style-type: none"> double letters bee squirrel gorilla deer giraffe hippo
Applying world knowledge Interpreting visual information Recalling information Organizing and selecting ideas Interpreting information	Sweet Memories (History)	Happy Clean Neighborhoods (Social Science)	<ul style="list-style-type: none"> Compound nouns bedroom train station
Applying world knowledge Recalling information Organizing and selecting ideas Logical/Mathematical thinking	Back in Time! (History)	History Detectives (History)	<ul style="list-style-type: none"> er - or farmer singer sailor inventor
Interpreting visual information Applying world knowledge Identifying information Logical thinking Organizing and selecting ideas	Vacation Plans (Geography)	Compass points (Geography)	<ul style="list-style-type: none"> wh - w when walk



1 Storybook Characters



Lady from *Lady and the Tramp* is based on a real dog!

- 1  Look at the picture. What's the name of the story?
Who are the characters in it? Who's your favorite book character?
- 2  Who are the **good** characters? Who are the **bad** characters?
Which story takes place in a **castle**? Which story takes place in a **forest**? Tell the class.

Cinderella



Cinderella



prince



stepmother

Jack and the Beanstalk




Jack



Giant



Giant's wife

- 3  **Think** Cinderella's, Jack's, or Little Red Riding Hood's?
Talk with your friend.



① glass slipper

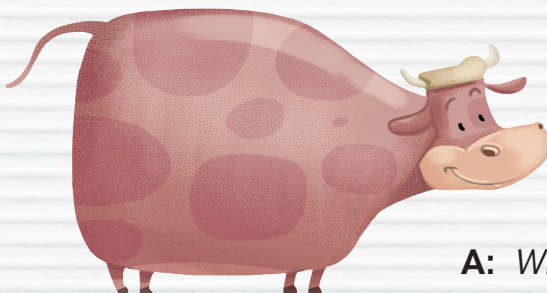


② basket

③ hood



④ broom



⑤ cow

⑥ cottage



- A: Whose glass slipper is it?
B: It's Cinderella's.


Language in Action

1  Listen. Repeat.



2  Listen and match.

A kind **B** ~~short~~ **C** brave **D** young

I'm Puss in Boots – yes, that's right!
I'm **1) B** and **2) _____** – yes, that's right!
I'm Puss in Boots,
I'm in a book!
I'm Puss in Boots – yes, that's right! 

I'm Peter Pan – yes, that's right!
I'm **3) ____** and **4) ____** – yes, that's right!
I'm Peter Pan,
I'm in a book!
I'm Peter Pan – yes, that's right!



 Sing the *I'm ...* song!

Wonder Grammar

He's a king.
Is he thin?

No, he isn't. He's fat!
Look at his small crown!



3 Read and circle.



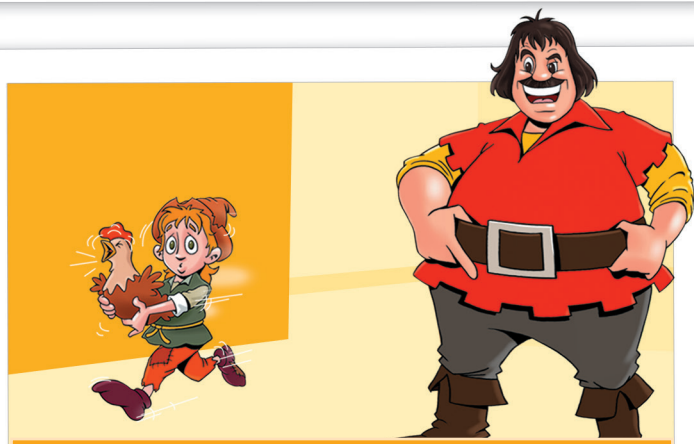
Hansel and Gretel

Hello, I **1) am / is** Hansel and this is **2) my / your** sister, Gretel. Is that **3) its / our** house? No, it **4) is / isn't**, but it **5) are / is** a very sweet house!



Snow White and the Seven Dwarfs

Look at the woman with the apple. She **6) is / isn't** young. She **7) is / are** very old! Look at Snow White. She **8) is / isn't** in **9) his / her** house. Snow White **10) am / is** beautiful and kind!



Jack and the Beanstalk

Jack **11) is / are** short and thin, but **12) she's / he's** very brave! Look at the giant. **13) It's / He's** tall and fat! Oh, no! That's **14) his / their** chicken, not Jack's. Run, Jack!

4 Game Let's play!

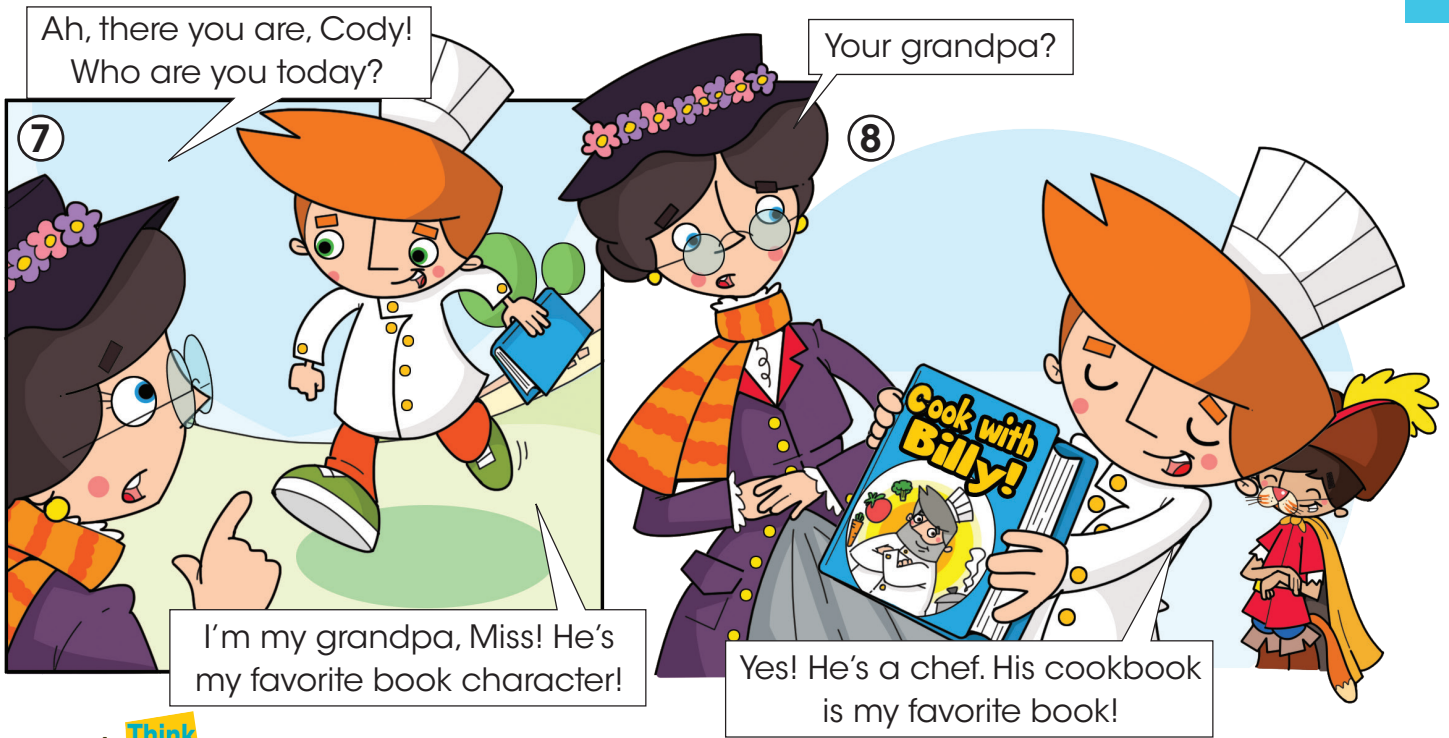
Are you brave?



World Book Day!

1 Listen and read. Who's Cody's favorite book character?






2  Read again and complete.

It's **World Book** 1) _____ today. Carlos is Puss in Boots. He's smart and 2) _____. Tara is 3) _____. Elsa is Peter Pan and she can 4) _____. Cody's favorite book 5) _____ is his grandpa. Cody's favorite book is his grandpa's 6) _____!



TALKING POINT

3  Listen and read. Make a new dialogue with your friend.

- Alice: Ah, there you are, **Bob**! Who are you today?
- Bob: I'm **Puss in Boots**. I'm **small**, but I'm **kind and brave**.
- Alice: I'm **Rapunzel**. Look at **my long hair**!
- Bob: You're very **beautiful**.
- Alice: Thank you. Happy World Book Day!



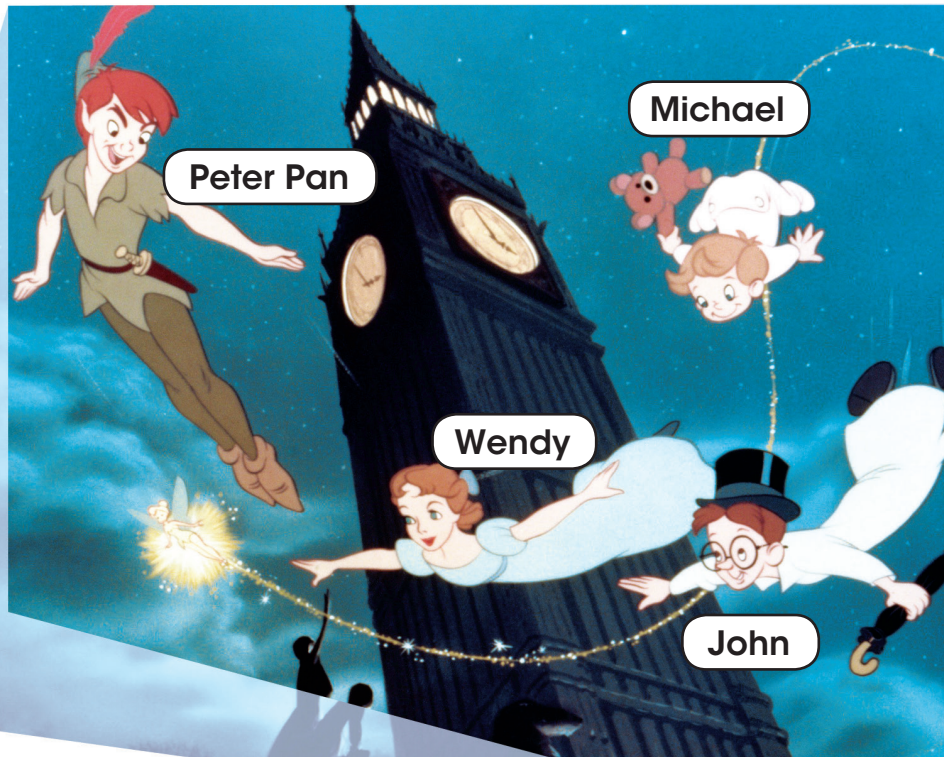
Language in Action

1  Listen. Repeat. What kind of hair do you have?

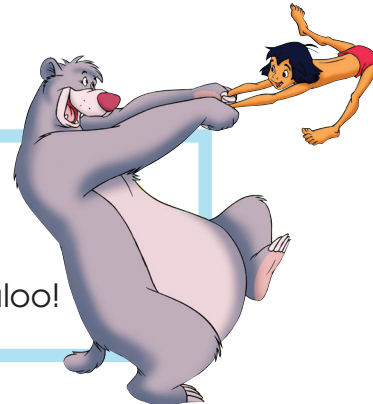


2 Read and complete. Then look and write **yes** or **no**.

- 1 Wendy has **arkd**
dark hair.
- 2 Michael has **uclyr**
_____ hair.
- 3 Peter Pan has **srtgaiht**
_____ hair.
- 4 John has **gslaess**
_____.
- 5 Michael has a **abedr**
_____.



Mowgli **has** dark hair.
He **doesn't have** blond hair.
Does he **have** a friend? **Yes**, he **does**. He **has** Baloo!



1

3  Listen and circle. Then match.

- 1 She has **green** / **blue** eyes and **curly** / **straight** hair.
- 2 They have **beards** / **freckles**.
- 3 He has **blond** / **dark** hair and a **beard** / **mustache**.
- 4 She has long **blond** / **dark** hair.
- 5 They have blue **straight** / **curly** hair.

A Captain Hook

B Merida

C Rapunzel

E Joy and Sadness

D Sleepy and Happy



4  **Think** Look again, read, and complete. Use: **has, have, doesn't have, or don't have**.

- 1 Captain Hook **doesn't have** blond hair.
- 2 Joy and Sadness _____ short hair.
- 3 Merida and Rapunzel _____ dark hair.
- 4 Rapunzel _____ blond hair.
- 5 Sadness _____ glasses.
- 6 Sleepy and Happy _____ mustaches.

1 Listen and number.



Game Let's play!



2 ICT Read and choose. Check your answers online or with your teacher.

1 She's a princess. She can make snow and ice.

- A Snow White **B Elsa**

2 He's a pirate. He can sail a boat.

- A Captain Hook **B Puss in Boots**

3 They can ride a horse very well.

- A Merida & Fiona
B Hansel & Gretel

4 He can talk to animals and climb trees.

- A Jack **B Mowgli**

5 He's brave and kind. He can fly on a broom.

- A Harry Potter **B Peter Pan**

WORLD BOOK DAY



6 He's a smart animal. He can talk to people.

- A Puss in Boots **B Shrek**

7 He's always young. He can play the flute and fly.

- A Aladdin **B Peter Pan**

8 He's big and strong. He can carry heavy things.

- A Obelix **B Asterix**

9 She's in a tower. She can sing very well.

- A Cinderella **B Rapunzel**

10 She lives in a cottage. She can talk to animals and sing.

- A Snow White **B Merida**

My Favorite Book

Title of the book: Peter Pan

Author: J. M. Barrie

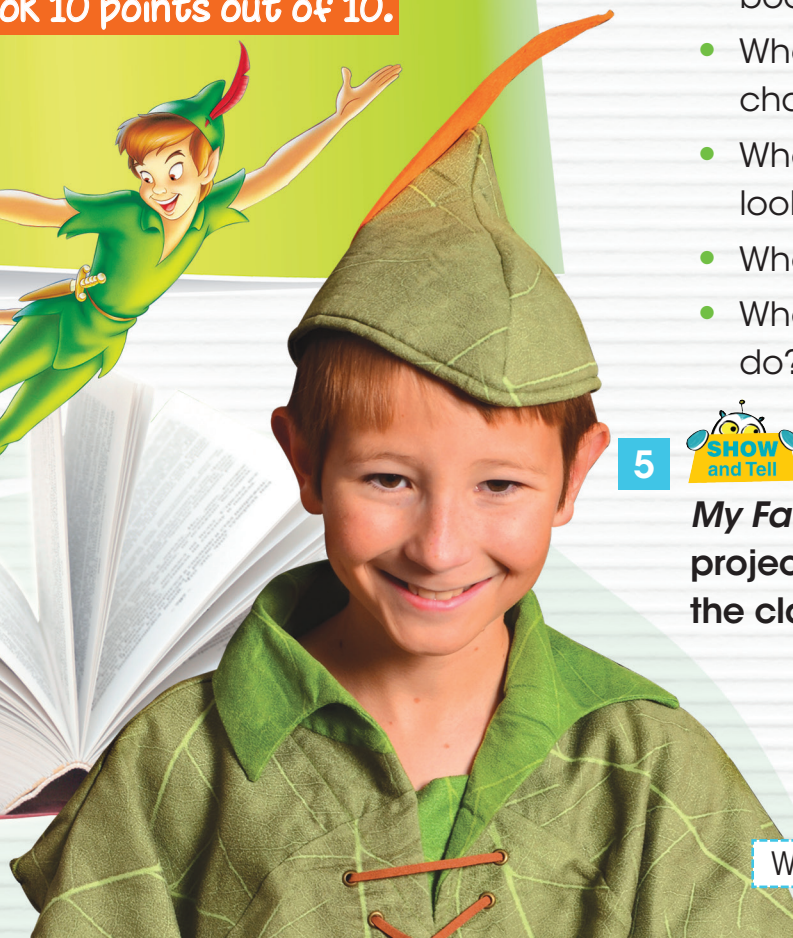
Favorite Character: Peter Pan

Description: Peter Pan is a boy from Neverland. He's twelve years old. He has red hair, brown eyes, and pointed ears. His clothes are green. Peter Pan can fly!

Personality: Peter Pan is very smart and strong. He's brave, too!

I give this book 10 points out of 10.

Sam, 11



3



Listen and read. Underline.

- 1 Peter Pan is twelve / twenty years old.
- 2 He's from Greenland / Neverland.
- 3 He has dark / red hair.
- 4 He has green / brown eyes.
- 5 He can / can't fly.
- 6 He's very brave / poor.

4



Think

Tell the class.

- What's your favorite book?
- Who's your favorite character?
- What does he/she look like?
- What is he/she like?
- What can he/she do?

5






Do your own *My Favorite Book* project. Present it to the class.

1  Listen and read.



PUNCTUATION

We use **CAPITAL LETTERS**   for names and for the first word in a sentence.

A sentence must end with a **period** .



a **question mark**  or an **exclamation mark** .

Remember:

- a  after a question
- an  to show feelings like surprise or anger









2 Write each sentence correctly. Put    , or  .




1  what is your favorite color 

4  what a big cat 

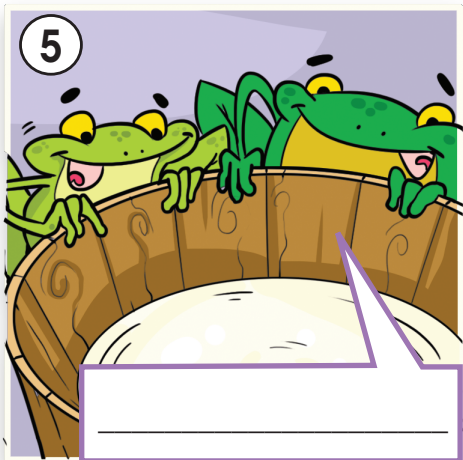
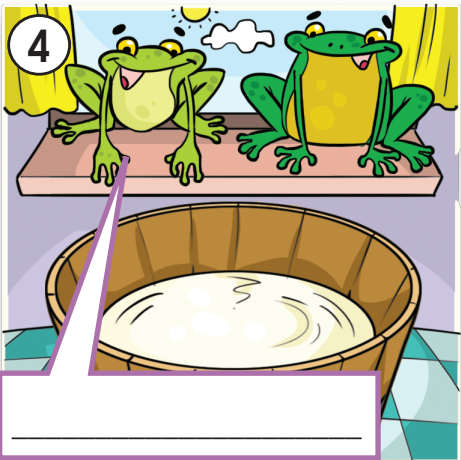
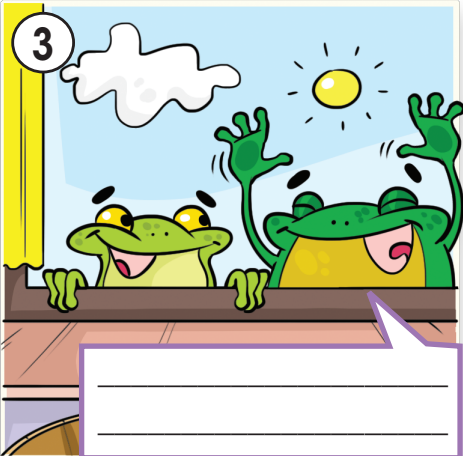
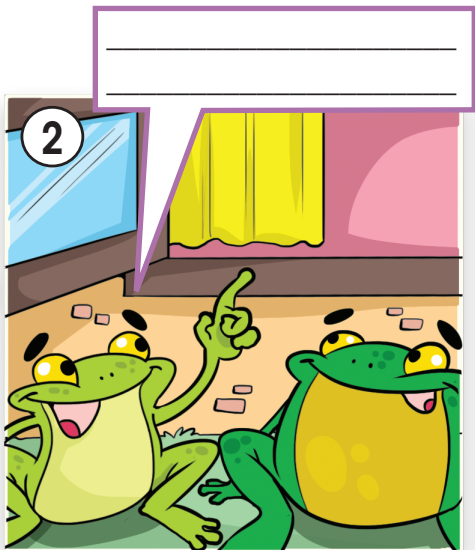
2  i like chocolate ice cream 

5  my brother's name is george  

3  don't move, carla  

6  can i use your pen  

3 Listen and look.



Complete the story. Use correct punctuation.

oh, no

it's milk

yes let's go in here

can we play, fred

look, it's butter

what's this

kick your feet

1 **Same Spelling – Different Sound! Listen. Look. Say.**

oo

boot root

oo

cook book

oo

poor floor

2 Look, read, and complete the sentences with a rhyming word.



Poor **Baloo** is in the _____.

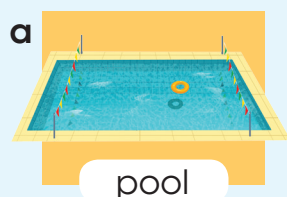


Captain **Hook** likes to _____.



The secret **door** is in the _____.

3 Match the words with the same sound. Then say.



i Wonder 3
EXTRA
RESOURCES

1 **Think** Create a storybook character! Answer the questions.



What's his/her name?

What does he/she look like?

What's he/she like?

2 **Do a class survey.**

How MANY?

 straight hair:

 curly hair:

 blond hair:

 freckles:

 glasses:

 a ponytail:



In my class, ten children have straight hair.

Now I can... 

- describe storybook characters and say what they are like
- say what famous characters can do
- use correct punctuation
- recognize words with the same spelling but different sound

in English.



iWonder 3

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iWonder brings the color and excitement of the **real world** into the classroom. Students explore different **school subjects** through English, learn to be **critical thinkers**, and develop the **21st century skills** that are necessary in the modern world!

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ISBN 978-1-3992-0241-1



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