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Student Book



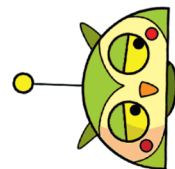
Express Publishing

Jenny Dooley  
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AMERICAN EDITION

# Wonder



# CONTENTS

	Vocabulary	Structures
<b>Welcome back!</b> (pp. 4-5)	<b>Numbers</b> (1-50) <b>Colors</b> (blue, green, orange, purple, red, yellow)	<i>Hello, ... Nice to see you!</i> <i>How are you?</i> <i>I'm fine, thanks.</i> <i>Twenty plus three.</i>
<b>1 Our Senses</b> (pp. 6-17)	<b>Parts of the body</b> (cheek, ears, eyes, hair, hands, nose, tongue) <b>Senses</b> (hear, see, smell, taste, touch) <b>Feelings</b> (angry, happy, sad, scared, tired)	<i>I can see with my eyes.</i> <i>Does he have blue hair?</i> <i>I'm sad!</i>
<b>2 Animal Groups</b> (pp. 18-29)	<b>Animals</b> (butterfly, chicken, duck, goldfish, horse, ladybug, rabbit, shark, snake, turtle) <b>Animal groups</b> (birds, fish, insects, mammals, reptiles) <b>Parts of animals' bodies</b> (feathers, fin, fur, scales, shell, wings)	<i>A horse and a cat are mammals.</i> <i>Does it have fins?</i> <i>What can horses do?</i>
<b>Wonder Tales 1 (pp. 30-31) The Dancing Turtle (Value: Be smart and brave!)</b>		
<b>3 Houses</b> (pp. 32-43)	<b>Parts of a house</b> (chimney, door, floor, roof, wall, window) <b>Things in a house</b> (armchair, bed, chair, clock, couch, cupboard, lamp, mat, mirror, table) <b>Types of houses</b> (castle, houseboat, igloo, mobile home) <b>Materials</b> (ice, metal, stone, wood)	<i>How many windows are there?</i> <i>What's this?</i> <i>It's a red mirror.</i> <i>Where are my shoes?</i> <i>They're on the bed.</i> <i>What is your dream house made of?</i>
<b>4 A Taste of Food</b> (pp. 44-55)	<b>Food</b> (burgers, cereal, chips, cocoa, cookie, eggs, fish, green olive, lemon, lollipop, pizza, popcorn, rice, sandwiches, toast, vinegar) <b>Taste</b> (bitter, salty, sour, sweet)	<i>Cola and ice cream are sweet.</i> <i>What food does Alex like for breakfast?</i> <i>Would you like some pizza?</i> <i>In my sandwich there are some eggs.</i> <i>What does your chocolate taste like?</i>
<b>A World of Wonder 1 (Modules 1-4) (pp. 56-57)</b>		
<b>5 Let's play!</b> (pp. 58-69)	<b>Games</b> (do a jigsaw puzzle, have a sack race, play a board game, play chess, play hopscotch, play tag) <b>Sports</b> (baseball, basketball, football, hockey, soccer, table tennis, tennis, volleyball)	<i>What am I doing?</i> <i>You're playing hopscotch!</i> <i>We're playing baseball.</i> <i>Can I play, too?</i> <i>Whose ball is it?</i>
<b>6 My Town</b> (pp. 70-81)	<b>Places</b> (bus stop, café, movie theater, supermarket, swimming pool, train station) <b>Transportation</b> (boat, bus, car, helicopter, motorcycle, plane, train, truck)	<i>Where's the movie theater?</i> <i>It's in front of the café.</i> <i>That's a train.</i> <i>I'd like to travel by plane.</i>
<b>Wonder Tales 2 (pp. 82-83) The Cuckoo (Value: There is good in everyone!)</b>		
<b>7 My Day</b> (pp. 84-95)	<b>My Day</b> (brush my teeth, get dressed, get up, go to bed, go to school, have breakfast, have dinner, have lunch) <b>Time</b> <b>Community helpers</b> (doctor, farmer, firefighter, mailman, police officer, teacher) <b>Places</b> (farm, fire station, hospital, police station, post office, school)	<i>What time do you get up?</i> <i>At seven o'clock.</i> <i>I work at a hospital.</i> <i>Whose bag is it?</i> <i>It's the doctor's.</i>
<b>8 Seasons</b> (pp. 96-107)	<b>Seasons</b> (fall, spring, summer, winter) <b>Months</b> <b>Seasonal Activities</b> (collect leaves, collect shells, go camping, go skiing, have picnics, ice skate, paint pumpkins, pick flowers)	<i>It's before January, but after November!</i> <i>What's your favorite season?</i> <i>Summer.</i> <i>Why?</i> <i>Because I like going camping.</i>
<b>A World of Wonder 2 (Modules 5-8) (pp. 108-109)</b>		
<b>At the beach!</b> (pp. 110-112)		







Thinking Skills	Project	CLIL	Sounds and Words (Phonics)
Logical/Mathematical thinking			
Recalling information Applying world knowledge Organizing and selecting ideas Interpreting visual information	My 5 Senses! <b>(Science)</b>	How the senses help us stay safe Sounds and feelings <b>(Social Science)</b>	<ul style="list-style-type: none"> <li><b>ch:</b> cheek, touch, chocolate, cheese, cherries, chicken, chips</li> <li><b>Sight Words:</b> call, chair, cold, chicken, cut, children</li> </ul>
Applying world knowledge Identifying and matching information Organizing and selecting ideas Interpreting visual information Interpreting information	My Favorite Animals! <b>(Science)</b>	Animals that have/don't have a skeleton <b>(Science)</b>	<ul style="list-style-type: none"> <li><b>sh:</b> ship, fish, shell</li> <li><b>Sight Words:</b> walk, your, how, fast, they, many</li> </ul>
Recalling information Interpreting visual information Organizing and selecting ideas Applying world knowledge Making decisions	My Dream House <b>(Technology Education)</b>	Building bridges <b>(Technology Education)</b>	<ul style="list-style-type: none"> <li><b>Consonant blends:</b> bl, br, cl, gr, pl</li> <li><b>Sight Words:</b> this, these, under, floor, two, let's</li> </ul>
Applying world knowledge Identifying information Combining ideas to form new ones Organizing and selecting ideas Logical/Mathematical thinking Interpreting information	Funny Food <b>(Science)</b>	The sense of taste Things that need/don't need chewing <b>(Science)</b>	<ul style="list-style-type: none"> <li><b>s:</b> salt, cheese</li> <li><b>c:</b> cake, cereal</li> <li><b>Sight Words:</b> we, give, or, eat, now, for</li> </ul>
Identifying information Organizing and selecting ideas Logical/Mathematical thinking Interpreting visual information	My Favorite Sport <b>(P.E.)</b>	Odd and even numbers Number games <b>(Math)</b>	<ul style="list-style-type: none"> <li><b>a_e:</b> same, game, cake, snake</li> <li><b>i_e:</b> time, bike, nine, kite</li> <li><b>Sight Words:</b> say, read, sing, game, well, best</li> </ul>
Recalling information Applying world knowledge Organizing and selecting ideas Interpreting visual information	My Favorite Street <b>(Geography)</b>	Safety in the playground Safety in the street <b>(Geography)</b>	<ul style="list-style-type: none"> <li><b>ow:</b> town, down, cow</li> <li><b>ou:</b> house, around, mouse, mouth</li> <li><b>Sight Words:</b> so, ride, up, see, street, by</li> </ul>
Interpreting information Lateral thinking Creative thinking Combining ideas to form new ones Organizing and selecting ideas Applying world knowledge Logical/Mathematical thinking Interpreting (visual) information	I am a community helper! <b>(Social Science)</b>	What needs water? Saving water <b>(Science)</b>	<ul style="list-style-type: none"> <li><b>i_e:</b> time, write, bike, white</li> <li><b>igh:</b> night, fighter</li> <li><b>Sight Words:</b> try, light, kind, right, bye, fire</li> </ul>
Lateral thinking Logical/Mathematical thinking Identifying information Organizing and selecting ideas Applying world knowledge Identifying visual information	My Favorite Season! <b>(Geography)</b>	Reading a calendar Seasons <b>(Geography)</b>	<ul style="list-style-type: none"> <li><b>ee:</b> queen, bee, week, seeds</li> <li><b>ea:</b> leave, leaf, season</li> <li><b>Sight Words:</b> sleep, keep, feet, sheep, street, tree</li> </ul>



: Project/Poster presentation



: Cross-curricular links



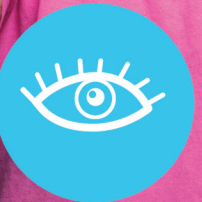
: Internet research



: Formative evaluation



# 1 Our Senses




WONDER BOX

All kittens have **blue** eyes.





**1**  Look at the pictures. How many senses do we have? What can you see, hear, and touch in your classroom?

**2**  Listen, point, and repeat.



**3**  Read and match.

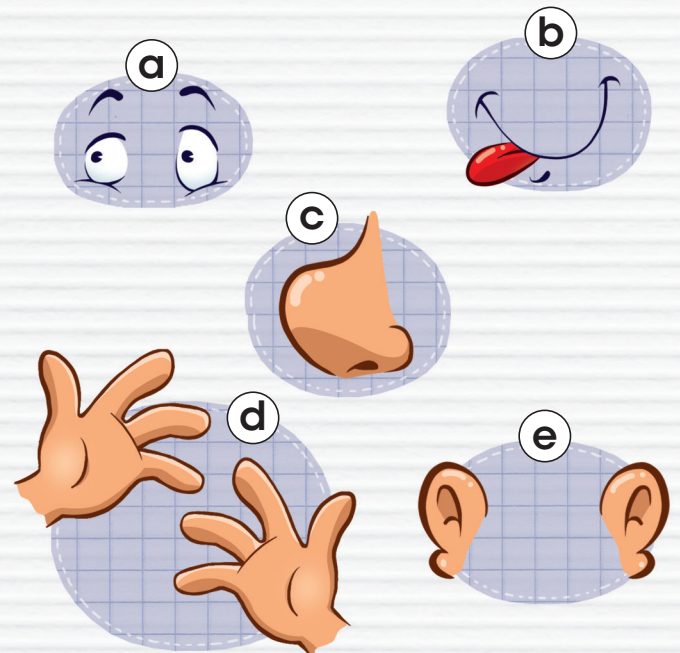
**1** I can **see** with my


**2** I can **hear** with my

**3** I can **smell** with my

**4** I can **taste** with my

**5** I can **touch** with my



 Sing the *Here are my eyes* song!





# I can smell chocolate!





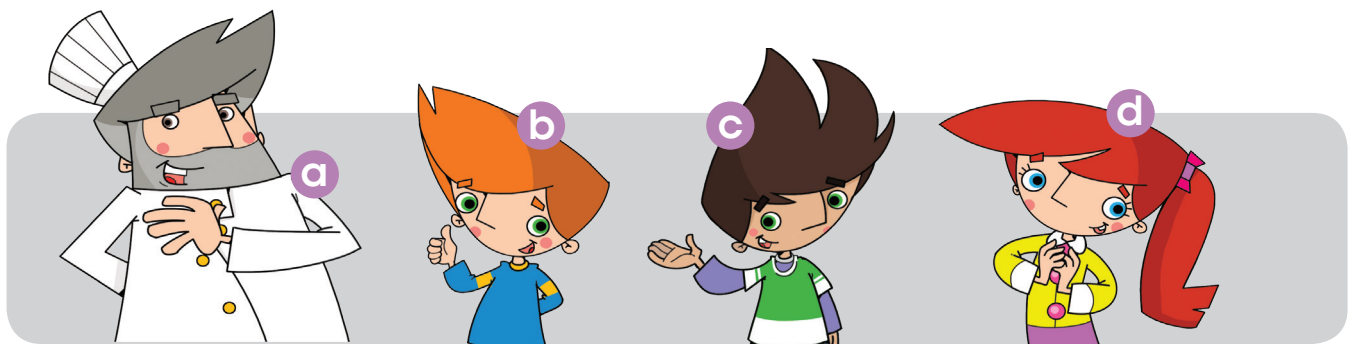
5 **Think** Read. Match.

1 I can smell chocolate!

3 Where's the sugar?

2 Can we help?

4 Sorry! It tastes so yummy!



**CRAFTWORK**

6 **Game** Make dice.  
Play the Senses game.

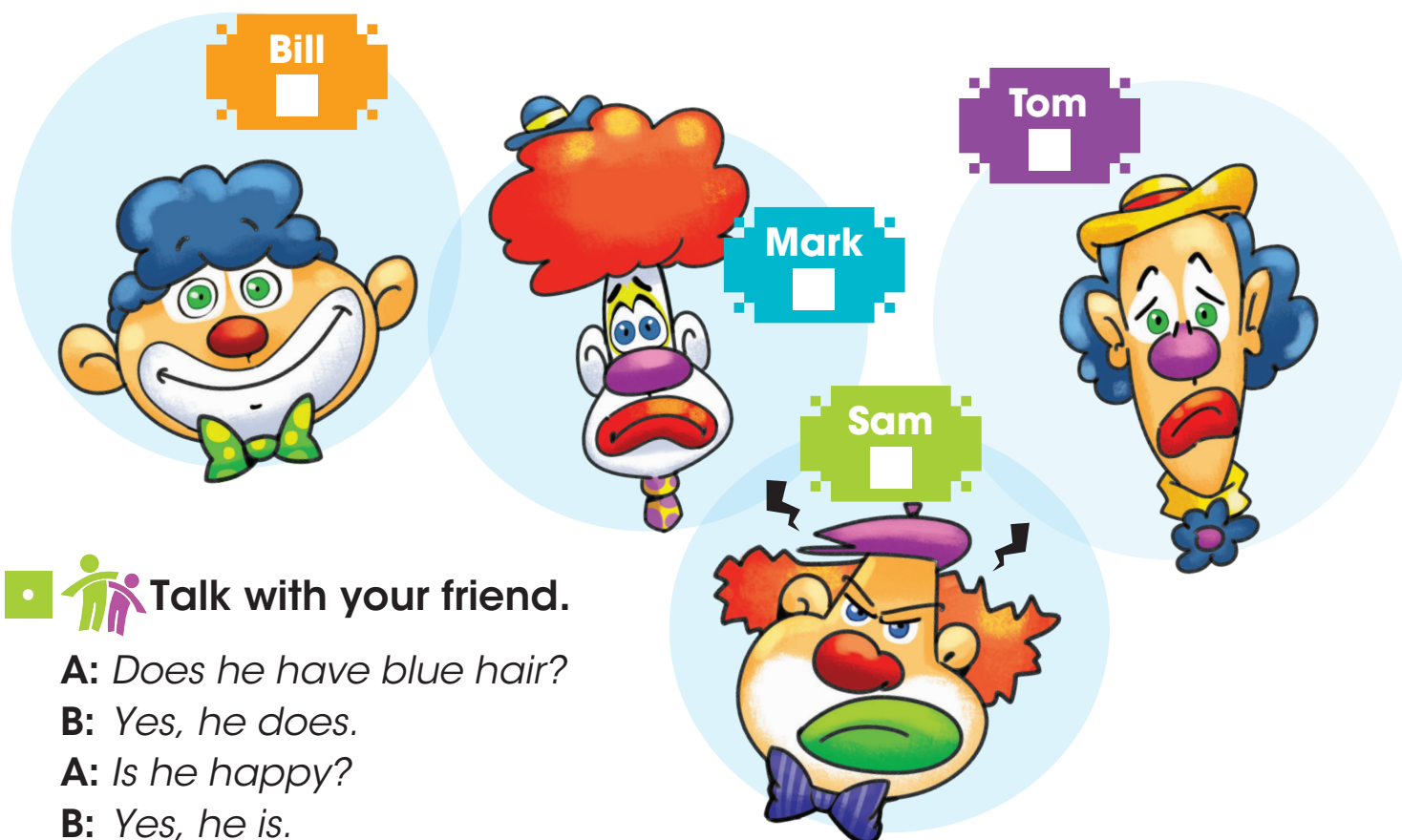




7  Listen, point, and repeat.



8  Listen and number.



•  Talk with your friend.

A: Does he have blue hair?

B: Yes, he does.

A: Is he happy?

B: Yes, he is.

A: Is he Bill?





Listen and number the pictures. Then sing the *Feelings* song!



A



B



Look at me!  
This is me when I'm **1) happy!**  
Look at me!  
This is my happy face!

Look at me!  
This is me when I'm **2) angry!**  
Look at me!  
This is my angry face!

*Happy, tired,  
Angry, sad!  
We all have feelings,  
Good and bad!*

Look at me!  
This is me when I'm **3) tired!**  
Look at me!  
This is my tired face!

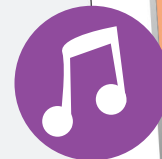
Look at me!  
This is me when I'm **4) sad!**  
Look at me!  
This is my sad face!



C



D



Play the *Feelings* game.

10  Look, read, and choose.



1 I'm happy when  
I **hear** - **see** the sun.



2 I'm happy when  
I **taste** - **touch** my teddy bear.



3 I'm happy when  
I **hear** - **taste** my dog.



4 I'm happy when  
I **taste** - **hear** ice cream.

5 I'm happy when  
I **hear** - **smell** pizza.



11  Let's play!



I can hear  
with my nose!



No, you can't.





# MY 5 SENSES!

by Kim



1 I'm happy when I see the \_\_\_\_\_.



2 I'm happy when I smell the \_\_\_\_\_.




3 I'm happy when I hear the \_\_\_\_\_.


4 I'm happy when I touch my \_\_\_\_\_.



5 I'm happy when I taste \_\_\_\_\_.

12 Color and complete. Use: **mom**, **sea**, **strawberries**, **grass**, **rain**.

13  **Think** What makes you happy? Tell the class.

14  **SHOW and Tell** Do your own *My Five Senses!* project. Present it to the class.





# CLIL SOCIAL SCIENCE

1  **Think**  **VALUES** **Be safe!** Can you see, hear or smell the danger? Check (✓).



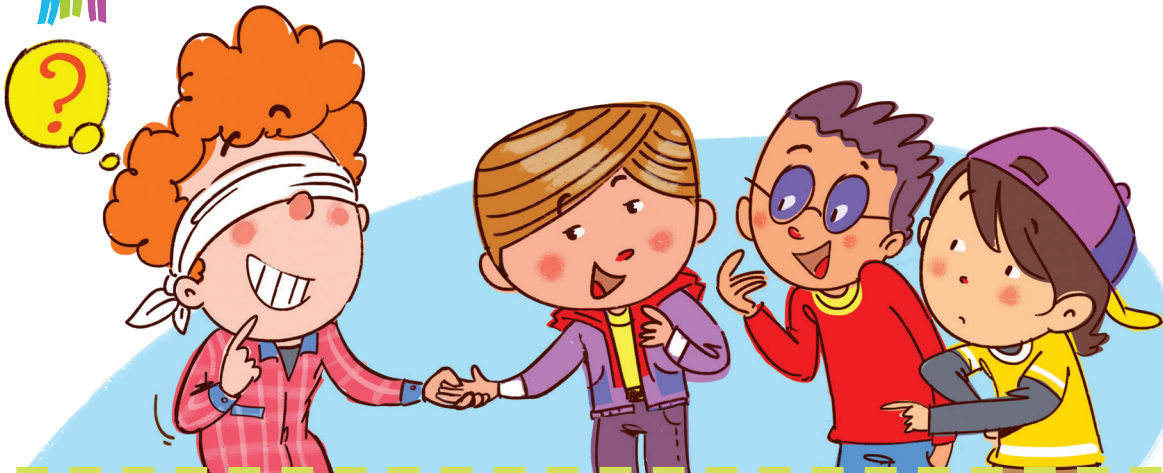
			
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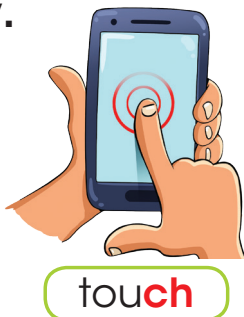
2  Sounds and feelings! Listen and circle.

1				
2				
3				
4				
5				
6				

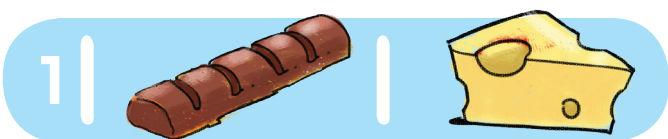
3  Let's play!



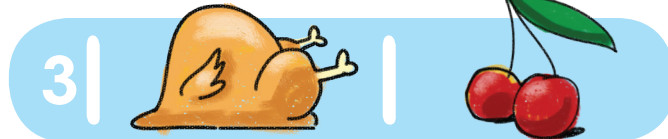
1 Listen. Look. Say.



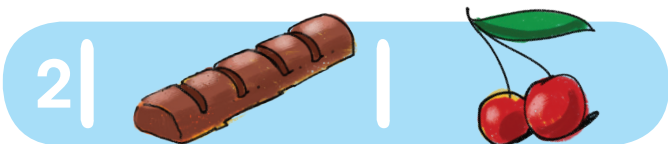
2 The taste of 'ch'. Say the words. Color the 'ch'. Use the same color if **a** and **b** taste good together!



**a** **ch**ocolate **b** **ch**eese



**a** **ch**icken **b** **ch**erries



**a** **ch**ocolate **b** **ch**erries



**a** **ch**icken **b** **ch**ips

3 Listen. Say. Find the sight words.


**Sight Words:** call | chair | cold | chicken | cut | children

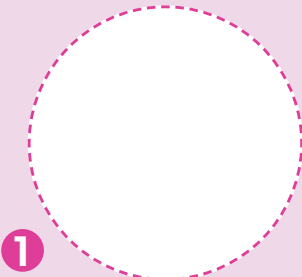
c	h	i	c	k	e	n	c
c	a	i	o	c	t	u	o
c	h	i	l	d	r	e	n
a	l	c	d	a	l	n	n
l	d	h	u	c	u	t	c
l	i	c	h	a	i	r	a

**iWonder 2**  
**EXTRA**  
**RESOURCES**

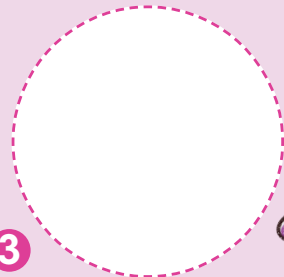




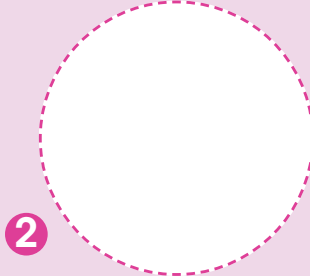
1  **Think** Read and find the **STICKERS!**



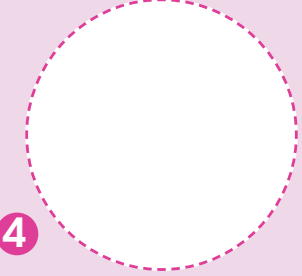
1 Ted is happy.



3 Sam is tired.




2 Ron is sad.




4 Bob is angry.


2 Complete.



**Across**


3 


5 

**Down**

1 





2 


4 

3  Listen and color.

**My Progress Report**

**Color.**

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# i Wonder 2

AMERICAN EDITION



**i Wonder** brings the color and excitement of the **real world** into the classroom. Students explore different **school subjects** through English, learn to be **critical thinkers**, and develop the **21st century skills** that are necessary in the modern world!

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- Teacher's Resource Pack & Tests



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