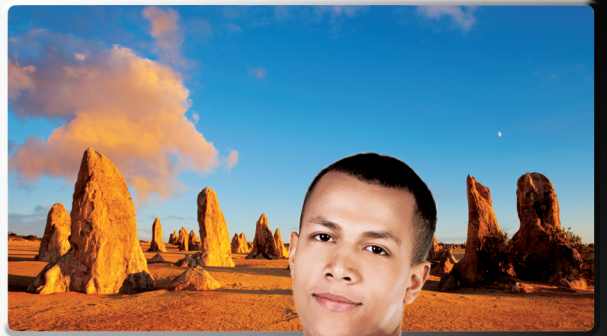
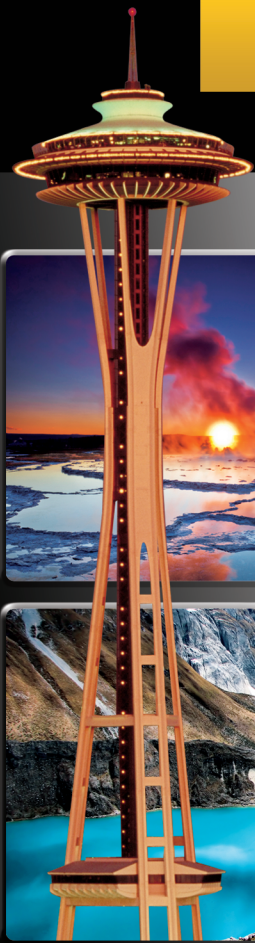




# Discover

Virginia Evans Jenny Dooley



Student's Book & Workbook



Express Publishing

1

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# Module 1

## People around the world

In this module you will learn ...

**Vocabulary:** countries; nationalities; jobs; physical appearance; days of the week; months; activities

**Grammar:** the verb *to be*; subject pronouns; possessive adjectives; the verbs *have*; *can*

**Everyday English:** ask personal information; introduce yourself & others; greet people; say goodbye

**Intonation/Pronunciation:** intonation in questions; th /ð/, /θ/

**Writing:** a dialogue, a blog about you and your favorite writer; an email to a pen-friend about you and your favorite sports

**Culture:** America's flag and holidays

**Cross-curricular (Geography):** continents, countries & capital cities

### Vocabulary

#### Countries & Nationalities

1 Match the countries to the nationalities.

🎧 Listen and check.  
Listen and repeat.

1	Poland	A Mexican
2	England	B Chilean
3	Italy	C Spanish
4	Peru	D Argentinian
5	Russia	E Brazilian
6	Argentina	F American
7	Mexico	G Polish
8	the USA	H Italian
9	Ireland	I English
10	Brazil	J Peruvian
11	Chile	K Irish
12	Spain	L Russian

2 Look and say.

Halina is from Poland. She's Polish.  
Juan's from ... . He's ... .

**OVER TO YOU!**

I'm from .....

I'm .....

1 Hi! I'm Halina and I'm from Poland.

2 Hi! I'm Juan and I'm from Spain.

3 Hi! I'm Alfonso and I'm from Peru.

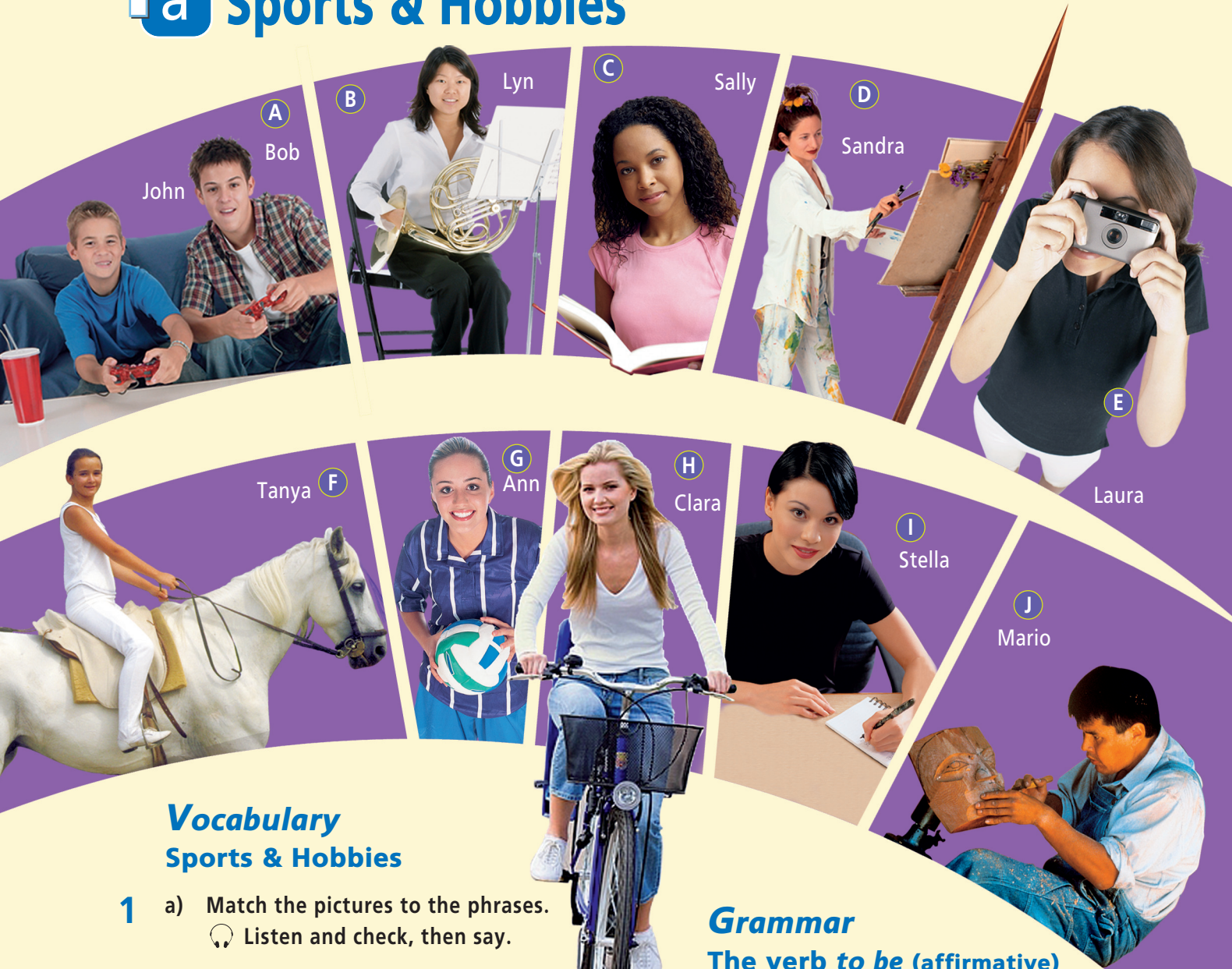
4 Hi! I'm Alvaro and I'm from Argentina.

5 Hi! I'm Daniela and I'm from Chile.

6 Hi! I'm Carla and I'm from Mexico.

7 Hi! I'm Laura and I'm from the USA.

# 1a Sports & Hobbies



## Vocabulary Sports & Hobbies

- 1 a) Match the pictures to the phrases.  
 🎧 Listen and check, then say.

- |                            |                  |                             |                        |
|----------------------------|------------------|-----------------------------|------------------------|
| 1 <input type="checkbox"/> | horseback-riding | 7 <input type="checkbox"/>  | cycling                |
| 2 <input type="checkbox"/> | volleyball       | 8 <input type="checkbox"/>  | painting               |
| 3 <input type="checkbox"/> | photography      | 9 <input type="checkbox"/>  | playing computer games |
| 4 <input type="checkbox"/> | playing music    | 10 <input type="checkbox"/> | writing                |
| 5 <input type="checkbox"/> | woodworking      |                             |                        |
| 6 <input type="checkbox"/> | reading          |                             |                        |

- b) Write sentences, as in the example. Tell the class.

*John and Bob's favorite hobby is playing computer games.*

- 2 🎧 Listen to three teenagers talking. Write each person's favorite hobby.

Kate	Bob	Rosa

## Grammar The verb to be (affirmative)

- 3 Read the table. Then, complete the sentences with *am*, *are*, *is*.

AFFIRMATIVE	
<i>I am/I'm</i>	
<i>You are/You're</i>	
<i>He is/He's</i>	<i>Mexican.</i>
<i>She is/She's</i>	<i>16 years old.</i>
<i>It is/It's</i>	
<i>We are/We're</i>	
<i>You are/You're</i>	
<i>They are/They're</i>	

- I ..... 17 years old.
- We ..... teenagers.
- You ..... in my class.
- My favorite sport ..... soccer.
- They ..... from Spain.

## Listening & Reading

- 4 a) Who are the athletes in the pictures? What do you know about them?
- b) Listen and read the forum. What is each teenager's dream?

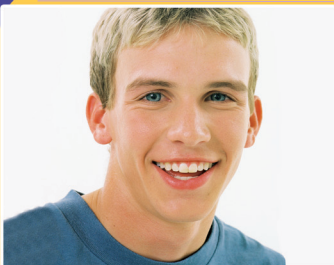


**Check these words**

student, favorite, dream, become, famous, basketball player, like, hero, good at, tennis team

# Star forum

Join Blog Search Members



Hi! My name's Marco and I'm from Spain. I'm 17 years old and I'm a student. My favorite sport is basketball. My dream is to become a famous basketball player like my hero, **Pau Gasol**. My brother, Pedro, is 16 and he's very good at soccer. His favorite team is Real Madrid and his favorite soccer player is **Cristiano Ronaldo**.

THE FAN



**Hello! I'm Orla and this is my sister, Molly. I'm 16 and she's 18. We're from Ireland. Our favorite sports are basketball and tennis. We are very good at tennis. We're on the school tennis team. Our dream is to become famous tennis players like the famous American tennis stars, Venus and Serena Williams.**

KITTEN GIRL

5 Read the text and complete the sentences. Use up to three words.

- |   |                                    |
|---|------------------------------------|
| 1 Marco and Pedro are from <i>Spain</i> . | 4 Marco's dream is to become ..... |
| 2 Orla and Pedro are ..... old.           | 5 Marco's brother is good at ..... |
| 3 Molly and Orla are good at .....        | 6 Orla and Molly are on the .....  |

## Speaking

- 6 Read the text again and complete the table. Use your notes to tell the class about each person.

	Country of origin	Age	Job	Favorite sport /athlete
Marco	<i>Spain</i>	<i>17</i>	<i>student</i>	<i>basketball, Pau Gasol</i>
Pedro				
Orla				
Molly				

## Writing

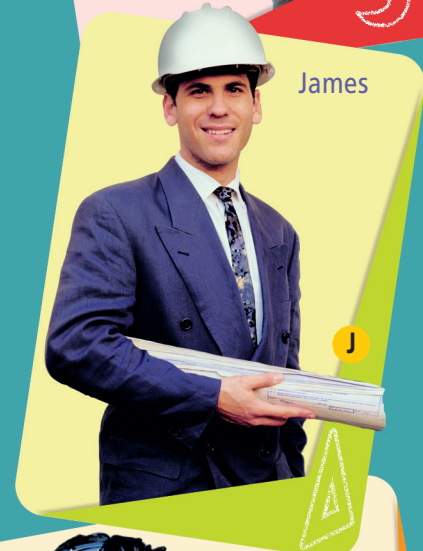
- 7 Complete the blog entry below about yourself.

My name's ... and I'm from ...  
 I'm ... years old and I'm a ...  
 My favorite sport is ... . My dream is to become a ... .

*Marco's from Spain. He's 17. He's a student. His favorite sport is basketball and his favorite athlete is Pau Gasol.  
 Orla's from ... . She's ... .*



# 1b Jobs



## Vocabulary & Listening

- 1 a) Match the words to the pictures.  
 Listen and check, then say.

- 1  vet
- 2  astronaut
- 3  waiter
- 4  electrician
- 5  artist
- 6  fire fighter
- 7  nurse
- 8  architect
- 9  pilot
- 10  actress
- 11  author

- b) Write sentences.

Laura's a vet.

- 2 Listen and write each person's job.

- 1 Peter .....
- 2 Kelly .....
- 3 Anna .....
- 4 Steven .....

## Grammar

### The verb to be (negative & questions)

- 3 a) Read the table.

NEGATIVE	
<i>I am not / I'm not</i>	<i>a doctor.</i>
<i>You are not / You aren't</i>	<i>Spanish.</i>
<i>He/She/It is not / He/She/It isn't</i>	<i>10 years old.</i>
<i>We/You/They are not / We/You/They aren't</i>	

QUESTIONS		SHORT ANSWERS
<i>Am I</i>	<i>a teacher?</i>	<i>Yes, I am. / No, I'm not.</i>
<i>Is he/she/it</i>	<i>French?</i>	<i>Yes, he/she/it is.</i>
<i>Are we/you/they</i>	<i>20 years old?</i>	<i>No, he/she/it isn't.</i>
		<i>Yes, we/you/they are.</i>
		<i>No, we/you/they aren't.</i>

- b) Fill in: 'm not, isn't, or aren't.

- 1 She's from Mexico. She *isn't* from Spain.
- 2 You ..... Italian. You are Mexican.
- 3 My favorite sport is tennis. It ..... soccer.
- 4 I am Brazilian. I ..... Argentinian.
- 5 We ..... vets. We are pilots.
- 6 I am an artist. I ..... a teacher.
- 7 Tony's sixteen years old. He ..... sixty years old.
- 8 They ..... from Spain. They are from Brazil.



**4** Fill in: *is, are, 'm, 's, 're, 'm not, isn't, 're not, or aren't.*

- 1 A: *Is* he from Mexico?  
B: No, he ..... . He ..... from Japan.
- 2 A: ..... they Spanish?  
B: No, they ..... . They ..... English.
- 3 A: What ..... your favorite sport?  
B: My favorite sport ..... tennis.
- 4 A: ..... she twenty years old?  
B: No, she ..... . She ..... twenty-two.
- 5 A: ..... you from Hungary?  
B: No, I ..... . I ..... from Bulgaria.

**Subject pronouns/  
Possessive adjectives**

**5** Read the table. Then choose the correct word.

**Subject pronouns** *I, you, he, she, it, we, you, they*

**Possessive adjectives** *my, your, his, her, its, our, your, their*

*I am Spanish. **My** favorite sport is tennis.*

- 1 Ann's from Italy. **She/Her** is 15 years old. **His/Her** favorite sport is basketball.
- 2 Bob and Sally are 15. **Their/They** are British. **Their/They** favorite actor is Brad Pitt.
- 3 Peter's 16. **He's/It's** from the USA. **Its/His** friends are good at tennis.
- 4 **We/Our** are Polish. **We/Our** favorite singer is Beyoncé. **She/Her** is great.
- 5 **I/My** parents aren't teachers. **They/We** are vets.
- 6 My brother's good at soccer. **Her/His** favorite soccer player is David Beckham.

**Reading &  
Writing**

**Check these words**

new, here, what, subject, literature, author, story, full of magic, journey, dream

**6** Read the dialogue and underline the correct words. Who's Kate's favorite writer?

John: Hi! I'm John Green. I'm new here. What's **1) you/your** name?  
 Kate: Hi John, **2) my/I** name is Kate. I'm **3) an/a** student here, too.  
 John: Where **4) is/are** you from, Kate?  
 Kate: I'm from New Zealand. And you?  
 John: I'm from **5) England/English**. What's your favorite subject?  
 Kate: Literature. **6) My/I** favorite writer is the **7) Brazilian/Brazil** author Paulo Coelho. **8) His/He** stories **9) are/is** full of magic.  
 John: What's your favorite story by Coelho?  
 Kate: My favorite one **10) is/are** *The Alchemist*. **11) Its/It's** about a boy on **12) a/an** journey to follow **13) his/her** dream.  
 John: Coelho is **14) a/an** great author.



**7** Write questions. Answer them.

- 1 Kate/actress?  
*Is Kate an actress? No, she isn't. She's a student.*
- 2 John/student?
- 3 John & Kate/from the USA?
- 4 Kate's favorite author/Mark Twain?
- 5 Coelho's stories/full of magic?

**8** Write a dialogue like the one in Ex. 6. Ask about *nationality, job, favorite writer, and favorite story*. Then act it out with your partner.



## Days:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

## Months:

January, February, March, April, May, June, July, August, September, October, November, December

# THE FLAG OF THE UNITED STATES OF AMERICA

### Check these words

symbol, nation, stripes, stars, each, state, buildings, public institution, important

The flag of the USA is the symbol of a great nation. It has seven red stripes and six white stripes. It also has 50 white stars, one for each state of the USA. The flag is on buildings of every public institution. The flag is also on houses on important holidays.

January 1st

*New Year's Day*

June 14th

*Flag Day*

July 4th

*Independence Day*

November 11th

*Veterans Day*


Fourth Thursday  
in November

*Thanksgiving Day*


### Note:

We say: on Monday, Tuesday, etc. in January, February, etc. BUT on January 1st

## Days & Months

- 1  Listen and say. Which days are on the weekend? Which month(s) have 31 days/30 days/28 days?

## Reading & Listening

- 2 What colors are on the American flag? What are the stars for?  
 Listen, read, and check.
- 3 When is the flag of the USA on display?

*The flag of the USA is on display on New Year's Day, January 1st.*

## Writing

- 4 What is the flag of your country? When is it on display? In five minutes write a short text like the one in Ex. 2. Tell the class.

### Did you know?

*The Stars and Stripes is the nickname of the US flag.*

## Introductions & Greetings

**1** Listen and read the dialogues. Match them to the headings.

Introducing yourself

Introducing others

**A**  
 Tony: Excuse me. Are you Sally?  
 Sally: Yes, I am.  
 Tony: Hi. I'm your new neighbor, Tony, Tony Hay.  
 Sally: Oh, hello, Tony. Nice to meet you.  
 Tony: Nice to meet you, too.

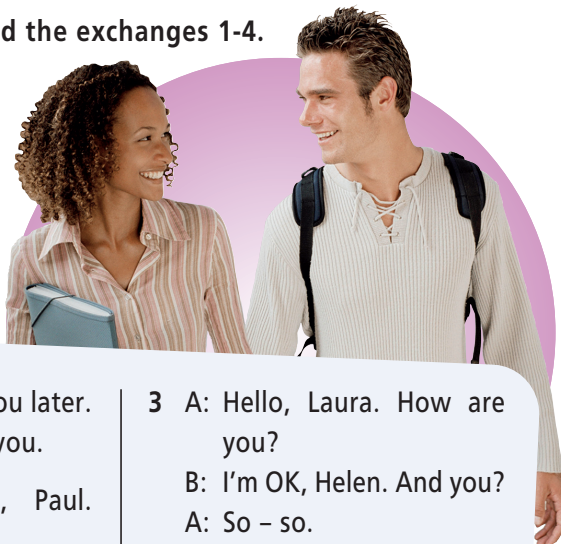


**B**  
 Jane: Hello, Patrick. How are you?  
 Patrick: Hi, Jane. Not bad. And you?  
 Jane: I'm OK. Patrick, this is Lucy. She's my friend from America.  
 Patrick: Pleased to meet you, Lucy.  
 Lucy: Pleased to meet you too, Patrick.



## Greetings/Saying goodbye

**2** Listen and read the exchanges 1-4. Which are greetings? Which are goodbyes? Which dialogue matches the picture?



1 A: Bye, Tom. See you later.  
 B: Bye, Peter. See you.  
 2 A: Good morning, Paul. How's it going?  
 B: Not bad, Mary. And you?  
 A: I'm fine, thanks.

3 A: Hello, Laura. How are you?  
 B: I'm OK, Helen. And you?  
 A: So - so.  
 4 A: Goodbye, Ted. Have a nice evening.  
 B: You too, Alex. Goodbye.

## Study skills

### Role playing

When you act out a dialogue you need to sound natural. Try using gestures and appropriate intonation.

**3** Use the useful language below to act out dialogues for the situations 1-3.

Greet people	Respond
<ul style="list-style-type: none"> <li>Hi! How are you?</li> <li>How's everything?</li> <li>How's it going?</li> <li>Hello! I'm ...</li> </ul>	<ul style="list-style-type: none"> <li>Great.</li> <li>I'm fine, (thanks).</li> <li>I'm OK.</li> <li>Not bad.</li> <li>So-so.</li> </ul>
Introduce yourself/others	Respond
<ul style="list-style-type: none"> <li>Hi! I'm ...</li> <li>Hello! I'm ...</li> <li>This is ...</li> </ul>	<ul style="list-style-type: none"> <li>Nice to meet you.</li> <li>Hi! I'm ...</li> <li>Hello! I'm ...</li> <li>Oh, hi. I'm ...</li> </ul>
Say goodbye	
<ul style="list-style-type: none"> <li>Goodbye.</li> <li>Bye.</li> <li>See you.</li> </ul>	<ul style="list-style-type: none"> <li>See you later.</li> <li>See you tomorrow.</li> <li>Take care.</li> </ul>

- You see your friend on the street. Greet him/her.
- Sally is a new student at your school. Introduce yourself and your friend to her.
- The school day is over. Say goodbye to your friend.

## Pronunciation: th

/θ/ /ð/

**4** Listen and check (✓). Then repeat.

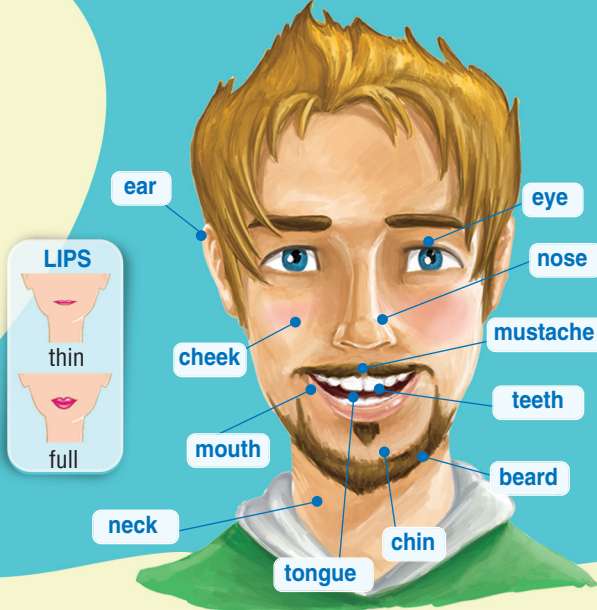
	/θ/	/ð/		/θ/	/ð/
the			mother		
this			eighth		
thanks			tenth		

# 1e Appearances

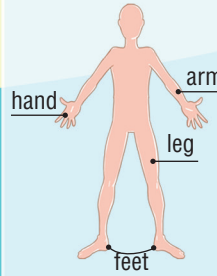
## HAIR



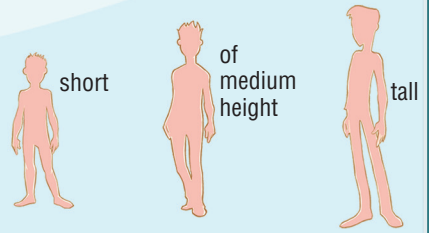
## HEAD/FACE



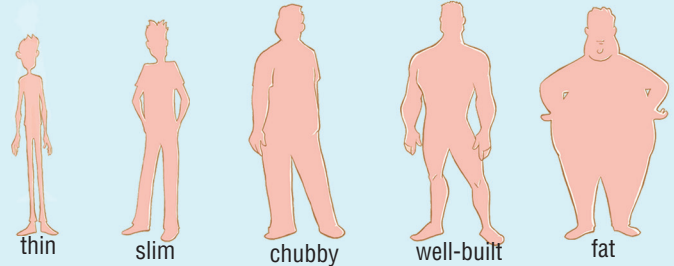
## BODY



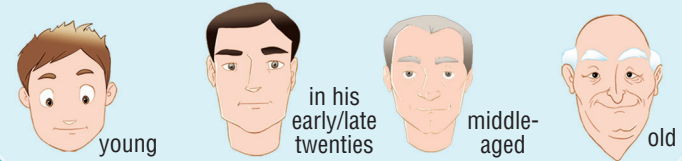
## HEIGHT



## WEIGHT



## AGE



## Vocabulary

### Physical appearance

- Listen and say. Point to your face. Your partner says the part of the face you point to.
  - Mime and say words related to height and weight.

## Grammar

### Have

- Read the table.

AFFIRMATIVE	NEGATIVE
I/You/We/They <b>have</b> blue eyes.	I/You/We/They <b>don't have</b> green eyes.
He/She/It <b>has</b> blue eyes.	He/She/It <b>doesn't have</b> green eyes.
QUESTIONS	SHORT ANSWERS
<b>Do</b> I/you/we/they <b>have</b> long hair?	<b>Yes</b> , I/you/we/they <b>do</b> .
<b>Does</b> he/she/it <b>have</b> long hair?	<b>No</b> , I/you/we/they <b>don't</b> .
	<b>Yes</b> , he/she/it <b>does</b> .
	<b>No</b> , he/she/it <b>doesn't</b> .
We use <b>have/has</b> to express possession.	
I <b>have</b> blue eyes. My friend <b>has</b> long hair.	

- Look at the pictures and complete the sentences with: *have, has, don't have, or doesn't have*.



- Betty *doesn't have* blue eyes. She ..... dark eyes.
- Sam ..... dark hair. He ..... fair hair.
- Lyn and Betty ..... curly hair.
- Betty ..... straight hair.
- Mark ..... dark hair.
- Mark and Sam ..... short hair.

- Fill in: *do, does*, then answer the questions.

- Does* Betty have long, straight hair? Yes, she *does*.
- ..... Sam and Mark have beards? No, .....
- ..... Mark have long hair? .....
- ..... Sam have wavy hair? .....
- ..... Sam have a mustache? .....
- ..... Lyn and Sam have full lips? .....

**Reading**

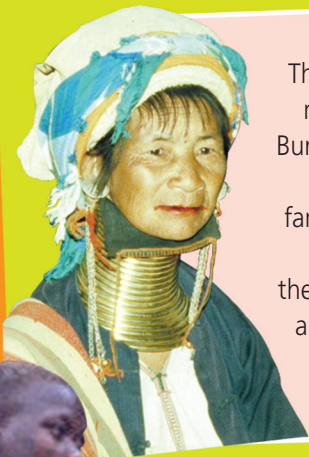
- 3 What do you know about the people in the pictures? What is special about them?  
 Listen and read to find out.

**Check these words**

tribe, leg, famous for, rings, around, sign, wealth, beauty, skin, holes, heavy earrings, make, beautiful

**Special people**

The Maasai are a tribe in Africa. The men are very tall. They have long legs and short, black, curly hair.



The Karen or Long-necks are tribes in Burma and Thailand. The women are famous for the rings they have around their necks. The rings are a sign of wealth and beauty.



The Pygmies are very short people in Africa. They are about 5 feet tall. They have dark skin and short legs.

The Dayak women of Borneo have very long ears. Their ears have holes with heavy earrings in them. This is to make them beautiful.



- 4 a) Read the text and complete the sentences. Use the words: *heavy, curly, dark, tall, short, long.*

- 1 The Maasai are ..... Their hair is ..... and .....
- 2 The Pygmy people have ..... skin.
- 3 The Karen women have very ..... necks.
- 4 The Dayak women have ..... earrings in their ears.

- b) Describe the special people in the pictures.

- 5 **THINK!** Say one thing you can remember about each tribe in the text. Then compare yourself to them.

**Listening & Speaking**

- 6 a) Listen and label the people with the names: Chris, Sally, Jim, Mary



- b) Choose one of the people in Ex. 6 and describe him or her to your classmates.

**Writing**

- 7 In three minutes write a few sentences describing yourself. Read them to the class.

# 1 Skills

## Can (Ability)

1 a) Listen and say.



dance



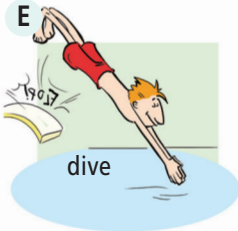
play the guitar



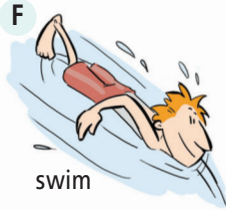
sing



cook



dive



swim



ride a bike



drive a car



run fast

b) Listen to Paul. What can he do? What can't he do?

Paul can ..., but he can't ...

2 Listen and say.

AFFIRMATIVE	NEGATIVE
I/You/He etc. <b>can</b> paint.	I/You/He etc. <b>can't</b> dance.
QUESTIONS	SHORT ANSWERS
<b>Can</b> I/you/he etc. dive?	<b>Yes</b> , I/you/he etc. <b>can</b> . / <b>No</b> , I/you/he etc. <b>can't</b> .

A: Can you jump?

B: Yes, I can.

## Asking questions

3 Read the table. Say the examples in your language.

**Who** – asks about a person.  
**Who's she?** She's Tanya.  
**What** – asks about something we don't know.  
**What's this?** It's her ball.  
**Where** – asks about a place.  
**Where's Tanya from?** The USA.  
**How old** – asks about age.  
**How old is she?** 15.  
**Which** – asks when there are two or more possible answers.  
**Which is her favorite school subject:** math or science? Math.

Fill in: who, what, where, which or how old.

- .....'s Rosa from? Mexico.
- .....'s your name? Angela.
- ..... is he? 14.
- .....'s she? Helen.
- ..... is her favorite school subject: art or music?

## Intonation in questions

4 a) Read the theory.

Listen to the examples.

The intonation goes up at the end of yes/no questions. It goes down at the end of wh-questions.

Can you speak Spanish? What can you do?

b) Look and say.

- |                       |                         |
|-----------------------|-------------------------|
| 1 How old are you?    | 4 What's your name?     |
| 2 Can he ride a bike? | 5 Are they from Mexico? |
| 3 Who can run fast?   | 6 Who's Peter?          |

## Listening & Speaking

5 Look at the card. What is missing from each blank 1-5? Now, listen to a dialogue between a student and the college secretary and complete the blanks. Act out a similar dialogue.

### Study skills

#### Predicting missing information

Before you listen, look at the blanks and try to guess what is missing e.g., a name, a number, etc. This helps you do the task.

First Name: 0) Kelly

Last Name: 1) .....

Single:  Married:  Divorced:

Nationality: 2) ..... Age: 3) .....

Address: 4) .....

Telephone Number: 5) .....

## Informal emails

- 1 Read the theory. Find examples in the email.

### Writing Tip

#### Capital letters

In English we use capital letters with: names/surnames (*Mary Stuart*), cities/countries/nationalities (*Dublin/Ireland/Irish*), days/months (*Monday/June*), languages (*French*), rivers (*the Thames*) & the personal pronoun I (*Tom and I*).

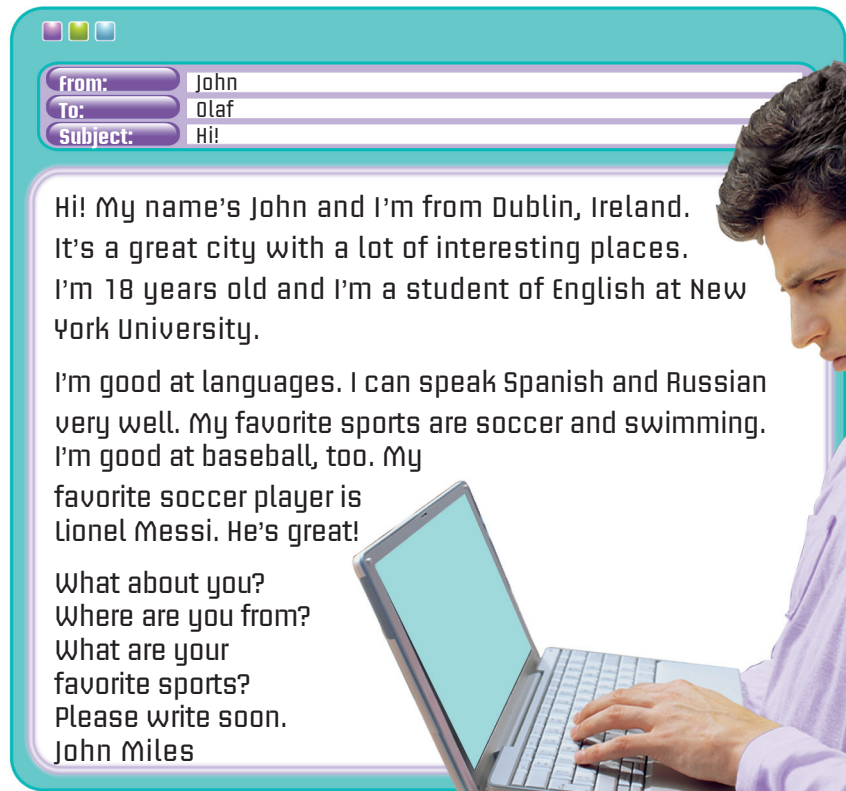
- 2 Read the email. Where's John from? What are his favorite sports?

- 3 Capitalize the sentences.

- 1 richard is from kracow, poland.  
.....
- 2 their favorite actress is nicole kidman. she's australian.  
.....
- 3 his favorite day is sunday.  
.....
- 4 moscow is by the volga river.  
.....

- 4 Answer the questions.

- 1 What's your name?  
.....
- 2 Where are you from?  
.....
- 3 How old are you?  
.....
- 4 What can you do?  
.....
- 5 What are you good at?  
.....
- 6 What are your favorite sports?  
.....
- 7 Who's your favorite singer/ actor?  
.....



### Study skills

#### Word Order

In affirmative and negative sentences, the subject always comes before the verb, while in questions, the subject follows the auxiliary verb.

*John is Irish . He isn't English. Is he 18 years old?*

- 5 Put the words in the correct order.

- |                                       |  |
|---------------------------------------|--|
| 1 from / are / where / they?          | 5 you / are / Italian?                   |
| 2 at / he / good / art / isn't        | 6 her / history / is / favorite subject? |
| 3 Sandra / is / her / name?           | 7 he / well / swim / can                 |
| 4 favorite singer / Beyoncé / my / is |  |

### Writing (an informal email)

- 6 **Portfolio:** Write an email to a new pen-friend, Martyn. Use your answers in Ex. 4 and the plan below.

#### Plan

- Para 1:** name/city/country/age/job  
*Hi! My name's ... . I'm from ... . I'm ... years old. I'm a(n) ... .*
- Para 2:** what you're good at, what you can do, favorite sports/famous people  
*I'm good at ... . My favorite sports are ... .*
- Para 3:** questions about pen-friend

# 1h Cross-curricular: Geography

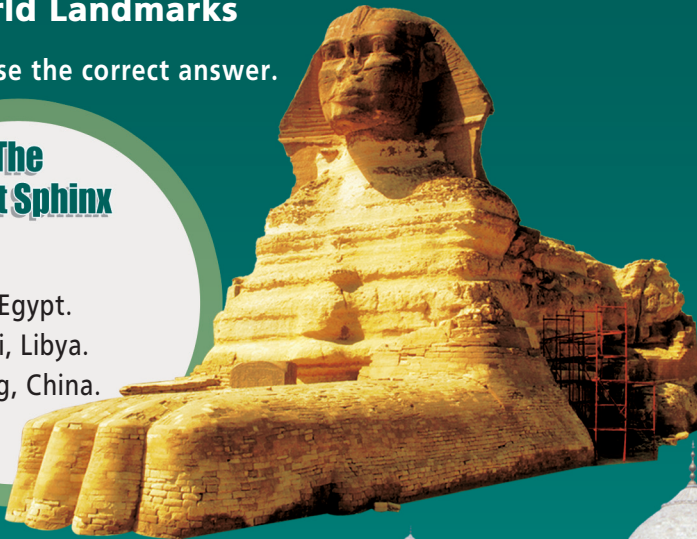
## World Landmarks

1 Choose the correct answer.

### 1 The Great Sphinx

is in

- A Giza, Egypt.
- B Tripoli, Libya.
- C Beijing, China.



### 4 The CN Tower

is in

- A Washington D.C., USA.
- B Toronto, Canada.
- C Santiago, Chile.



### 2 The Leaning Tower of Pisa

is in

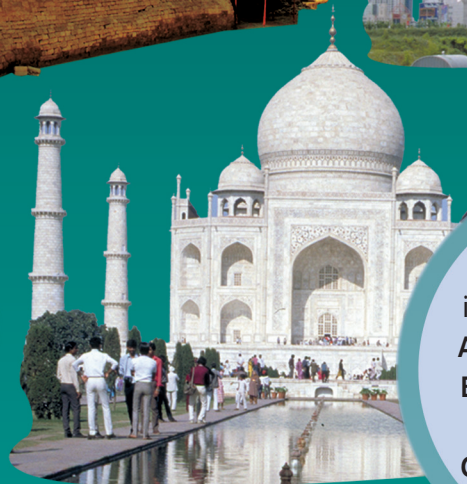
- A Spain.
- B Turkey.
- C Italy.



### 5 The Taj Mahal

is in

- A Agra, India.
- B Dubai, United Arab Emirates.
- C Sydney, Australia.



### 3 The Sun Pyramid of Teotihuacán

is in

- A Mexico.
- B Colombia.
- C Ecuador.



### 6 The Emerald Buddha


is in

- A Beijing, China.
- B Bangkok, Thailand.
- C Kuala Lumpur, Malaysia.



2 Listen and check. Write sentences, as in the example.

*The Taj Mahal is in ...*

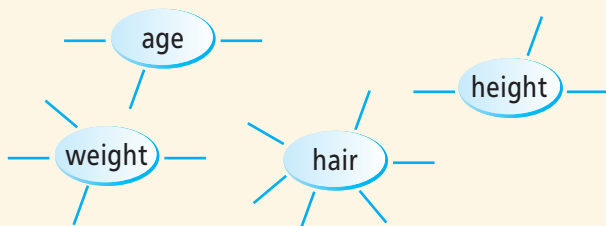
3 **ICT**  Write a similar quiz about landmarks in various countries. You can do some research on the Internet using these key words: *World Landmarks*. Ask your partner to do the quiz.

# Language Review 1

- 1** Fill in: *favorite, riding, tribe, fighter, good, stripes, landmark, wavy, dream, capital.*
- Anna's ..... at soccer. She's on the school's team.
  - His ..... sport is basketball.
  - He has short ..... hair and thin lips.
  - Tony is a fire .....
  - His ..... is to become a famous singer.
  - Her favorite hobby is horseback- .....
  - The US flag has stars and .....
  - Mexico City is the ..... city of Mexico.
  - The Pygmies are a ..... in Africa.
  - The CN Tower is a famous ..... in Toronto.

**2** Complete the spidergrams with words from the list.

- middle-aged • fair • straight • curly • long
- wavy • fat • chubby • thin • tall • short
- old • of medium height • young • slim



**3** Write the nationalities.

- |                |                 |
|----------------|-----------------|
| 1 Brazil ..... | 4 Mexico .....  |
| 2 Spain .....  | 5 Ireland ..... |
| 3 Peru .....   | 6 Chile .....   |

**4** Write the opposites of the adjectives.

- |                               |                     |
|-------------------------------|---------------------|
| 1 tall boy ≠ <i>short boy</i> | 5 dark hair ≠ ..... |
| 2 slim girl ≠ .....           | 6 full lips ≠ ..... |
| 3 big eyes ≠ .....            | 7 big nose ≠ .....  |
| 4 straight hair ≠ .....       | 8 long hair ≠ ..... |

**5** Read the text and underline the correct word.

Hi! I 1) 'm/'re Cormac. I'm from Manchester, England. I'm 2) **British/Britain**. I'm 23 years old. 3) **My/I** favorite person 4) **is/are** Wayne Rooney, the 5) **England/English** soccer player. 6) **He/They** is very fast. Rooney 7) **is/are** one of 8) **three/third** children and 9) **his/he** family is very important to 10) **him/his**.



**GAME**

In teams make sentences. Use words from the list. Each correct sentence gets one point. The team with the most points is the winner.

- famous for • old • slim • dark skin
- famous landmark • favorite • good at
- have a dream • short curly hair • long legs
- wealth and beauty • heavy earrings • tribe
- school subject

*Team A S1: Paris is famous for the Eiffel Tower.*

## Quiz

Mark the sentences *T* (true) or *F* (false). Write a quiz of your own for Module 1.

- |  |  |
|--|--|
| 1 Cristiano Ronaldo is an author. .... | 6 The Maasai are from America. ....                  |
| 2 The Maasai are very short. ....      | 7 Independence day is on July 4th. ....              |
| 3 Venus Williams is an artist. ....    | 8 The Taj Mahal is in the United Arab Emirates. .... |
| 4 Paulo Coelho is from Brazil. ....    |  |
| 5 The Karen women have long ears. .... |  |



# 1 Revision

## 1 Write the nationality.

- |                 |                   |
|-----------------|-------------------|
| 1 England ..... | 6 Mexico .....    |
| 2 Spain .....   | 7 Ireland .....   |
| 3 Russia .....  | 8 Italy .....     |
| 4 Brazil .....  | 9 Argentina ..... |
| 5 Poland .....  | 10 the USA .....  |

10x2=20 marks

## 2 Circle the odd word out.

- 1 photography – pilot – cycling – horseback-riding
- 2 neck – writer – nose – chin
- 3 electrician – waiter – nurse – woodwork
- 4 Tuesday – October – August – March
- 5 curly – straight – chubby – wavy
- 6 lip – history – science – art
- 7 cheek – mouth – teeth – geography
- 8 Friday – Sunday – Monday – July
- 9 mustache – beard – hair – music
- 10 ears – sports – lips – eyes

10x1=10 marks

## 3 Circle the correct word.

- 1 Thomas **are** / **isn't** from England.
- 2 **Do** / **Does** Maria have long hair?
- 3 Emily and Jane **is** / **aren't** sisters.
- 4 I **have** / **am** 16 years old.
- 5 **Does** / **Do** you have blue eyes?
- 6 She **isn't** / **can't** play soccer well.
- 7 **Is** / **Are** you good at math?
- 8 **Can** / **Are** you ride a bike?
- 9 She **doesn't have** / **can't** thin lips.
- 10 He **can't** / **can** dive but he can swim.

10x1=10 marks

## 4 Circle the correct item.

- 1 **They** / **Their** are from Mexico.
- 2 **Who** / **How** old are you?
- 3 **Her** / **She** favorite soccer player is Robbie Keane.
- 4 Mike is 14. **He** / **His** parents are teachers.
- 5 **Who's** / **What's** he? He's Peter.

5x2=10 marks

## 5 Complete the exchanges with: See you later, I'm fine thanks, How's it going?, Have a nice evening.

- 1 A: How are you, Liam?  
B: .....
- 2 A: Bye, Ray. ....  
B: You too, Jake.
- 3 A: Bye, Jamie.  
B: Bye, Mary. ....
- 4 A: Hi, Ann. ....  
B: Not bad! And you?

4x3=12 marks

## 6 Read the text and mark the sentences T (true) or F (false).

Hi! I'm Kathy and I'm from New York, USA. I'm 15 years old and I have long fair hair and blue eyes. My favorite school subject is art. I'm very good at basketball. My friend, Laura, is 17. Her favorite hobby is cycling. She's good at basketball, too. Her favorite school subject is math.

- 1 Kathy is English. ....
- 2 Her hair isn't dark. ....
- 3 Her favorite school subject is art. ....
- 4 Kathy and Laura are good at history. ....
- 5 Laura's hobby is cycling. ....

5x4=20 marks

## 7 Write a short paragraph about yourself. Write your name, age, nationality, what you look like, your favorite school subject, and your favorite sport.

18 marks

Total: 100 marks

## Check your Progress

- talk about hobbies, sports & abilities \_\_\_\_\_
- talk about people's professions \_\_\_\_\_
- describe people \_\_\_\_\_
- introduce yourself & others \_\_\_\_\_
- greet people & give personal information \_\_\_\_\_
- write an informal email \_\_\_\_\_

**GOOD ✓ VERY GOOD ✓✓ EXCELLENT ✓✓✓**



# Discover 1

*i-Discover* is a multi-level English course for adults and young adults. The course combines active learning with a variety of lively topics presented in themed modules.

## Key Features

- an integrated approach to the development of all four language skills
- stimulating, realistic dialogues featuring people in everyday situations
- vocabulary presentation and practice
- variety of reading and listening tasks
- clear presentation and practice of grammar structures
- activities encouraging critical thinking and response as well as web research
- Writing sections containing models and development of writing skills
- realistic pairwork and groupwork activities
- Pronunciation and Intonation sections
- Study tips to help students become autonomous learners
- Culture Corner & Cross-curricular Sections
- Language Review & Revision Sections at the end of each module
- a Grammar Reference Section

Digital support containing documentary-style videos, thematically related to the topics of the course

## Components

Student's Book & Workbook  
Teacher's Edition  
Teacher's Resource Pack  
Class audio CDs  
Student's audio CD  
IWB software (including videos)  
ieBook (including videos)

