

Double

CLICK

Virginia Evans - Neil O'Sullivan

Student Book

1



Express Publishing

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	Vocabulary	Grammar	Reading	Listening & Speaking	Writing
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Module

1

People and Jobs

Look at Module 1

- Where are the pictures (1-6) from?
Say the page number.

Find the page number(s) for

- ordinal numbers
- months
- flags
- an Internet homepage
- an envelope
- a stamp
- animals
- a compass
- a membership card
- classroom objects

Listen, read, and talk about ...

- the English alphabet

- names
- cardinal (1-100) and ordinal (1-30) numbers
- days of the week
- months of the year
- countries, nationalities
- dates
- sports
- phone numbers & addresses
- points of the compass & location
- jobs
- school subjects
- classroom objects
- US schools

Learn how to ...

- spell names
- count from 1-100
- ask about age
- ask about country of origin
- give personal information
- identify objects
- introduce yourself and others
- greet people
- talk about location

- give your telephone number
- give your name & address
- talk about jobs
- describe your classroom
- make requests & offers

Practice ...

- the verb 'to be'
- a/an
- subject pronouns
- possessive adjectives
- plurals (-s)
- *there is/there are*
- pronunciation of /f/ and /s/, /α/, and /æ/

Write ...

- an Internet homepage
- an address on an envelope
- a school schedule
- an article about your school

Culture Corner: *Flags and Colors*
Cross-Curricular Cut: *The United States*



4



3

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx
Yy Zz

5



6





1a Hello!

- 1** Look at pictures 1-7. Which people look like they know each other? Which ones look like they are meeting for the first time?

Listening

- 2** **1.2** Listen to dialogues A-C and match each one with the correct picture (1-7).

- 3** a) **1.3** Listen and repeat the following phrases.

It's a pleasure to meet you too.

How about you?

Not bad.

I'm OK.

I'd like to introduce you to my friend Nick.

How are you?

It's nice to meet you.

It's a pleasure to meet you.

- b) In pairs, match them to form exchanges.



Reading

- 4** a) Read dialogues A-C. Are they between: friends? strangers? colleagues? acquaintances?

- b) Take roles and act out the dialogues.

A

Miss Mills: Hello. I'm Heather Mills.
Mr. Davids: Hello, Miss Mills. Bill Davids.
It's a pleasure to meet you.
Miss Mills: It's a pleasure to meet you too.

B

A: Hi, Katie!
B: Hi, Brad!
A: It's good to see you! How are you?
B: I'm doing OK.

C

Mrs. Carter: Julie! Come in!
Julie: Hi, Mrs. Carter. How are you?
Mrs. Carter: I'm fine, thanks. How about you?
Julie: Not bad. I'd like to introduce you to my friend Nick.
Mrs. Carter: Hello, Nick. It's nice to meet you.
Nick: Hello, Mrs. Carter. It's nice to meet you too.



Speaking

- 5**  Get in pairs and introduce yourselves. Use phrases from Ex. 3a, as well as ideas from dialogues A-C.



Writing

- 6** a) Look at the pictures that do not match dialogues A, B, or C. In pairs, write a dialogue for one of the extra pictures. Use the dialogues in Ex. 4 as models.

Study Skills

Acting out a dialogue

Before you act out a dialogue, think of where you are, how you feel, etc. and play your part using appropriate gestures. This helps you use the language successfully.

- b) **Portfolio:** Act out your dialogues. Record them.



Vocabulary

The English alphabet

1 1.4 Listen and repeat.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

Names

2 a) 1.5 Listen and repeat.

A: What's your name?

B: **Anna White.**

A: How do you spell that?

B: **A - double N - A W - H - I - T - E.**

b) In pairs, act out dialogues with the names below.

- Estella Gonzalez
- Hoang Li
- Natasha Williams
- Jim Wheeler

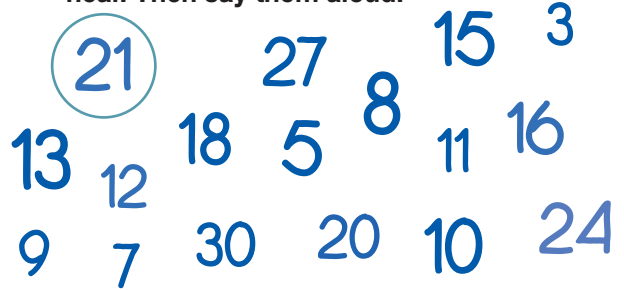
Cardinal numbers (1-30)

3 1.6 Listen and repeat.

1 one	11 eleven	21 twenty-one
2 two	12 twelve	22 twenty-two
3 three	13 thirteen	23 twenty-three
4 four	14 fourteen	24 twenty-four
5 five	15 fifteen	25 twenty-five
6 six	16 sixteen	26 twenty-six
7 seven	17 seventeen	27 twenty-seven
8 eight	18 eighteen	28 twenty-eight
9 nine	19 nineteen	29 twenty-nine
10 ten	20 twenty	30 thirty

Listening

4 1.7 Listen and circle the numbers you hear. Then say them aloud.



5 Read the dialogue. Then ask and answer questions in pairs, as in the example.

A: Hello! My name's **Billy**. What's your name?

B: My name's **Sally**.

A: How old are you, **Sally**?

B: I'm **ten**.

Ordinal numbers (1st - 30th)

6 1.8 Listen and repeat.

1st first	11th eleventh
2nd second	12th twelfth
3rd third	13th thirteenth
4th fourth	14th fourteenth
5th fifth	15th fifteenth
6th sixth	16th sixteenth
7th seventh	17th seventeenth
8th eighth	18th eighteenth
9th ninth	19th nineteenth
10th tenth	20th twentieth
	30th thirtieth

7 Say the numbers.

21st 22nd 23rd 24th 25th
26th 27th 28th 29th 30th

Days of the week

8 a) 1.9 Listen and repeat.

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

b) Answer the questions.

- 1 What day is it today?
- 2 What's your favorite day of the week?

c) Act out dialogues in pairs, as in the example.

A: Goodbye.

B: Bye. See you on **Monday**.

Months of the year

9 a)  Listen and repeat.

January	May	September
February	June	October
March	July	November
April	August	December

b) Ask and answer questions in pairs, as in the example.

A: When's your birthday?

B: It's in **January**.

Countries

10 a) Name the countries.

b) Ask and answer questions, as in the example.

S1: Where's **Mary** from?

S2: **She's** from **England**. Where's **Ben** from?

S3: **He's** from ...

Speaking

11 Read the dialogue. Then, in pairs, use the prompts to ask and answer questions, as in the example.

A: How old is **Rita**?

B: She's **twenty**.

A: When's **her** birthday?

B: It's on **January 27th**.

Anna (22) - September 7th

Mary (10) - August 2nd

Lin (4) - March 1st

We write January 27th.

We say: January twenty-seventh
or **the** twenty-seventh **of** January.



						
Mary England	Ben the USA	Lin Japan	Anna Poland	Rita Italy	Ronaldo Brazil	Tony Canada

1c

Vocabulary

Sports

1 Match the pictures to the sports. Then act out dialogues in pairs, as in the example.

swimming , tennis , soccer ,
 football , baseball , skiing , hockey



A: What's your favorite sport?
 B: **Tennis**. How about you?
 A: My favorite sport is **swimming**.

2 a) Study the table and say when we use each title.

	Title	Single	Married
male	Mr.	✓	✓
female	Miss	✓	
	Mrs.		✓
	Ms.	✓	✓

b) First, study the table. Then read sentences 1-4 and put a checkmark (✓) or an ex (x) accordingly.

Functions	
Correct (✓)	Incorrect (x)
• Hello, I'm Ann.	• Hello, I'm Brown.
• Hello, I'm Ann Brown.	• Hello, Mr. Bill Smith.
• Hello, Mr. Smith.	• Hello, Mr. Bill.

- Hello, I'm Mary. _____
- Hello, Mrs. Mary Stevens. _____
- Hello, Ms. Sanders. _____
- Hello, I'm Blackwood. _____

Grammar

The verb to be

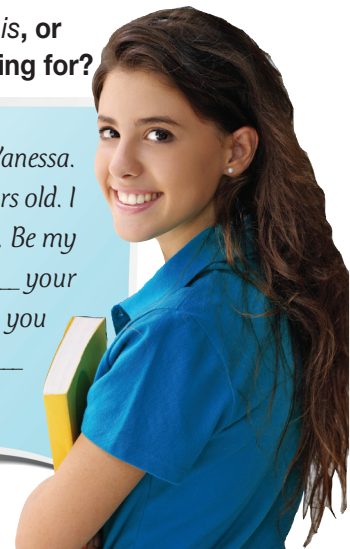
3 Study the tables. Then fill in the blanks with 'm, 's, or 're.

Full Form	Short Form
I am	I'm
you are	you're
he is	he's
she is	she's
it is	it's
we are	we're
you are	you're
they are	they're

- I _____ Pedro and she _____ Ann.
- You _____ from Canada.
- We _____ fifteen and they _____ twenty.
- He _____ from Peru and they _____ from Brazil.
- It _____ my birthday. I _____ twelve.
- Anna _____ from Portugal. She _____ nine.

4 Fill in the blanks with *am, is, or are*. What is Vanessa looking for?

Hello! My name **1)** _____ Vanessa.
 I **2)** _____ fourteen years old. I
3) _____ from the USA. Be my
 email pal! What **4)** _____ your
 name? Where **5)** _____ you
 from? How old **6)** _____
 you?



a - an

5 Study the examples and complete the rules.



a doll



an airplane

We use _____ before vowels (a, e, i, o, u).
 We use _____ before consonants (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z).

Speaking

6 Ask and answer questions in pairs, as in the example.

1 A: What's this?
 B: It's an ice-cream cone.

Whose

7 Ask and answer questions in pairs, as in the example.

A: Whose cat is this?
 B: It's John's.

Subject pronouns

8 Study the table. Then fill in the blanks with the correct pronoun.

SINGULAR	PLURAL
I	we
you	you
he	they
she	
it	

- A: How old is Tony?
 B: _____'s sixteen.
- A: Where are Mark and Thomas from?
 B: _____'re from the USA.
- A: Who are you?
 B: _____'m Sally.
- A: Where is Susan from?
 B: _____'s from England.
- A: Greg, how old are _____?
 B: _____'m thirteen. How old is Tony?
 B: _____'s sixteen.

Game

Look at the objects in Ex. 6 for one minute. Close your books. In teams, try to remember as many objects as possible. Each correct item gets 1 point. The team with the most points is the winner.

Team A S1: an ice-cream cone
 Team B S1: an apple, etc.

Writing

9 Project: Look at the Photo File section and write about each person. Then write about yourself.

Reading

- 1** Look at the text. What is it: a letter or a homepage? Read and fill in the missing words. Then listen and check your answers. Finally, read aloud.

Hi!

Hi! My name's Billy. Welcome to my homepage. 1) 'm eighteen years old and I 2) a student. I'm from the USA. My favorite sport is football. My favorite 3) of the week is Sunday.

Sharon & Sue
These are my friends, Sharon and Sue. They are seventeen years old and they are 4) Canada. Their favorite sport is baseball and 5) favorite day of the week is Monday.

David
This is David. 6) is my best friend. He 7) eighteen years old and he's from the USA. His favorite 8) is swimming. His favorite day of the week is Friday.

What about you?
What's your favorite day of the week?
What's your favorite sport?

Who are your friends?
Write to me at billy@cape.com

Study Skills

Using graphic organizers

Use a graphic organizer to record the key information in a text. It will help you understand the main points better.

Name:	Billy	Sharon & Sue	David
Age:			
Country:			
Favorite sport:			
Favorite day of the week:			

Speaking

- 2** Read Billy's homepage again and complete the table. Then talk about each person, as in the example.

Billy is eighteen years old. He's ...

Pronunciation

- 3** Listen and read.

/ʃ/ she, Sharon, shoes, shine

/s/ Sue, swimming, sport, Sunday, Simon

Hello, Miss Simpson. I'm Susan. She's Sharon.

Everyday English

Introductions & Greetings

4 a) Listen and read.

- A: Hello. My name's **Joanne Harris**. Please call me **Jo**.
- B: Hi! I'm **Philip, Philip Johnson**. You can call me **Phil**.
- A: What's your last name again?
- B: **Johnson**.
- A: **Rebecca**, this is **Mr. Brown**.
- B: Nice to meet you, **Rebecca**.
- C: Nice to meet you, too.

b) Use the prompts to act out dialogues.

- - Alison (Ali) Brown - Anthony (Tony) Stevens
- - Jacqueline (Jackie) Smith - Roberto (Rob) Rodriguez
- - Lyn - Mr. Jackson
- - Juan - Mr. Lee

5 Listen and repeat. Then close your books and act out the dialogue in pairs.

- A: Goodbye. See you on Sunday.
- B: See you.
- A: Good morning, Bill.
- B: Good morning, Susan. How are you?
- A: Not bad, thanks.
- A: Hello, Tony. How are you?
- B: Pretty good, thanks. And you?
- A: Fine.
- A: Good afternoon, Mary. How's everything?
- B: OK, thanks. How are you today?
- A: Fine, thanks.

6 Match the questions to the answers.

- | A | B |
|-------------------------|---------------------|
| 1 How old is he? | a On August 2nd. |
| 2 What is it? | b Over there. |
| 3 How are you? | c Jim. |
| 4 Where's John? | d 5. |
| 5 What's your name? | e I'm fine, thanks. |
| 6 When's your birthday? | f It's a dog. |

Vocabulary Review

7 In teams, make sentences with the words/phrases in the list.

- how old • where ... from • last name
- favorite day of the week • birthday • this is
- favorite sport • years old • welcome to
- best friend • spell • nice to meet • great

Writing

(an Internet homepage)

8 a) Copy and complete the table about yourself. Then talk about yourself.

I'm I'm ... years old. I'm from My favorite ... and my

Name: _____

Age: _____

Country: _____

Favorite sport: _____

Favorite day of the week: _____

b) Ask three of your friends about themselves and complete a table for each one. Then talk about them.

This is/These are He's/She's/They're ...

c) **Portfolio:** Write your homepage. Use Billy's homepage in Ex. 1 as a model.

9 Read and then answer the questions.

DID YOU KNOW?

13 is an unlucky number for most people.

- In most airplanes there isn't a row 13.
- On some streets there isn't a house with the number 13.
- In most hotels and buildings in the USA there isn't a thirteenth floor.
- In Italy, 13 is a lucky number.
- In Japan, 4 and 9 are unlucky numbers. There aren't usually 4th or 9th floors in hospitals in Japan.

- 1 Which number is unlucky for many people?
- 2 In which country is 13 a lucky number?
- 3 What numbers are unlucky in Japan?

Double

CLICK 1

Double Click 1 is a modular course for learners of English at the beginner level. The series combines active English learning with a variety of lively topics presented in themed modules.

Key Features

- realistic, stimulating dialogues featuring people in everyday situations
- development of vocabulary and grammar skills through interactive tasks
- clear presentation and thorough practice of the target language
- carefully controlled dialogues for learners to reproduce
- a wide variety of listening practice
- Writing sections containing models and project work
- a variety of stimulating and interesting texts
- Pronunciation sections, games, and songs
- self-assessment tests after every module
- an illustrated story giving learners the chance to have fun while learning
- fully dramatized audio CDs

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- Student Book
- Teacher's Edition (interleaved)
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- Workbook & Grammar Book Teacher's Copy
- Test Booklet CD-ROM
- Class Audio CDs
- Student's Audio CD
- DVD
- DVD Activity Book
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