

#ENGLISH

Jenny Dooley
STUDENT'S BOOK



Express Publishing

#1

MODULE HELLO

WHAT'S IN THIS MODULE?

VOCABULARY

family | appearance/character | nationalities | house/rooms
furniture/appliances

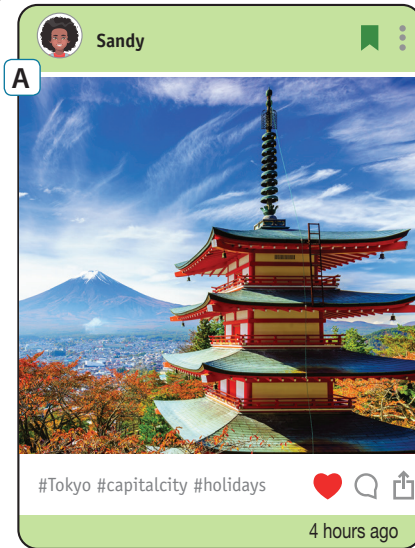
GRAMMAR

to be | have got | there is/are – some/any
question words | prepositions of place

1 Match the questions to the pictures.

- 1 Who is Lily's sister?
- 2 What is James' middle name?
- 3 Whose house is Bag End?
- 4 Where is Tokyo?
- 5 Where is Roy's house?

Go through the units (1-5). Answer the questions.



What is more important to have:

- a) a nice house?
- b) a nice family?

#1

MY FAMILY



Watch the video. Where is Laura from?

a London

b Toronto

Laura: Ann! Hi!

Ann: Hi Laura! Come meet my cousin. Jim, this is my new friend, Laura.

Jim: Hi, Laura. Where are you from?

Laura: Toronto, Canada but my home is here in London now.

Jim: **Cool!** How old are you?

Laura: I'm eleven.

Jim: My brother's eleven, too! He's at Bluecoats School.

Laura: That's my school! What's his name?

Jim: Nick Harris.

Laura: Oh Nick, yes. He's in my Chemistry class. He's a genius!

Jim: My aunt's a teacher at the school, too.

Laura: **No way!** What's her name?

Jim: Mrs Williams.

Laura: **Seriously?** That's my sister's Maths teacher!

Ann: **How funny!** Your sister's lucky. Our aunt is really nice and a great teacher.

Laura: Wow! You are a big family.

Ann: That's right! We're a big, happy family!



• Cool! • genius • teacher
• Seriously? • How funny!

#READING



We use 's to show possession **Tony's** mum, **Molly and Liam's** dad, **my** cousins' mum

1 Listen and read the dialogue. What is it about?

- a Laura, her friends and her family
- b Laura's new school

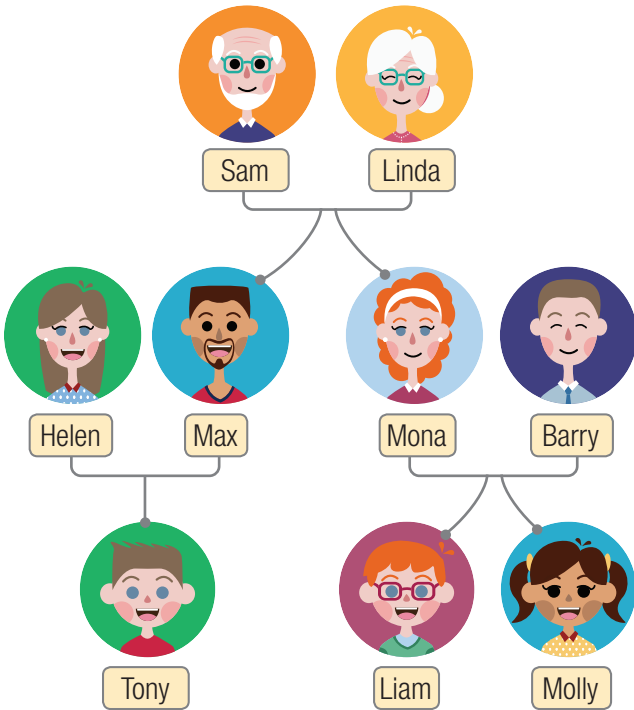
2 Complete the sentences.

- 1 Jim is Anna's
- 2 Laura is years old.
- 3 Laura and Nick are in the same
- 4 Jim's aunt is Laura's

#VOCABULARY

Family

3 Complete the sentences with these words: grandpa – grandma (grandparents), dad – mum (parents), husband – wife, brother – sister, son – daughter, uncle – aunt, cousin – cousin.



- Sam is Tony's He's Linda's
- Mona is Max's She's Barry's
- Molly is Mona's She is Tony's
- Tony is Helen's Sam and Linda are his
- Max is Liam's Linda is his
- Mona is Tony's Max is her

4 Look at Tony's family tree. Say a sentence. Your partner finds the person.

- A: They are Mona's parents.
B: Sam and Linda.

5 My cousin's aunt is my:

- A mother B aunt C sister

#GRAMMAR

to be



Affirmative	Negative
I'm (am)	I'm not (am not)
He/She/It's (is)	He/She/It isn't (is not)
We/You/They're (are)	We/You/They aren't (are not)
Interrogative	Short answers
Am I...?	Yes, I am./No, I'm not.
Is he/she/it...?	Yes, he/she/it is./No, he/she/it isn't.
Are we/you/they...?	Yes, we/you/they are./No, we/you/they aren't.

*Find examples in the dialogue on p. 12.

6 Complete the gaps with the correct form of the verb to be so that they are true.

- Ann Laura's friend.
- Laura 13 years old.
- Ann's cousins from Canada.
- Bluecoats High School Nick's school.
- Jim and Nick brothers.
- Mrs Williams Laura's mum.

7 Ask and answer as in the example.

- Ann/Laura's friend?
A: Is Ann Laura's friend?
B: Yes, she is.
- Mrs Williams/Ann's friend?
- Nick/good at Chemistry?
- Laura and her parents/from Canada?
- Ann and Jim/friends?
- you/10 years old?

#SPEAKING

8 Write your family members' names on a piece of paper. Draw your family tree without names. Your partner finds who each is.

- A: Is John your grandpa?
B: No, he isn't.



CULTURE



In the UK, people's names are: [first name] [middle name] [last name] (e.g. James Harry Smith). A person's middle name is often the name of a close relative. Make your own British name. Is it the same in your country?



Watch the video. Who aren't identical twins?

Blog

About

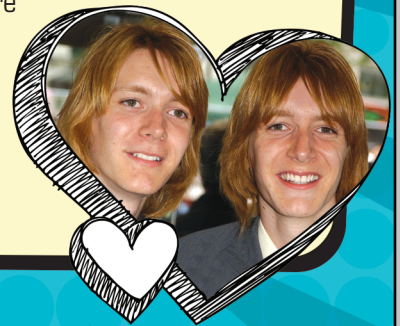
Photos

Lily's Blog



SAME OR DIFFERENT?

Hi everyone! Lily here! Have you got brothers or sisters? I've got a sister, Mia. We're identical twins like famous actors James and Oliver Phelps! They're Fred and George Weasley in the Harry Potter films. We're big fans! Mia and I are 12 years old. We've got the same brown eyes and long curly black hair. We're tall and thin and we've got big smiles! We're friendly. I'm sporty, too. Have you got twins in your family?



POST A COMMENT



Jason 326 - Posted 3/5 19.34

Hi! I'm Jason and I've got a twin, too. We're 11 years old but we aren't identical. My twin is a girl! Her name is Kim and she's got long, straight, fair hair. My hair is fair, too, but it's short. We are friendly and funny.

• identical • twin • actor • smile

#READING

- 1 Read the blog post quickly. Find all the words that describe appearance.
- 2 Listen to and read the blog post. Replace the words in bold with the names in the list.
 - Lily • Mia • Jason • Kim

1 They have got black hair.	4 She has got a twin brother.
2 They are tall and thin.	5 She's got long fair hair.
3 She is sporty.	6 He's got short hair.

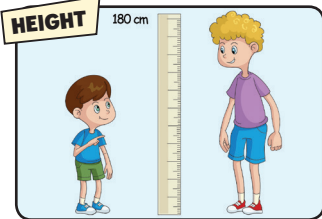
- 3 Is it good to have a twin brother or sister?

#VOCABULARY

Appearance/Character

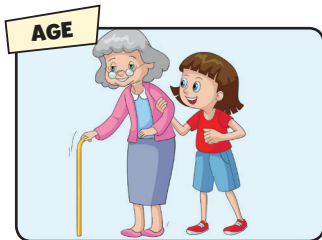
4 a) Complete the opposites with words from the list.

- thin • young • short • fair



1) ≠ tall

plump ≠ 2)



old ≠ 3)



long ≠ short

straight ≠ curly

dark ≠ 4)

b) Look at the adjectives. What are you like?



1 clever



2 friendly



3 funny



4 sporty

5 Choose a person from Lily's blog post. Make sentences about him/her.

Lily isn't plump. She's thin.

#GRAMMAR

Have got

Affirmative	Negative
I/you/we/they've (have) got	I/you/we/they haven't (have not) got
He/she/it's (has) got	He/she/it hasn't (has not) got
Interrogative	Short answers
Have I/you/we/they got ...?	Yes, I/you/we/they have./ No, I/you/we/they haven't.
Has he/she/it got ...?	Yes, he/she/it has./ No, he/she/it hasn't.

*Find examples in the text on p. 14.

6 Complete the sentences with the correct form of *have got*.

- Lily and Mia brown eyes. They green eyes.
- Jason a twin brother. He a twin sister.
- Lily short hair. She long hair.
- Kim straight fair hair. She curly fair hair.

#SPEAKING

7 Find the differences.



A: Has the mum in your picture got long hair?

B: No, she hasn't. She's got short hair.

#WRITING (a blog entry)

8 Imagine you have a twin. Write a blog post about him/her. Follow the plan.

Plan

- greet reader / your name / what blog entry is about
- your brother's/sister's age / appearance / character



Watch the video. How many countries has each continent got?

Africa Antarctica Asia North America
 South America Australia/Oceania Europe

QUIZ!

How good is your GEOGRAPHY?



- 1 This country is in Asia and Europe.
A Saudi Arabia B Russia C Sweden
- 2 The capital city of this country is Rabat.
A Germany B India C Morocco
- 3 The River Nile is in this continent.
A Africa B Asia C Australia
- 4 British people are from here.
A the USA B the UK C the UAE
- 5 This country is a very big island.
A Mexico B Alaska C Greenland
- 6 Spanish is the official language in this country.
A Croatia B Australia C Argentina
- 7 This country is in North America.
A Iceland B Brazil C Canada
- 8 This continent has got 4.6 billion people.
A Asia B Europe C Africa
- 9 Tokyo is the capital city of this country.
A Thailand B Japan C the Philippines
- 10 This country has got lots of islands.
A Peru B Nigeria C Indonesia



Which country would you like to learn more about? Why?

#READING

- 1 Do the quiz. Listen and check.
- 2 Write two extra questions for the quiz.
- 3 Think of five countries where English is their official language.

• capital city • river • continent
• island • official language

#VOCABULARY

Nationalities

4 Match the countries to the nationalities. Listen and check.

- | | |
|--------------------------------------|--------------|
| 1 <input type="checkbox"/> Australia | A Japanese |
| 2 <input type="checkbox"/> Egypt | B American |
| 3 <input type="checkbox"/> Greece | C Russian |
| 4 <input type="checkbox"/> Japan | D Polish |
| 5 <input type="checkbox"/> Mexico | E Greek |
| 6 <input type="checkbox"/> Poland | F Turkish |
| 7 <input type="checkbox"/> Russia | G Australian |
| 8 <input type="checkbox"/> Turkey | H British |
| 9 <input type="checkbox"/> The UK | I Egyptian |
| 10 <input type="checkbox"/> The USA | J Mexican |

5 Look at the pictures. What nationality is each person? Choose from the nationalities in Ex. 4.



Akari is ...

#INTONATION in *wh*-questions

6 Read the theory. Listen and repeat. Answer the questions.



Intonation goes down at the end of *wh*-questions. *What's your name?* ↘

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 What are you like?
- 5 Who's your teacher?

#EVERYDAY ENGLISH

Asking for/Giving personal details

7 Listen to and read the dialogue. What nationality is Helen? Pedro? Antonio?



Helen: Hello, I'm Helen. What's your name?

Pedro: Hi! I'm Pedro.

Helen: Where are you from, Pedro?

Pedro: I'm from Spain. And you?

Helen: I'm from the USA. This is my friend, Antonio. He's from Madrid.

Pedro: Hi, Antonio! You're Spanish, too, right?

Antonio: That's right, Pedro. Which city are you from?

Pedro: Barcelona.

#SPEAKING

8 Your teacher gives you papers with different names and countries. Use them to act out a dialogue similar to the one in Ex. 7. Use phrases from the Useful Language box.

Greet people

- Hi! / Hello! How are you?
- Fine.

Introduce yourself/others

- Hi! I'm ...
- Hello! My name's ...
- This is ...

Personal questions

- What's your name?
- Where are you from?

Which part of London is in Spain?

#4

HOMES



Watch the video. Match the houses (1-3) to the books (A-C).

- | | | |
|----------------------------|------------|----------------|
| 1 <input type="checkbox"/> | The Burrow | A Artemis Fowl |
| 2 <input type="checkbox"/> | Bag End | B The Hobbit |
| 3 <input type="checkbox"/> | Fowl Manor | C Harry Potter |

FANTASTIC FICTIONAL HOMES

Check out these famous homes from our favourite books and films.



The Burrow, in Devon, England, is the home of the Weasleys. It has got six floors so there are lots of stairs! The living room and kitchen are on the ground floor and there are six bedrooms upstairs. After all, there are nine people in the Weasley family! The Burrow has got a big garden and a garage for Mr Weasley's flying car.



Bag End is in the village of Hobbiton in the Shire. It has got round windows and a round green front door. The house hasn't got any stairs, but there are lots of rooms. There are only three bedrooms, but there are two kitchens because Bag End's owner, Bilbo Baggins, is always hungry!



Artemis Fowl's house is Fowl Manor near Dublin, Ireland and it's very big! There is a basement, a balcony and lots of rooms. Artemis has got a large bedroom, but he has also got a study for his books and computers. He's only 12 years old, but he's really clever.



CULTURE

Cottages are small houses in the English countryside. Are there similar houses in your country?



#READING

- Look at the houses in the photos. Where are they? Read the text to find out.
- Listen to and read the text. Decide if the sentences are *T* (True) or *F* (False).
 - The Weasleys' house has got seven floors.
 - Artemis has got a lot of books.
 - Fowl Manor has got round windows.
 - Bag End hasn't got any stairs.
 - Mrs Weasley has got a flying car.
 - Artemis' bedroom is small.
- Which house is the most unusual to you? Why?

- floor • ground floor • upstairs • village
- round • owner • hungry • study

VALUES!

There's no place like home!
Discuss.

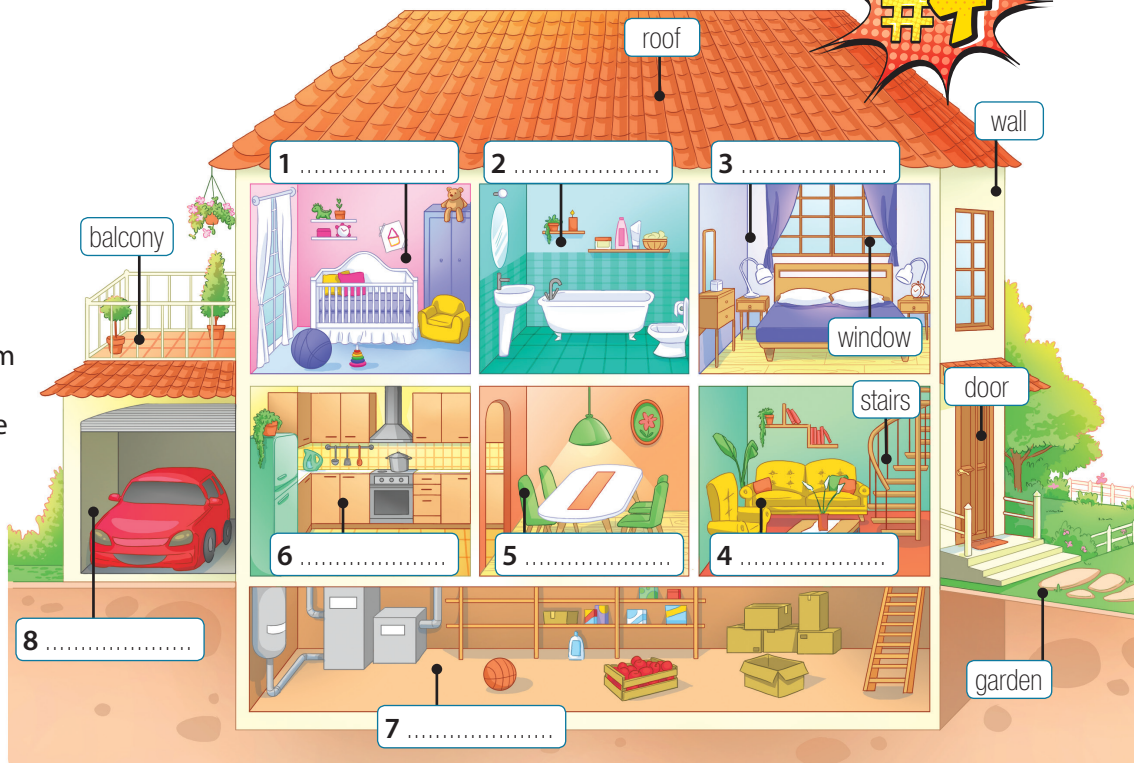
#VOCABULARY

House & Rooms

4 Label the picture.
Answer the questions.

- basement • bathroom
- master bedroom
- dining room • garage
- child's bedroom
- living room • kitchen

- 1 Which rooms are on the ground floor? first floor?
- 2 Which rooms have got windows?



#GRAMMAR

there is/there are – some/any



Affirmative	Negative
There is /There's a door. There are some stairs.	There isn't a balcony. There aren't any stairs.
Interrogative	Short answers
Is there a garage? Are there any beds?	Yes, there is ./No, there isn't . Yes, there are ./No, there aren't .

*Find examples in the text on p. 18.

5 Complete the gaps with *there is/isn't, there are/aren't, a, some, any*.



In Kelly's bedroom ...

- 1 bed.
- 2 chair.
- 3 TV.
- 4 windows.
- 5 books.
- 6 posters.

6



Use the words in Ex. 4 to ask and answer, as in the example.

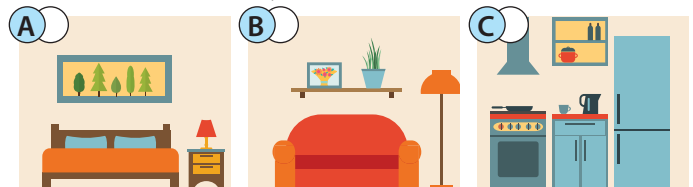
- A: Is there a basement in your house?
B: Yes, there is./No, there isn't.

#LISTENING

7

- a) Look at the pictures. What can you see?
- b) Listen and tick (✓) the correct picture.

1 Where's Mary?



2 What isn't there in Mark's house?



PROJECT

8



Look at the house in Ex. 4. Make a similar house. How many rooms are there? Why? Describe it to the class.

#5

NEW HOUSE!



Watch the video. How many rooms are there in Roy's house?

New message



Hi Tom,

I hope you and your family are all well. We're in our new house in Crete at last and it's great! There is a garage and a big garden with a swimming pool outside. It's so cool! Inside, there are six rooms. On the ground floor, there is a modern kitchen with white cupboards and a living room with a big white sofa, two armchairs and a big green carpet under it. On the first floor, there are two bedrooms and two bathrooms. The master bedroom is for my parents. The other bedroom is for me. There's a bed next to my desk. It's my favourite room because it's all blue, my favourite colour. And guess what! There's a telescope next to the window. See photos attached.

Talk soon.

Roy

Send

- swimming pool • outside
- inside

#READING

- 1 Listen to and read the text. Answer the questions.
 - 1 Where is Roy's house?
 - 2 What is in the garden?
 - 3 Which rooms are on the ground floor?
 - 4 Which is Roy's favourite room?
- 2 Tell your partner what Roy's email is about and what he says in it.
- 3 What makes a house a home?

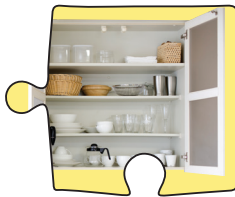
#VOCABULARY

Furniture/Appliances

4 In which room in your house are these pieces of furniture/appliances? Tell your partner.



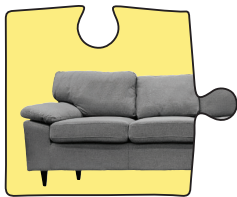
1 dishwasher



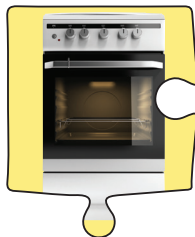
2 cupboard



3 carpet



4 sofa



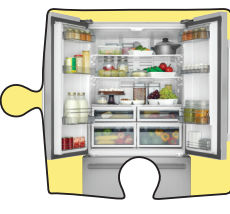
5 cooker



6 table



7 armchair



8 fridge



9 wardrobe

There is a cooker in the kitchen.

5 What's the difference between a cushion and a pillow?

#GRAMMAR

Prepositions of place



behind



between



in



in front of



next to



on



opposite



under

*Find examples in the text on p. 20.

6 Look at the picture and write the correct preposition of place.



- 1 There are two sofas the living room.
- 2 There are cushions the sofas.
- 3 There is a big table the cupboards.
- 4 There is a carpet the table.
- 5 The armchairs are the other sofa.
- 6 There is a small table the armchairs.
- 7 There are stairs the armchairs.

#LISTENING

7 a) Read the sentences (1-5). What is the recording about?

b) Listen and decide if the sentences are T (True) or F (False).

- 1 There are two sofas in the living room.
- 2 The cushions are white.
- 3 The carpet is blue.
- 4 The living room is big.

#SPEAKING

8 Describe your bedroom to your partner. He/She draws a picture of it.

#WRITING (an email)

9 Write an email about your house and your room. Follow the plan.

Plan

- Hi (+ friend's first name)
 - where your house is
 - how many rooms there are
 - your room
- Talk soon.
(your first name)


#1

PUBLIC SPEAKING

YOUR TURN!

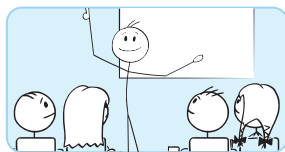
#PRESENT YOUR FAMILY & YOUR IDEAL HOUSE

Preparing for a presentation

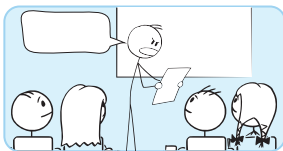
- 1  Discuss and tick (✓) the dos for a good presentation.



Plan and practise your presentation.



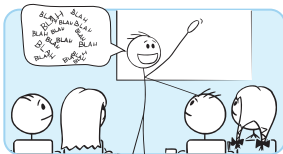
Smile and look at your audience.



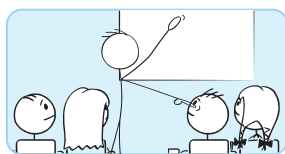
Read from your notes.



Use visuals (pictures, drawings, etc.)



Talk fast.



Turn your back to the audience and look at the screen.

Beginning

Greet the audience and present yourself. Use a quotation to grab the audience's attention.

- 2 Which beginning is interesting to you?


- 1 Hello! This is my family and our ideal house.
- 2 Hello! I'm Bert Harris. "There's no place like home." That's true for my family. Let's meet my family and our ideal house.

Ending

Summarise the topic. Ask if there are any questions, then thank the audience.

- 3 Which ending is interesting to you?

- 1 So that's my family and our ideal house. Are there any questions? ... Thank you.
- 2 So this is a nice house for us. Ummm ... questions? ... Thanks!

- 4  Listen to Bert's presentation. How successful is he?

1 Think of your family.

How many members are there?
Where are they from?
What are their names?
How old are they?



2 Now think about an ideal house for your family.

Where is it?
How many floors are there?
How many rooms are there?
Is there a garden? a garage? a balcony? a swimming pool?
What is there in each room?



3 Use your notes to prepare your presentation.



4 Present your family and your ideal house.



Which is the most interesting presentation? Why?

#VOCABULARY

1 Complete with the correct word.

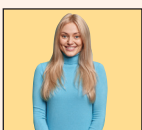
- 1 grandpa –
- 2 – mum
- 3 husband –
- 4 son –
- 5 – aunt

...../5

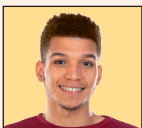
2 Complete with the correct word.



- 1 Jen has got c..... brown hair.



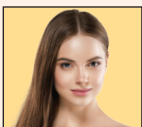
- 2 Claire isn't plump, she's t.....



- 3 Jack has got s..... brown hair.



- 4 Bill is o..... and he's got white hair.



- 5 Jill has got long s..... brown hair.

...../10

3 Write the countries or the nationalities.

- 1 – Mexican
- 2 Russia –
- 3 Japan –
- 4 – Greek
- 5 the UK –

...../5

4 Circle the odd word out.

- 1 clever – friendly – funny – tall
- 2 sporty – long – short – curly
- 3 bathroom – bedroom – kitchen – armchair
- 4 cooker – fridge – dishwasher – garden
- 5 sofa – table – balcony – cupboard

...../10

#GRAMMAR

5 Complete with the verb *to be* in the correct form.

- 1 Olga and Dimitri Polish. They from Russia. They're Russian.
- 2 Afet from Turkey. She Turkish.
- 3 they Canadian? Yes, they
- 4 Adam Australian? No, he
- 5 My mum and dad from the USA. They American.

...../10

6 Complete with the verb *have got* in the correct form.

- 1 Emma three uncles? No, she
- 2 I a brother, but I a sister. Her name is Olga.
- 3 the house three bedrooms? No, it
- 4 They a house with a big garden, but they a garage.
- 5 they a house in France? Yes, they

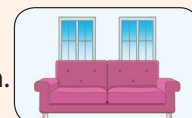
...../10

7 Complete with *there is/there are* and the correct preposition of place.

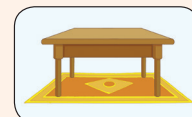
- 1 a table
..... the armchairs.



- 2 two windows
..... the sofa.



- 3 a carpet
..... the table.



- 4 a garage
..... the house?



- 5 cushions
..... the sofa?



...../10

#1 REVIEW

#SPEAKING

8 Complete the dialogue. Use: *you, what's, you're, this is, where are.*

Lucy: Hello, I'm Lucy. 1) your name?

Mario: Hi! I'm Mario.

Lucy: 2) you from, Mario?

Mario: I'm from Mexico, 3)?

Lucy: I'm from the UK. 4) my friend, Verónica. She's from Mérida.

Mario: Hi, Verónica! 5) Mexican, too.

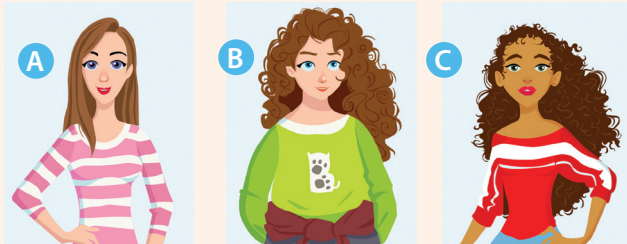
Verónica: Hi, Mario. That's right. I'm from Oaxaca.

...../10

#LISTENING

9 Listen and for each question, choose the correct picture.

1 Who is Anna?



2 Where is Eddie from?

A

Australia

B

the UK

C

the USA

...../10

#READING & WRITING

10 a) Read the messages and fill in: *opposite, next, under, on, between.*



Kelly_10

My favourite room in my house is the kitchen.

It's blue and very modern! There's a

cooker and a fridge and lots of cupboards 1)

the walls.

There is a dishwasher, too. It's 2)

to the cooker. It's beautiful!



John_12

My favourite room is our living room. It's small but cosy with big windows. There is a blue sofa

and a blue armchair 3) it.

There are cushions on them.

There is a small table

4) the sofa

and the armchair with a grey

carpet 5) it.



...../10

b) Decide if the sentences (1-5) are *T* (True) or *F* (False).

1 Kelly's favourite room is blue.

2 There is a dishwasher in Kelly's kitchen.

3 John's favourite room is big.

4 The carpet in John's living room is blue.

5 There are two armchairs in John's living room.

...../10

TOTAL/100

Now I can ...

Vocabulary

- ✓ talk about family, talk about appearance & character
- ✓ talk about nationalities
- ✓ talk about houses, rooms & furniture/appliances

Reading

- ✓ understand a dialogue giving personal details (read for detail – complete sentences)
- ✓ understand a blog about twins (skim – read for specific information – replace words)

- ✓ understand an article about houses (read for detail – T/F statements)
- ✓ understand an email about a new house (read for detail – answer questions)

Listening

- ✓ listen to dialogues about houses (listen for detail – multiple choice)
- ✓ listen to a person describing their living room (listen for gist/detail – T/F statements)

Speaking

- ✓ describe people
- ✓ ask for/give personal details
- ✓ present my family & our ideal house

Writing

- ✓ write a blog post about my twin
- ✓ write an article about my house & favourite room





ICT In a minute, choose the correct word. Check your answers online.



- 1 Luke and Princess Leia are **cousins/twins**.
- 2 Padme Amidala is Anakin's **sister/wife**.
- 3 Han Solo is Leia's **husband/son**.
- 4 Luke is Kylo Ren's **father/uncle**.
- 5 Darth Vader is Kylo Ren's **grandpa/brother**.
- 6 Jobal is Padme Amidala's **mother/aunt**.

Choose another family and create a quiz for your classmates.



Helen's parents have got three daughters including you and each daughter has got one brother. How many are there in Helen's family?

MEMES



Make your own meme.



- 1 How many people are there in Helen's family? Listen and read to find out.

*Our house is a full house
Full of love and fun
Mum and Dad are always there
To welcome everyone!*

*There's my friendly big brother
He's tall and very clever!
There's my sporty twin sisters
And my baby brother, Trevor!*

*There's Grandma and there's Grandpa
They are always at our house
With funny Uncle Michael,
We all call him Mickey Mouse!*

- 2 Draw Helen's family tree.



What is family to Helen? What is family to you?



REAL ENGLISH

What does it mean?

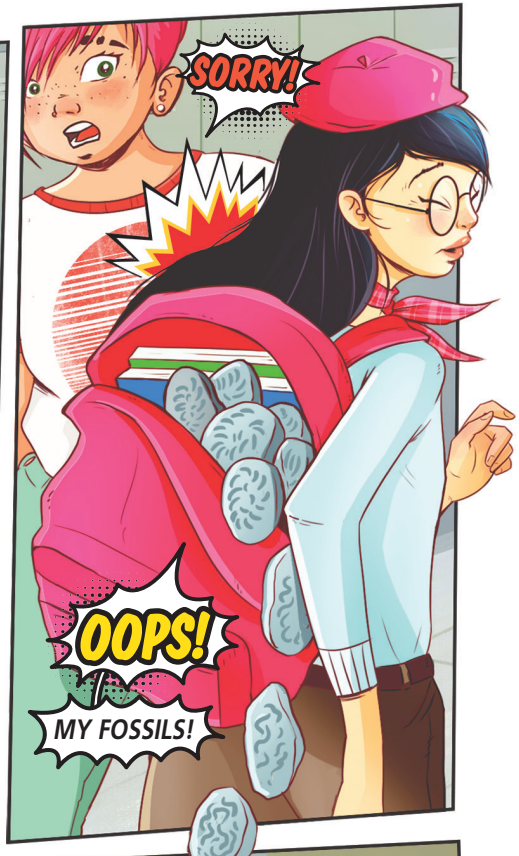
It's on the house!

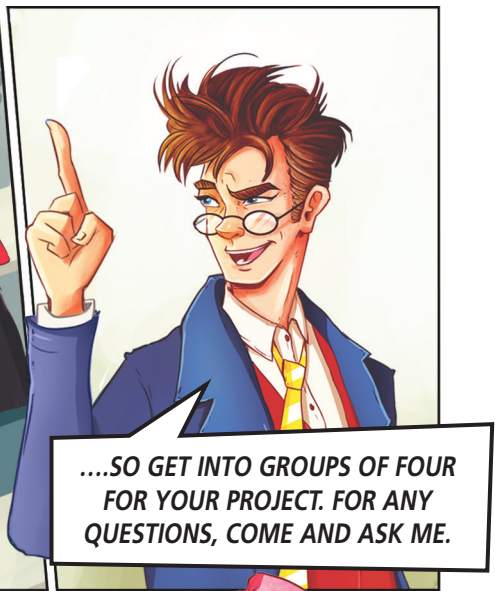
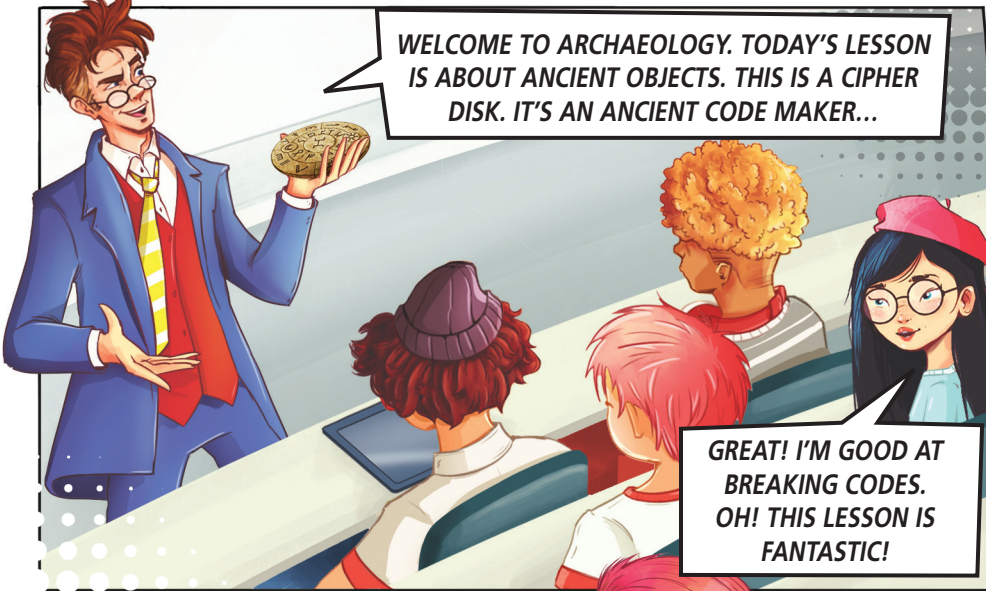


#CodeCrackers

EPISODE 1

Listen to and read the text. What are the characters' names? What class are they in?





- archaeology • ancient • code maker
- break codes

#CodeCrackers

ACTIVITIES


- 1 Read the episode and complete the sentences. Use: *fossils, tablet, basketball, crackers, codes, professor, disk, maker.*
- Suki has got in her bag.
 - Doctor Watt is a
 - Leo has got a in his bag.
 - Nick has got a to take notes on.
 - Doctor Watt has got a cipher
.....
 - Doctor Watt's disk is an ancient code
.....
 - Suki is very good at breaking
.....
 - Leo, Nick, Suki and Liv's group is the #Code

2 What's the word? Find the words in the episode.

- Students have got lessons in it.
- This is for writing.
- This subject is about old things from the past.
- This person is a teacher at university.
- It has got pens and crayons in it.

CLIL – History


tools


bones


jewellery


seeds


sites



pottery

Archaeology

is the study of objects from the past.



The root of the word is from the Greek word *archaeo* (ancient). Archaeologists are people that can learn about ancient history from objects from the past.


- 3  How can the following help archaeologists learn about ancient history? Match.

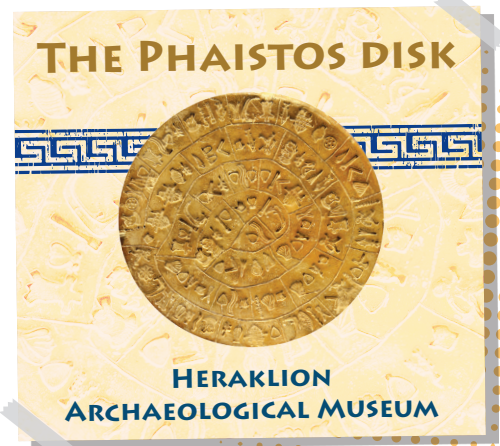
- tools/pottery
 - seeds/animal bones
 - clothes/shoes/rings
 - sites
- A ancient people's clothes
B ancient people's homes
C ancient people's activities
D ancient people's food

Professor Watt has got a **cipher disk**. A cipher disk is a system of symbols, letters or words with a secret message.

4 Find the secret message.

A	B	C	D	E	F	G	H	I	J	K	L	M
ƒ	∟	∟	∟	∟	X	N	∟	∟	∟	∟	∟	∟
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟
∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟	∟

- 5  **ICT** Find images of famous cipher disks and codes. Create a poster.



- 6  Role-play the episode.



CULTURE

ICT Who is Doctor Who?



#ENGLISH 1

#English is an engaging three-level course for learners at CEFR Levels A1-A2+. Each level consists of 30 units in 6 themed modules. This flexible series offers an effective combination of print and digital resources, and aims to enhance student autonomy and boost the development of real-life skills.

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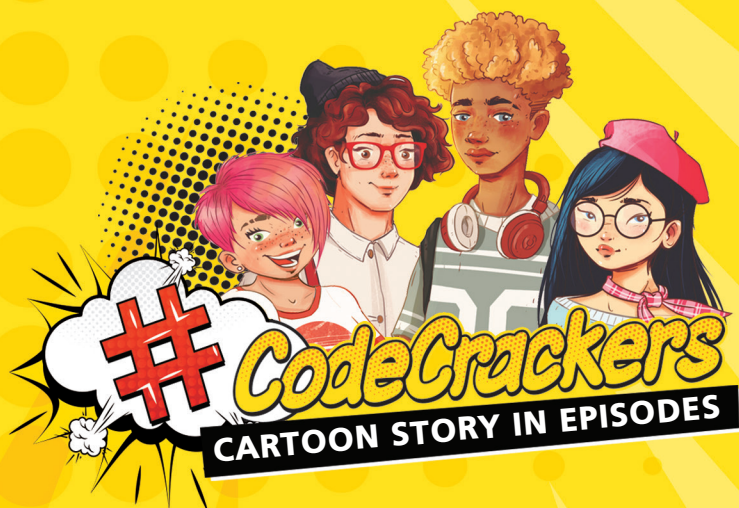
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