

# LEARNING MINDS

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STUDENT'S BOOK

# A2+



Express Publishing

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<b>Symbols</b>	think	groupwork	flipped video	find examples	audio
	pairwork	video	mediation	ICT research	Values

# CATCH THE SUN

## OBJECTIVES

- Vocabulary:** places & activities; accommodation & transport  
**Reading:** an article about places of natural beauty (multiple matching)  
**Grammar:** present simple vs present continuous; stative verbs; adverbs of frequency; verbs with a difference in meaning; question tags  
**Listening:** dialogues about accommodation & travel (multiple choice; R/W statements)  
**Everyday English:** giving news – expressing surprise  
**Writing:** a travel blog post  
**Culture:** Stirling Falls, New Zealand  
**Mediation:** explain a graph  
**Values:** travel  
**Life Skills:** How can we prepare for a safe trip?

1



Watch the video. What activities does it mention? Write them under the headings *winter – summer*.



Watch the video. When can we see the 'midnight sun' in Svalbard? When can we see the Northern Lights there? Why?



Do you prefer summer or winter holidays? Why?

# 1a READING



Watch the video. Prepare three T/F statements for your classmates.

1 Watch the video. Match the places (1-4) to the countries (A-D).

- |                            |                     |   |              |
|----------------------------|---------------------|---|--------------|
| <input type="checkbox"/> 1 | Eternal Flame Falls | A | Poland       |
| <input type="checkbox"/> 2 | Rainbow Mountain    | B | the Maldives |
| <input type="checkbox"/> 3 | the Sea of Stars    | C | Peru         |
| <input type="checkbox"/> 4 | the Crooked Forest  | D | the USA      |

2 Read the text quickly. What is the author's purpose?

## A WORLD of COLOUR



Are you thinking of travelling abroad this year? Before you decide where to go, check out this list of the most colourful places on Earth!



Beaches are usually yellow or white, aren't they? But not on Harbour Island in the Bahamas! Pink Sands Beach is nearly 5 km long and it's pink because a lot of the sand is small pieces of pink coral. The beach is beautiful and a great place for snorkelling and diving. It's easy to get to; it takes five minutes to reach Harbour Island on a boat from North Eleuthera. The weather is warm all year round, but between June and November the weather can be bad, so it's a good idea to book your holiday at another time!

The Painted Hills in the desert of Oregon, USA have stripes of red, orange and yellow. The colours are different types of rock and they show 35 million years of Earth's history. The Painted Hills are close to the town of Mitchell. You can drive there in about 20 minutes. Just remember that it rains a lot from November to March, so it's better to visit in early autumn or late spring. You can go hiking or mountain biking and admire the great views. The best time to take photographs is when the sun starts to set.



The White Desert in Egypt looks like another planet. On the white sand, there are rocks with very strange shapes. They look like towers, waves and hills – even a mushroom and a chicken! But this isn't an outdoor art display; the wind makes the rocks into these shapes! The weather in the White Desert doesn't change much, but there are often sandstorms in March, so don't book your trip then! You can sleep in a tent at night, but many people choose to sleep outside under the stars. There are no lights in the desert, so you can see thousands of them in the night sky!

### CHECK THESE WORDS

colourful, coral, stripe, rock, admire, view, sun sets, shape, tower, wave, art display, sandstorm

### STUDY SKILLS

#### Multiple matching

Read the questions and underline the key words. Find the part of the text that answers the question. Make sure there is only one text that answers the question.

3 Listen to and read the texts. Which place (A, B or C) ...

- |   |  |                          |
|---|--|--------------------------|
| 1 | should people visit in the late afternoon? | <input type="checkbox"/> |
| 2 | is very windy?                             | <input type="checkbox"/> |
| 3 | can you travel to by car?                  | <input type="checkbox"/> |
| 4 | should you NOT visit in the summer?        | <input type="checkbox"/> |
| 5 | is great to go camping?                    | <input type="checkbox"/> |

4 What makes a place special enough for you to want to visit it?



Stirling Falls in Milford Sound, New Zealand is a tall waterfall you can only see from a plane or boat! It is the waterfall that Hugh Jackman 'jumped' off in the film *X-Men Origins: Wolverine*! Are there similar places in your country that we can see in films?

**VOCABULARY**

**Places & Activities**

**5 Which of the places in the list can you see in the pictures?**

- beach • desert • field • hill • island • lake • mountain • rainforest
- river • sea • waterfall • wood



**6** **Which of the places in Ex. 5 can you see in the countryside?**

**7** **Find the place.**

- |  |  |
|--|--|
| <p><b>1</b> It is a place with very little rain and not many trees.</p> <p><b>2</b> It has got lots of trees and it rains a lot.</p> <p><b>3</b> It is water that falls from a high place.</p> <p><b>4</b> It is smaller than a mountain and easy to climb.</p> <p><b>5</b> You can find it next to the sea.</p> <p><b>6</b> It has got lots of trees, but is smaller than a forest.</p> | <p><b>7</b> It flows towards the sea.</p> <p><b>8</b> Farmers grow food there.</p> <p><b>9</b> It is water with land all around it.</p> <p><b>10</b> It is high and sometimes its top has snow on it.</p> <p><b>11</b> It is a large area of salt water between countries.</p> <p><b>12</b> It is land with water all around it.</p> |
|--|--|

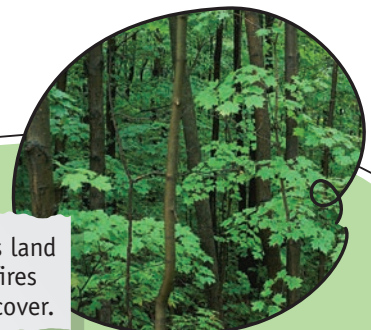
**SPEAKING**

**8** **What activities can you do in the places in Ex. 5? Choose from the list. You can use your own ideas.**

- go swimming • go on a tour • have a picnic
- go windsurfing • go fishing • go for a walk
- go surfing • go climbing • go kayaking

*You can go hiking and skiing on a mountain.*

Forests are home to more than two-thirds of the world's land animals and plants, but they are in danger from forest fires and people. We need to protect them and help them recover.



**CALL TO ACTION**

**ICT** Collect information about how to protect forests. Prepare and record a podcast for your school website.

# 1b GRAMMAR IN USE



New message

Hi! I'm staying at the Skylodge Adventure Suites at the moment. It's a hotel near Cusco, Peru. Check out the photo. It looks scary, doesn't it? But I think it's amazing here! The hotel is 366 metres up the side of a cliff. You can't drive or even walk to it – the only way to get here is to climb!

They don't have hotel rooms at the Skylodge Adventure Suites – they have 'pods'. You climb in through a door in the roof. There is a bedroom, a tiny bathroom and a dining room. A chef cooks the meals in a kitchen at the bottom of the cliff and, every day, climbers bring up lunch and dinner for the guests. I'm sitting in my pod right now and the view is fantastic! There are fields and the Urubamba River – and I don't even need to get out of bed!

I'm thinking of leaving tomorrow, but not because I don't like it here. The way people leave the Skylodge Adventure Suites is really cool! You take six zip lines down to the bottom of the cliff. That sounds fun, doesn't it?

What are you doing in Brazil? Write back and let me know!

Jamie



Send Save Cancel

## 1 Read the email. What makes the room Jamie is staying in special?



### PRESENT SIMPLE/ PRESENT CONTINUOUS – STATIVE VERBS – ADVERBS OF FREQUENCY

#### Present simple

*He always **spends** his summer holidays by the sea.* (habits/routines)

*We **don't live** on an island.* (permanent situations)

***Does it rain** here in the summer?* (general truths)

*The train **leaves** at 4:00 pm.* (timetables)

**Time expressions:** *every day/week/month/year etc, on Fridays, in the winter, twice a month, etc*

#### Present continuous

*Bill **isn't fishing** now.* (actions happening now)

*Sue **is staying** at her aunt's this week.* (temporary situations)

*Why **are you always borrowing** my camera?* (annoyance)

*They **are leaving** for Mexico tonight.* (future arrangements)

**Time expressions:** *now, at the moment, at present, today, tomorrow, this weekend, etc*

#### Stative verbs

Some verbs don't have continuous forms because they describe a state, not an action. *He **wants** to study Art.* (NOT: *He's wanting...*)

**Adverbs of frequency** (*always 100%, usually 90%, often 80%, sometimes 40%, hardly ever 5%, never 0%*) tell us how often something happens. They go before the main verb, but after the auxiliary.

*We **always go** on holiday in July. She **is never** funny.*



## 2 Choose the correct option.

- John **hikes/is hiking** up the mountain right now.
- Do you ride/Are you riding** your horse every day?
- I **don't enjoy/'m not enjoying** this holiday. I want to go home.
- The children **don't swim/aren't swimming** in the sea at the moment.
- What time **does the plane land/is the plane landing**?
- Does Jason come/Is Jason coming** to the beach with us this afternoon?
- Why **do you always wear/are you always wearing** my hat? It's so annoying!

## 3 Put the verbs in brackets into the present simple or the present continuous.

- A: \_\_\_\_\_ (you/visit) the city every weekend?  
B: We \_\_\_\_\_ (usually/go) on Saturdays, but this weekend we \_\_\_\_\_ (drive) to the beach.
- A: \_\_\_\_\_ (Erica/come) windsurfing with us tomorrow?  
B: No, she can't. She \_\_\_\_\_ (have) a dance class every Sunday.
- A: What time \_\_\_\_\_ (the bus/leave)?  
B: 11 o'clock. But we \_\_\_\_\_ (need) to be at the airport by 11:30, so we should take a taxi.
- A: \_\_\_\_\_ (you/sail) to the island this afternoon?  
B: Yes. Barry \_\_\_\_\_ (take) us on his boat.



### VERBS WITH A DIFFERENCE IN MEANING



Some verbs can be used in continuous tenses, but with a difference in meaning.

- I **have** a boat.* (= I own)
- I'm **having** lunch now.* (= I am eating)
- I **think** this island is beautiful.* (= I believe)
- I'm **thinking** about going to Brazil.* (= I am considering)
- This suitcase **looks** nice.* (= it appears)
- I'm **looking** at the mountains.* (= I am taking a look at)
- I **see** you can swim well.* (= it is visible)
- I'm **seeing** my friends tonight.* (= I am meeting)
- This cake **tastes** sweet.* (= it is sweet)
- He **is tasting** the soup to see if it's OK.* (= he is testing the flavour)
- These flowers **smell** lovely.* (= they have a nice aroma)
- Why **are** you **smelling** the flowers?* (= are you sniffing)
- She **appears** to be very tired.* (= she seems)
- Mark **is appearing** in the school play.* (= he is performing)



#### 4 Put the verbs in brackets into the present simple or the present continuous.

- 1 What \_\_\_\_\_ (you/look) at?
- 2 We \_\_\_\_\_ (think) Mexico is a great place for a holiday.
- 3 I \_\_\_\_\_ (see) the hotel has a swimming pool.
- 4 Why \_\_\_\_\_ (he/taste) the soup?
- 5 My sisters \_\_\_\_\_ (appear) in the show on the last night of the cruise.
- 6 I \_\_\_\_\_ (have) a break now.
- 7 Can I call you back? We \_\_\_\_\_ (have) dinner at a restaurant now.
- 8 Most dishes in India \_\_\_\_\_ (taste) spicy.

### QUESTION TAGS



**Question tags** are short questions at the end of a sentence. We use them to confirm something (falling intonation ↘) or find out if something is true (rising intonation ↗). We form them with the auxiliary or the modal verb from the main sentence and the appropriate subject pronoun.

*She is on holiday, **isn't she?***

A positive statement takes a negative question tag.

*They go to Morocco every March, **don't they?***

A negative statement takes a positive question tag.

*She isn't hiking, **is she?***

Some verbs form their question tag differently:

*I am → **aren't I?** I'm late, **aren't I?** BUT I'm not late, **am I?***

*I have (got) (= I possess) → **haven't I?***

*He has (got) the tickets, **hasn't he?***

*I have (other meanings) → **don't I?** We always have a great time in Malta, **don't we?** (= We enjoy ourselves.)*

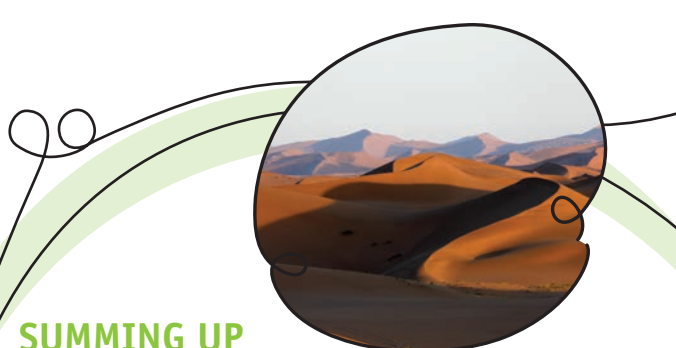


#### 5 Write the correct question tag.

- 1 Ben doesn't like flying, \_\_\_\_\_?
- 2 You have got my passport, \_\_\_\_\_?
- 3 I'm in seat 25B, \_\_\_\_\_?
- 4 Claire has breakfast at the hotel, \_\_\_\_\_?
- 5 You aren't from Sweden, \_\_\_\_\_?
- 6 Lucy isn't at the beach, \_\_\_\_\_?
- 7 Your parents are in Italy now, \_\_\_\_\_?
- 8 They have dinner at 7:00, \_\_\_\_\_?

#### 6 Act out exchanges. Use question tags.

- 1 it/nice day?  
A: *It's a nice day, isn't it?*  
B: *Yes, it is. / No, it isn't.*
- 2 you/tired?
- 3 it/not/raining?
- 4 you/go/on holiday/in July?
- 5 your parents/not/have got/tent?
- 6 our teacher/not/work/during the summer?



### SUMMING UP

Put the verbs in brackets into the present simple or the present continuous and choose the correct option.

- 1) \_\_\_\_\_ (you/think) about where to go on holiday this year? How about Mongolia in Asia? It 2) \_\_\_\_\_ (sound) like an unusual place for a holiday, 3) **isn't it/doesn't it?** But it's perfect for people that like adventure! I 4) \_\_\_\_\_ (go) there with my parents tomorrow. We 5) \_\_\_\_\_ (fly) to Ulaanbaatar, the world's coldest capital city. Our flight 6) \_\_\_\_\_ (land) at noon. We 7) \_\_\_\_\_ (plan) to go sightseeing first, and then we 8) \_\_\_\_\_ (hire) a guide. We 9) \_\_\_\_\_ (want) to explore the Gobi Desert: the sixth largest desert in the world! I'm really excited about my desert adventure. It's certainly not like an ordinary holiday, 10) **is it/isn't it?**



Tell the class what you have learnt in this lesson. Give examples.



# 1 VOCABULARY

## ACCOMMODATION & TRANSPORT



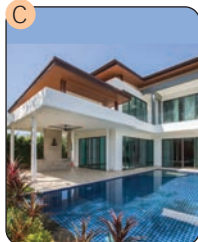
1 Which of the pictures (A-F) are the sentences (1-6) about?



camper van



hotel



villa



farmhouse



flat



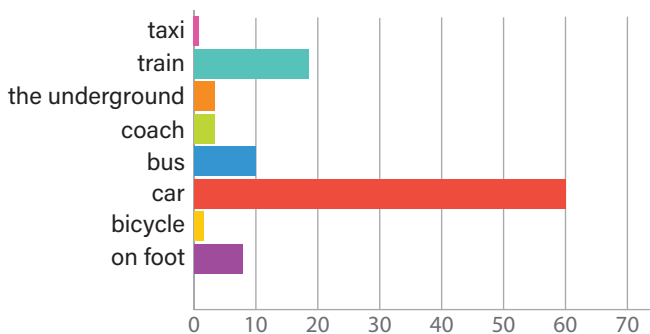
cottage

- 1  Would you like a single or double room?
- 2  We get fresh eggs from the chickens and ride our horses here, too.
- 3  There's a campsite ahead. We can park there.
- 4  Wow! There are four bedrooms and an outdoor swimming pool!
- 5  I rented one on the fifth floor.
- 6  We're staying in a cosy home in the countryside with a beautiful garden.

2 Use the adjectives in the list to discuss where you prefer to stay while on holiday.

- busy ≠ quiet • cheap ≠ expensive
- comfortable ≠ uncomfortable • clean ≠ dirty
- quiet ≠ noisy • exciting ≠ boring

3 The graph shows the most popular means of transport for British teenagers. Explain what it shows to your friend.



## PREPOSITIONS

4 Fill in: *by* (x2), *in*, *on*.

### DID YOU KNOW?

- 1 Are you afraid of flying? Well, it's safer to travel \_\_\_\_\_ plane than any other means of transport!
- 2 Travelling \_\_\_\_\_ bus is very popular in Jakarta, Indonesia. The city has 4,300 buses!
- 3 Most helicopters can carry about 6-8 passengers, but over 70 people can fly \_\_\_\_\_ a Mi-26 helicopter!
- 4 Would you travel from Istanbul to London \_\_\_\_\_ a coach? It takes 56 days!

## PHRASAL VERBS

5 Fill in the correct phrasal verb.

- take off:** to leave the ground  
**get on:** to step onto a bus, train, etc  
**get in:** to step into a car, taxi, etc  
**pick up:** to collect sb/sth from a place

- 1 Can you \_\_\_\_\_ me \_\_\_\_\_ from the train station at 6 o'clock?
- 2 Please \_\_\_\_\_ the car. It's time to go.
- 3 What time does the plane \_\_\_\_\_?
- 4 Hurry up! We need to \_\_\_\_\_ the train before it leaves!

6 Which of the sentences do you agree with?

### Why do you travel?

- 1 I like going to new places.
- 2 I enjoy trying new food.
- 3 I like taking risks.
- 4 I love doing new things.
- 5 I want to practise speaking other languages.
- 6 I like having interesting stories to tell my friends.
- 7 I want to learn about other cultures.
- 8 I enjoy meeting new people.

### VALUES

It's good to explore new places.

Discuss.

# LISTENING SKILLS 1d

## MULTIPLE CHOICE

Preparing for the task

- 1 a) Read the question and look at the pictures. What does each picture show?

Where do they want to stay?



- b) Now read the script. Which is the correct answer? Why?



- A: Look at this villa. It's beautiful! It has even got a pool!  
 B: Yes, but look at the price! We don't need a villa. We want something simple.  
 A: How about this farmhouse?  
 B: It looks lovely, but Grandma can't climb stairs. We need to look for something with one floor, like a cottage.  
 A: You're right.

- 2 You are going to hear five short recordings. Look at the pictures. What does each show? Listen and check.

- 1 Where are they going tomorrow?



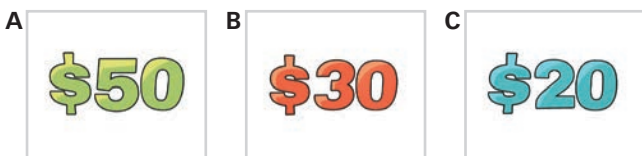
- 2 What time does the plane take off?



- 3 Where are Lucy's parents staying?



- 4 How much is the tour?



- 3 Listen again and choose the best answer. Compare answers with your partner.

## RIGHT/WRONG STATEMENTS

Preparing for the task

- 4 Read sentences 1-3. Replace the underlined words with the ones in the list.

- on Mondays and Tuesdays
- on her days off
- from morning till night
- has a friend
- has a job

- 1 Maggie knows someone that works at the hotel.  
 2 Maggie works at the hotel two days a week.  
 3 Maggie is at the beach all day when she isn't working.



### Listen for specific information

Read the statements and find the key words. Think of words/phrases that have the same meaning. This will help you do the task.

- 5 Read the sentences. Find the key words. Think of words/phrases that have the same meaning. Listen and check.

- 1 The Pyrenees are close to two countries. \_\_\_\_\_  
 2 People aren't allowed to swim in the lakes there. \_\_\_\_\_  
 3 The weather is cool in summer. \_\_\_\_\_  
 4 Katie's family are planning to go camping. \_\_\_\_\_  
 5 Katie doesn't know exactly where they are staying. \_\_\_\_\_

- 6 Listen again. Mark each sentence (1-5) as right (R) or wrong (W).

## INTONATION IN QUESTION TAGS

- 7 Listen and tick (✓) the correct box. Listen again and repeat.

- 1 The Gobi Desert is in Mongolia, isn't it?  (↘)  (↗)  
 2 You're tired, aren't you?    
 3 The tour isn't expensive, is it?    
 4 We've got three suitcases, haven't we?    
 5 The hotel doesn't have a pool, does it?

# 1e SPEAKING SKILLS

## GIVING NEWS – EXPRESSING SURPRISE

### 1 Read the dialogue. What is it about?



**Kelly:** Hi, Mark! **1)** \_\_\_\_\_  
**Mark:** I'm looking for package holidays online. My parents want to go on a trip during the school holidays next week.  
**Kelly:** **You don't say!**  
**2)** \_\_\_\_\_  
**Mark:** Probably Greece or Italy. We want to go somewhere warm and sunny.  
**3)** \_\_\_\_\_ What do you think of this package in Sicily?  
**Kelly:** It looks amazing. **4)** \_\_\_\_\_  
**Mark:** **Let's see. ... I don't believe it!** It's full.  
**Kelly:** **Hang on!** **5)** \_\_\_\_\_ Five nights on a Greek island for £600 per person. And look – flights are included in the price.  
**Mark:** **No way!** That's great! I'm calling my mum now to tell her about it.

- A** This one looks good.
- B** I can't wait!
- C** Where are you going?
- D** What are you doing?
- E** How much is it?

### 2 Read the dialogue again and complete the gaps (1-5) with the sentences (A-E). Listen and check.

### 3 Use the highlighted phrases in exchanges of your own.

### 4 You are planning to go on holiday. Act out a dialogue similar to the one in Ex. 1. Use phrases from the Useful Language. Follow the diagram.

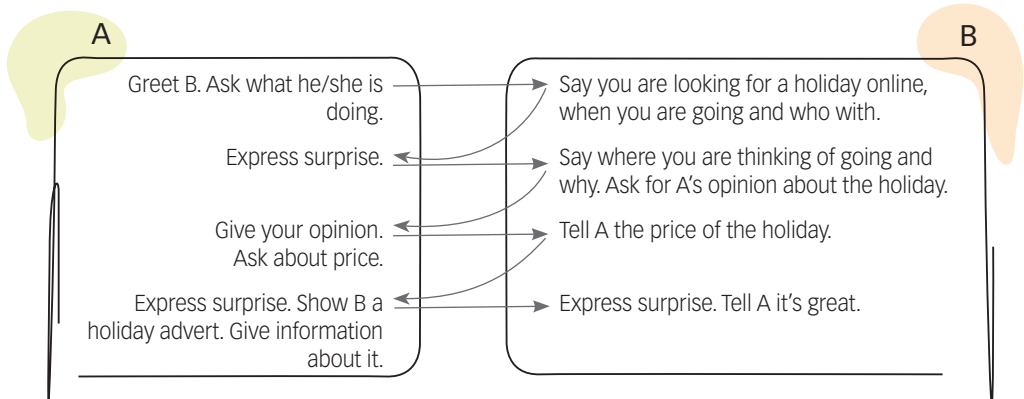
#### USEFUL LANGUAGE

##### Asking for information

- Where do you want to go?
- Where are you (thinking of) staying?
- How much does it cost?
- What's the price?

##### Expressing surprise

- Really?
- Are you serious?
- Wait a minute!
- You're joking/kidding!

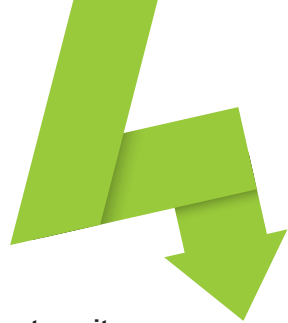


## DESCRIBING A PHOTO

### 5 Look at the picture and use the prompts to describe it.

- mum, dad, son
- airport
- push trolley with suitcases
- T-shirt, jacket, jumper
- happy
- go on holiday





### WRITING TIP

#### Opening/Closing remarks

When we start/end our blog post, we need to use opening/closing remarks that grab the readers' attention.

## RUBRIC ANALYSIS

- 1 **Read the rubric. What are you going to write? What exactly do you have to write about? How many words should you write?**

You are travelling around the world. Write a blog post for your travel blog (80-100 words). In your blog post:

- say where you are now.
- describe the place.
- mention what you are doing there.

## MODEL ANALYSIS

- 2 **Read the model and put the verbs in the *present simple* or the *present continuous*.**

**Samuel's TRAVEL BLOG**

### Hiking in the Huayhuash Mountains

Hello, everyone! Where in the world are you right now? I'm in Peru, and today I **1** \_\_\_\_\_ (**start**) my next adventure in the Huayhuash Mountains. Less than 7,000 visitors **2** \_\_\_\_\_ (**come**) here every year, so I **3** \_\_\_\_\_ (**feel**) very lucky to be one of them. The views here are fantastic! There are mountains with snow and beautiful rivers and lakes. I **4** \_\_\_\_\_ (**go**) on a four-day hiking trip with my friends to see it all. I **5** \_\_\_\_\_ (**know**) there's hard work ahead, but I **6** \_\_\_\_\_ (**not/mind**). What about you? Drop me a comment.

[Comment](#)

- 3 **What opening/closing remarks does Samuel use in the blog post in Ex. 2?**

- 4 **Decide if the sentences are opening remarks (OR) or closing remarks (CR).**

- 1 Do you want to read about the most magical place on Earth? \_\_\_\_\_
- 2 Would you like to join me here? Drop a 👍 in the comments! \_\_\_\_\_
- 3 Do you want to see this place for yourself? \_\_\_\_\_
- 4 Where's your dream destination? Let me tell you about mine. \_\_\_\_\_
- 5 Do you know any places like this? Tell me about them! \_\_\_\_\_
- 6 First, let me ask you a question: What do you know about Jamaica? \_\_\_\_\_
- 7 Hi, readers! Where's your favourite place on Earth? \_\_\_\_\_
- 8 What do you think? Let me know in the comments. \_\_\_\_\_

### USEFUL LANGUAGE

#### Describing a place

- There is/are (some) ... here.
- You can see ...
- ... is home to ...

#### Describing activities

- This morning/afternoon/ Tomorrow, I'm going/ starting/travelling ...
- I am/We are staying/ sleeping/camping ...

## YOUR TURN

- 5 **Brainstorming:** Read the rubric in Ex. 1. Make notes under the headings in bold in the plan below in your notebook.


- 6 **Use your notes in Ex. 5 to write your blog post for Ex. 1. Use phrases from the Useful Language. Follow the plan. Remember to give your blog post a title.**

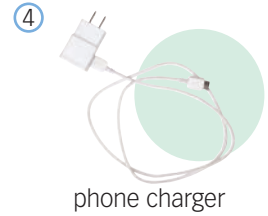


- greet readers; opening remarks
- **where you are now**
- **a description of the place**
- **activities**
- closing remarks





# 1g LIFE SKILLS

HOW CAN WE PREPARE FOR A SAFE TRIP?

- 1  Look at the pictures. Which of these things do/don't you take on holiday with you? Why?





- 2  Listen to and read the people's comments. Which item in Ex. 1 has each person got with them?


- A**  **Anneli, Sweden (25)** @An\_123 6 minutes ago · Comment  
During the winter holidays, I always visit my family in Sweden. I don't need sunscreen, but I certainly need warm clothes. My family live in Gällivare, a town that's very near the Arctic Circle so it's cold there.
- B**  **John, the UK (32)** @John\_uk 8 minutes ago · Comment  
I live in England, so I don't need a passport to visit Scotland in the summer. But there's one thing I never forget and that's my insect repellent! There are mosquitoes there.
- C**  **Helena, Argentina (19)** @arg\_19 15 minutes ago · Comment  
I'm travelling around the world with a friend right now. We don't need a visa for most countries, but for some – like Canada, Australia and the USA – it's necessary. Luckily, we have all our visas, so we aren't having any problems.
- D**  **Ron, the Netherlands (30)** @ron\_nether 35 minutes ago · Comment  
I'm afraid of flying, but I love travelling. This summer, I'm exploring Europe – on the train! Of course, I need my passport because I'm visiting lots of different countries. I have a photocopy of it as well in case I lose it.



the Arctic Circle, mosquito, explore, photocopy

- 3  What do we need to do before we travel so that we can be safe? You can ask people that often travel or visit a travel agency. Think about: *passport – money – tickets – clothes – where to stay – health – food – transport – smartphone, etc.*

- 4  **ICT Brainstorming:** You are travelling to North Africa with your class on a school trip. How can you prepare for the trip? What do you need to take? Collect information.

- 5  Present your ideas from Ex. 4 to the other groups. The class decides on the 10 most important tips. Use them to prepare a holiday checklist for the students going on the trip.

# MINDS

**4MINDS** is a multi-level course that turns language learning into an opportunity for learners to explore the world and their potential preparing them for the real world outside class. The series fosters 21st century skills developing learners' creativity, collaboration, critical thinking, public speaking and digital literacy skills and provides a multimodal learning experience and self-directed learning with theme-related grammar and writing videos. It promotes an inclusive use of the language with Mediation tasks and generates contexts within which learners use ethical principles to resolve issues of common concern (Life skills) while encouraging experiential and holistic learning with STEAM activities.



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- **DIWB**



<b>CEFR Level</b>	<b>A1</b>	<b>A2</b>	<b>A2+</b>	<b>B1</b>	<b>B1+</b>	<b>B2</b>	<b>B2+</b>	<b>C1/C2</b>
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